BA IN SOCIOLOGY

In Workflow

1. SOC Committee Chair (tmigliac@csus.edu)
2. SOC Chair (tmigliac@csus.edu)
3. SSIS College Committee Chair (tristan.josephson@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)

Approval Path

1. Thu, 29 Oct 2020 18:25:04 GMT
   Todd Migliaccio (tmigliac): Approved for SOC Committee Chair
2. Thu, 29 Oct 2020 18:29:25 GMT
   Todd Migliaccio (tmigliac): Approved for SOC Chair
3. Mon, 07 Dec 2020 18:52:51 GMT
   Tristan Josephson (tristan.josephson): Rollback to Initiator
4. Tue, 08 Dec 2020 23:55:51 GMT
   Todd Migliaccio (tmigliac): Approved for SOC Committee Chair
5. Tue, 08 Dec 2020 23:56:50 GMT
   Todd Migliaccio (tmigliac): Approved for SOC Chair
6. Wed, 20 Jan 2021 18:00:52 GMT
   Tristan Josephson (tristan.josephson): Rollback to Initiator
7. Thu, 21 Jan 2021 06:44:18 GMT
   Todd Migliaccio (tmigliac): Approved for SOC Committee Chair
8. Thu, 21 Jan 2021 06:46:03 GMT
   Todd Migliaccio (tmigliac): Approved for SOC Chair
9. Sat, 06 Feb 2021 01:00:35 GMT
   Tristan Josephson (tristan.josephson): Rollback to Initiator
10. Wed, 10 Feb 2021 01:48:03 GMT
    Todd Migliaccio (tmigliac): Approved for SOC Committee Chair
11. Wed, 10 Feb 2021 01:48:15 GMT
    Todd Migliaccio (tmigliac): Approved for SOC Chair
12. Mon, 22 Feb 2021 19:43:33 GMT
    Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
13. Tue, 23 Feb 2021 23:25:56 GMT
    Marya Endriga (mendriga): Approved for SSIS Dean

History

1. May 3, 2018 by clmig-jwehrheim
2. Aug 3, 2018 by 212408496
3. Aug 3, 2018 by 212408496
4. Aug 3, 2018 by 212408496
5. Aug 3, 2018 by 212408496
6. Oct 2, 2018 by 212408496
7. Apr 28, 2020 by Celena Showers (celena.showers)

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Changes proposed by: Todd Migliaccio (101045759)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Sociology; Labor Studies

Catalog Year Effective:

2021-2022 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Todd Migliaccio	tmigliac@csus.edu	916-278-6678

Type of Program Proposal:

Major

Program Change Type:

Non-Substantive

Title of the Program:

BA in Sociology

Designation: (degree terminology)

Bachelor of Arts

Briefly describe the program proposal (new or change) and provide a justification:

Moving two units of Upper Division Elective Units to two 1 unit required courses that will be offered to students at the beginning and end of their time as Sociology majors. This will decrease Soc Upper Division elective units from 17 to 15, which means the total units for the major will remain at 43 units, and the Upper Division units will remain at 37 units.

One of the 1 unit courses is an introduction to the major course, which students will take as soon as they declare the major. The course is presently being added, and it would reflect ideas that are considered High Impact Practices for students, connecting them to other students, the department and the university in general. It would introduce students to expectations in the department, key concepts and practices they will need to understand, how and where to locate information and resources about the university and the department, common technology that is used in both the university and the department, key concepts in the discipline, as well as prepare them to think about their learning pathways while at the university and beyond. Many of the assignments within the course will be about connecting them to the university, the department and the resources that will help them to be successful. They will also engage key ideas that many of our students struggle with that would help them to be successful in the discipline, such as the importance of social research and where it exists in the society. One assignment would include reflecting on their own present abilities and knowledge in relation the department learning outcomes, with the intention of introducing them to the goals at the beginning, and more important, to give them an understanding of what we are hoping for them to develop while in the program.

There would be two sections of the course, 2a for first time freshmen students, 2b for all other students new to the major, including new transfer students and students changing or declaring Sociology as the major. The intention for dividing these into two different sections are first time freshman students have a different cultural experience than other students, so we thought it best to connect them to other students undergoing their same experiences. We are assigning these classes both to lower division designation for alignment. If we divide this by upper division/lower division, since we have designated Soc 2a for first year students only, Soc 2b would include 2nd year students who then would be directed to take 2a, which would go against the intent of setting a section for first year students. Along with it, we are moving units from Upper Division requirement, so to keep in alignment for what students complete (transfer and first year students), we thought it best to keep this in alignment.

We are separating First Year Students from all other students in alignment with the high impact practice of offering FYS for students, but with a major emphasis. First year native students often have a distinct experience as they enter into a university, learning to be a college student, while also learning how to be a this specific university. While much of the class material we cover is the same, there are some distinctions, including some different readings specific to first year native students. We also would like to give first year students to opportunity to learn what it means to be a college student in an open conversation among students in a similar situation. We have identified throughout the syllabi potentially different engagements with assignments, which is why the learning outcomes are different. We also recognize that many of the discussions concerning topics, issues, readings, etc. will likely be focused on different perspective for first-year students, and want to give them that opportunity.

Administratively, we thought it better to create different sections, as it would likely be more difficult to direct students to take as there would be no explicit place to clearly identify which section students should enroll in each semester. Having clearly articulated different classes in the catalog would be clearer for students, and advisors when enrolling.

The second 1 unit class will be a culminating course offered to students 1 semester prior to graduating, so as to allow them at least a semester to add any elements or resources to their course load prior to graduating. This course would also draw on key elements of the High Impact Practice of a culminating course, including having students reflect on and display their success in the department learning outcomes by creating an eportfolio. Students will evaluate the learning pathways they have undertaken and evaluate their career trajectory, engaging the tools to prepare them for after graduation.

The two courses have been created in conjunction with one another to help lead students through the program and give them access to information and resources to help them be successful. The creation of these two courses is intended to better prepare students to be successful while at CSUS, with the intention to help them develop a learning pathway that will connect to their future career goals.

The structure of these courses will also allow us, by creating eportfolios for students, to regularly assess our program. To accomplish this, we are presently evaluating our department curriculum map to clarify where students are introduced to each of the learning outcomes, and which assignments in courses assess those outcomes.

There are also a couple of small changes that will be made to the program to update the program. Added Soc 129 to elective list. Class is almost completed going through the process of being added to the curriculum.

Note about general independent study type courses changed as Soc 198 does not show up in our list of general classes, so it needed to be added. Note at bottom needs to be changed so it is included (note about Soc 195 and 199). This will allow the information in our program description to be in alignment with the information that already exists in the course description for Soc 198.

Updated our catalog description about our advanced studies requirement. It still identified them as an 'institutions' requirement, which was changed and renamed Advanced Studies several years ago.

Objectives of the degree program:

I. Competency in the Discipline:
1. Identify key concepts and ideas in the discipline of sociology and describe its breadth of knowledge in the field in contributing to our understanding of social reality. Such areas include:
i. History and context
ii. Difference and/or similarity to other social sciences
iii. Theory
iv. Social Concepts
v. Culture vs. Social Structure
vi. Individual and Society
vii. Macro and Macro
viii. Diversity: Local and Global

II. Intellectual and Practical Skills:
2. Think critically.
3. Communicate effectively in written format with persons whom they encounter in their work, civil obligation and personal life.
i. Writing Development Focus: Students will be able to do the following:
1. Correctly use ASA (American Sociological Association) citation requirement
2. Develop and support an argumentative thesis
3. Edit papers to make them clearer and stronger

III. Values: Personal and Social Awareness
4. Apply intercultural knowledge and competence about cultures locally, the United States, and globally.
Students will be able to:
i. Interact with and engage with a diverse population.
ii. Explain the difficulties of challenging inequality and the opportunities to do so.
iii. Describe their own ethnocentric viewpoint, including their own privilege.

IV. Integrative Learning:
5. Analyze a social experience or solve a social problem through a sociological lens.
They will be able to:
i. Design a research study to analyze a social experience or problem, using evidence and quantitative and qualitative research methods from sociology.
ii. Apply sociological theory to a social experience.
iii. Apply a sociological imagination to a social experience to understand and/or explain it

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Do these changes impact the Smart Planner roadmap?

Yes

Please attach the Smart Planner roadmap:

Sociology Roadmap 2020.pdf

Briefly describe the change:

Added 1 unit Soc 2a/b course to first semester requirement.
Added 1 unit Soc 191 to second to last semester requirement.
Deleted 1 Soc UD elective requirement in 2nd to last semester (replaced with Soc 191).
Adjusted elective units to equal 120 units total.
Added note about Soc 198 to be included with Soc 195 and 199 list.

Catalog Description:

Units required for Major: 43
Total units required for BA: 120

Program Description

The sociology major and minor have few specific requirements, allowing the student flexibility in selecting courses in the various subject areas covered in the program. The areas covered are:

1. social theory and methods of inquiry;
2. advanced studies, such as family, immigration, education, politics, religion, sport and environment;
3. thematic areas of crime and deviance, diversity and inequality, socialization and interaction, globalization, and social change.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Pre-Major Requirements

Code	Title	Units
Required Lower Division Courses (7 Units)		
SOC 1	Principles of Sociology [1]	3
SOC 2A	Course SOC 2A Not Found (New course in workflow) [2,3,4]	1
or SOC 2B	Course SOC 2B Not Found	
Select one of the following:		3
SOC 3	Social Problems [1]	
SOC 5	Exploring Issues Facing Contemporary Families	
SOC 8	Sense and Nonsense in Social Issues and Research [1]	
SOC 10	Issues in Crime and Social Control [1]	
Total Units		7

[1] Course also satisfies General Education (GE)/Graduation Requirement.
[2] Course is required to be taken during first semester as a Sociology major.
[3] Enrollment in 2A for First Year Students only (fewer than 30 units when take class)
[4] Enrollment in 2B for new students to major (30 units or above)

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the 'Program Change Type' field above to ensure that 'Substantive' is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Pre-Major Requirements must be completed.

Required Upper Division Courses: 6 units in progress from Group 2 or Group 3 will count toward the Major Requirements.

Code	Title	Units
1. Required Upper Division Courses: (18 Units)		
SOC 101	Introduction to Statistics for Sociologists	4

SOC 102	Research Methods in Sociology	4
SOC 125	Social Inequalities	3
SOC 150	Social Psychology	3
SOC 192	Sociological Theory	3
SOC 191	Course SOC 191 Not Found (New course in workflow) [2]	1
2. Select one of the following Advanced Study:		**3**
SOC 122	Immigration Studies	
SOC 130	Political Sociology	
SOC 133	Sport in a Global Perspective ✎ [1]	
SOC/ENVS 138	Environmental Sociology	
SOC 140	Sociology of Education	
SOC 166	The Family	
SOC 171	Sociology of Religion	
3. Additional Upper Division Requirements: (15 Units)		
Select 15 units of the following upper division Sociology courses:		15
Crime and Deviance		
SOC 155	Criminology [1]	
SOC 156	Delinquency [1]	
SOC 157	Issues in Courts and Prisons	
SOC 158	Sociology of Deviance	
Diversity and Inequality		
SOC 118	Chicano Community 🌐 [1]	
SOC 120	Ethnic and Race Relations 🌐 [1]	
SOC 123	Black Studies in Sociology	
SOC/ID 124	Social Justice in Interdisciplinary Perspective	
SOC 126	Sociology of Gender [1]	
SOC 127	Men, Masculinity and Society	
SOC 160	Asian Societies [1]	
SOC 162	Middle Eastern Societies and Culture [1]	
Socialization and Interaction		
SOC 128	Sociology Of Sexuality	
SOC 134	Sociology of Film	
SOC 135	Sociology of Popular Culture [1]	
SOC 146	Sociology of Aging	
SOC 168	Self and Society ✎ [1]	
SOC 170	Sociology of Children and Adolescents	
SOC 190	Sociology of Small Groups	
Globalization and Social Change		
SOC 106	Births, Deaths and Borders [1]	
SOC 110	Urban Life and Problems	
SOC 129	Social Change and Migration in Latin America (New course in workflow)	
SOC 136	Social Movements	
SOC 144	Sociology of Health and Illness	
SOC 163	Conflict, Oil and Development in the Middle East [1]	
SOC 164	Sociology of Globalization [1]	
SOC 169	Changing American Family	
SOC 175	Work and Occupations	
SOC 176/LBRS 100	Labor and the American Social Structure ✎ [1]	
General		
SOC 194	Special Topics in Sociology	
SOC 195	Internship and Fieldwork	
A 196 Series Course		
SOC 198	Linking Statistics Education and Practice	
SOC 199	Individual Study Projects	
Total Units		36

Note: SOC 195 SOC 198, or SOC 199 can be taken for 1-3 units of credit. A maximum of 3 total units in SOC 195, SOC 198, and/or SOC 199 may be counted toward the major. Students may take up to 3 units of upper division courses outside the department in consultation with their undergraduate advisor.

[1]   Course also satisfies General Education (GE)/Graduation Requirement.

[2]   Enroll in course 1 semester prior to last semester at university.

General Education Requirements [1]

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1 - Oral Communication		3
A2 - Written Communication		3
A3 - Critical Thinking [2]		3
Area B: Physical Universe and Its Life Forms (10 Units)		
B1 - Physical Science		3
B2 - Life Forms		3
B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)		1
B4 - Math Concepts [2]		0
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.		3
Area C: Arts and Humanities (12 Units)		
C1 - Arts		3
C2 - Humanities		3
C1/C2 - Area C Course		3
C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements.		3
Area D: The Individual and Society (9 Units)		
Area D Course		3
Area D Course		3
Area D Course [3]		0
Area D Course - Take upper-division course to complete Area & upper division requirements.		3
Area E: Understanding Personal Development (3 Units)		
Area E Course		3
Total Units		43

[1]   To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

[2]   Department recommends SOC 8 in the Pre-Major Requirements to meet Area A3.

[3]   Required in Major; also satisfies GE.

Graduation Requirements [1]

Code	Title	Units
Graduation Requirements (required by CSU) (9 Units)		
American Institutions: U.S. History		3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI) [2]		3
Graduation Requirements (required by Sacramento State) (12 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE)		3
Foreign Language Proficiency Requirement [3]		6

[1]   To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

[2]   Department recommends SOC Elective that meets the WI Graduation Requirement; see Program Requirements table above.
Note: SOC courses that meet the WI Graduation Requirement are displayed with a pencil icon.

[3] If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). 'C- or better required.' The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html (https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html)

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:
No fiscal impact. We are simply designing two new courses

Provide a fiscal analysis of the proposed changes:
No impact as no new resources will be needed. Chair will teach the courses. They will be online, so classrooms are not needed.

How will the above changes be accommodated within the department/College existing fiscal resources?
They fit within the regular practices of the department.

Will the proposed changes require additional resources?
No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?
No because classes will be taught online.

Estimate the cost and indicate how these resource needs will be accommodated:
0

Reviewer Comments:
Tristan Josephson (tristan.josephson) (Mon, 07 Dec 2020 18:52:51 GMT): Rollback: Rolling back in case edits to course proposals necessitates edits to program change proposal.
Tristan Josephson (tristan.josephson) (Wed, 20 Jan 2021 18:00:52 GMT): Rollback: Please see email for feedback.
Tristan Josephson (tristan.josephson) (Sat, 06 Feb 2021 01:00:35 GMT): Rollback: please see email

Key: 271