

# EDLP 200A: DIVERSITY AND EQUITY IN EDUCATIONAL LEADERSHIP

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## In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
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3. ED College Committee Chair (sarah.ives@csus.edu; dale.allender@csus.edu)
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10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Fri, 12 Feb 2021 01:00:11 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 24 Feb 2021 17:19:39 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 11 Mar 2021 22:20:20 GMT  
Dale Allender (dale.allender): Approved for ED College Committee Chair
4. Mon, 05 Apr 2021 19:54:06 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## Course Deactivation Proposal

Date Submitted: Thu, 11 Feb 2021 21:40:29 GMT

**Viewing: EDLP 200A : Diversity and Equity in Educational Leadership**

**Last edit: Thu, 11 Feb 2021 21:40:28 GMT**

Changes proposed by: Sarah Jougاناتos (214082766)

### Catalog Title:

Diversity and Equity in Educational Leadership

### Class Schedule Title:

Divrsty+Equity Ed Ldrshp

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Graduate Professional Studies in Education

### Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

### Subject Area: (prefix)

EDLP - Educational Leadership and Policy Studies

### Catalog Number: (course number)

200A

### Course ID: (For administrative use only.)

191829

### Units:

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Primary objective is to provide a learning environment conducive to the development of knowledge, understanding and skills consistent with Multicultural Education and pluralistic philosophy. It will examine the advantages and complexities of a strategic approach to school and community relationships. Content will focus on public policy formation; community education role of culturally and linguistically diverse groups; current recommendations and emerging issues as they relate to the role of the school, family, and community in the ongoing debate of school reform.

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Discussion

**Discussion Classification**

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

**Discussion Units**

3

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1326