EDSP 599: CONTINUOUS MASTER OF ARTS IN SPECIAL EDUCATION TEACHING ENROLLMENT

In Workflow

- 1. TC Chair (dsessoms@skymail.csus.edu)
- 2. ED College Committee Chair (sarah.ives@csus.edu; dale.allender@csus.edu)
- 3. ED Dean (kdohara@csus.edu)
- 4. Academic Services (torsetj@csus.edu; cnewsome@skymail.csus.edu)
- 5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 6. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
- 7. Dean of Graduate (cnewsome@skymail.csus.edu)
- 8. Catalog Editor (torsetj@csus.edu)
- 9. Registrar's Office (wlindsey@csus.edu)
- 10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

- 1. Thu, 17 Dec 2020 22:37:02 GMT Deidre Sessoms (dsessoms): Approved for TC Chair
- 2. Thu, 11 Mar 2021 21:46:23 GMT Dale Allender (dale.allender): Approved for ED College Committee Chair
- 3. Mon, 05 Apr 2021 20:06:20 GMT Karen O'Hara (kdohara): Approved for ED Dean

New Course Proposal

Date Submitted: Fri, 13 Nov 2020 19:05:06 GMT

Viewing: EDSP 599 : Continuous Master of Arts in Special Education Teaching Enrollment

Last edit: Fri, 13 Nov 2020 19:05:05 GMT

Changes proposed by: Jean Gonsier-Gerdin (102011154) **Contact(s):**

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Catalog Title:

Continuous Master of Arts in Special Education Teaching Enrollment

Class Schedule Title:

Continuous MASET Enrollment

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Teaching Credentials

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify: CCE Only

Catalog Year Effective: Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix) EDSP - Education Specialist Credentials Catalog Number: (course number)

599

Course ID: (For administrative use only.) TBD

Units:

0

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course? No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is a zero unit course for students in the Master of Arts in Special Education Teaching program who earn a RP in their culminating experience course, EDSP 500. The purpose of this course is to allow them to maintain their continuous enrollment status while they complete the culminating experience requirements for the MASET program.

There is "no grade associated" with this course, but the selection is not an option on this form. "No Grade Associated: will need to be indicated in CMS.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This is a zero unit course for students in the Master of Arts in Special Education Teaching program who earn a RP in their culminating experience course, EDSP 500. The purpose of this course is to allow them to maintain their continuous enrollment status while they complete the culminating experience requirements for the MASET program.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Student has completed all MASET coursework prior to EDSP 500 and earned a RP in EDSP 500.

Prerequisites Enforced at Registration?

No

Does this course have corequisites? No

Graded: Credit / No Credit

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s): Thesis Research

Thesis Research Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled) Thesis Research Units

0

Is this a paired course? No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." Not applicable.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and posttests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Not applicable.

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis Communication Information literacy Disciplinary knowledge Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Is this a Graduate Writing Intensive (GWI) course?

No

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Key: 14360