# IMBA 213: MARKETING MANAGEMENT

## In Workflow

- 1. CBA College Committee Chair (jbrichar@csus.edu)
- 2. CBA Dean (jaydeep.balakrishnan@csus.edu)
- 3. Academic Services (torsetj@csus.edu; cnewsome@skymail.csus.edu)
- 4. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 5. Writing and Reading Subcommittee Chair (hogan.hayes@csus.edu)
- 6. Grad Studies Policies Committee Chair (anne.lindsay@csus.edu)
- 7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
- 8. Dean of Graduate (cnewsome@skymail.csus.edu)
- 9. Catalog Editor (torsetj@csus.edu)
- 10. Registrar's Office (wlindsey@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

# **Approval Path**

1. Fri, 23 Oct 2020 18:13:24 GMT

Andrey Mikhailitchenko (mikhaili): Approved for CBA College Committee Chair

2. Fri, 23 Oct 2020 18:15:09 GMT

Andrey Mikhailitchenko (mikhaili): Approved for CBA Dean

3. Wed, 04 Nov 2020 22:09:15 GMT

Katie Dickson (katie.dickson): Approved for Academic Services

4. Wed, 03 Feb 2021 04:00:23 GMT

Julie Fogarty (fogarty): Rollback to Initiator

5. Thu, 25 Feb 2021 01:50:56 GMT

Joseph Richards (jbrichar): Approved for CBA College Committee Chair

6. Thu, 25 Feb 2021 01:52:26 GMT

Andrey Mikhailitchenko (mikhaili): Approved for CBA Dean

7. Tue, 13 Apr 2021 20:24:34 GMT

Janett Torset (torsetj): Approved for Academic Services

8. Fri, 16 Apr 2021 01:00:23 GMT

Julie Fogarty (fogarty): Approved for Senate Curriculum Subcommittee Chair

9. Thu, 06 May 2021 09:49:53 GMT

Hogan Hayes (hogan.hayes): Approved for Writing and Reading Subcommittee Chair

10. Thu, 13 May 2021 01:06:43 GMT

Anne Lindsay (anne.lindsay): Rollback to Initiator

11. Fri, 28 May 2021 03:35:17 GMT

Joseph Richards (jbrichar): Approved for CBA College Committee Chair

12. Fri, 28 May 2021 21:38:50 GMT

Andrey Mikhailitchenko (mikhaili): Approved for CBA Dean

Date Submitted: Wed, 19 May 2021 22:33:47 GMT

Viewing: IMBA 213: Marketing Management Last edit: Wed, 19 May 2021 22:33:46 GMT Changes proposed by: Feng Liu (213250090)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Feng Liu	liu@csus.edu	916-278-7106

#### **Catalog Title:**

Marketing Management

Class Schedule Title: Marketing Management

Academic Group: (College)

CBA - Business

# **Academic Organization: (Department)**

**Business Administration** 

#### Will this course be offered through the College of Continuing Education (CCE)?

Yes

# Please specify:

**CCE Only** 

## **Catalog Year Effective:**

Spring 2021 (2021/2022 Catalog)

# Subject Area: (prefix)

IMBA - International Masters in Business Administration

# **Catalog Number: (course number)**

213

# Course ID: (For administrative use only.)

201443

#### **Units:**

3

## In what term(s) will this course typically be offered?

Fall, Spring

#### Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

#### Does this course replace an existing experimental course?

Nο

# This course complies with the credit hour policy:

Yes

## Justification for course proposal:

To designate this course as a GWI course.

# Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Presents how modern marketing principles can be applied to real-world situations. The emphasis will be on studying strategies used by organizations in today's highly competitive and evolving marketplace. Case studies will be utilized to fully develop techniques for creating marketing programs given varying levels of resources and information available under diverse market conditions.

# Are one or more field trips required with this course?

No

#### Fee Course?

No

# Is this course designated as Service Learning?

No

## Does this course require safety training?

No

# Does this course require personal protective equipment (PPE)?

No

# Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

**Seminar Classification** 

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units** 

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

At the end of this course, students should be able to:

- A. Identify, evaluate, and quantify customer needs in order to determine if a global market opportunity exists.
- B. Appraise complex international business situations and analyze tradeoffs and uncertainties through intelligent use of marketing concepts and theories.
- C. Identify the key success factors, necessary resources, and alternative approaches for pursuing an international market opportunity.
- D. Recommend a marketing strategy and next-step actions for pursuing a global opportunity.
- E. Forecast the likely payoffs from pursuing the recommended global strategy.
- F. Evaluate the indirect and direct effects of recommended actions on international stakeholders.

This course is also designated as Graduate Writing Intensive (GWI). By the end of the course, students will:

- A. Understand the major research and/or professional conventions, practices, and methods of inquiry of the discipline.
- B. Understand the major formats, genres, and styles of writing used in the discipline;
- C. Practice reading and writing within the discipline.
- D. Practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing.

# Attach a list of the required/recommended course readings and activities:

Reading list for IMBA 213.txt

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Strategies include but are not limited to student papers(ELO A,B,C,D,E,F), class discussions(ELO B,C,E,F), presentations(ELO A,B,C,D,E,F).

Is this course required in a degree program (major, minor, graduate degree, certificate?)

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Has a corresponding Program Change been submitted to Workflow?

No

# Identify the program(s) in which this course is required:

#### **Programs:**

MBA (International)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Νo

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

# **University Learning Goals**

## **Graduate (Masters) Learning Goals:**

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

Yes

#### Please attach the GWI Course Approval Reguest form:

GWI form for IMBA 213.doc

# Please attach any additional files not requested above:

Reading list for IMBA 213.txt
Example\_marketing plan.docx
major case write\_up example.doc
Individual case analysis \_example.docx
Case Assignment example.docx
strategy paper example.doc
IMBA\_213 Syllabus.docx
Response to GSPC's feedback.docx

## **Reviewer Comments:**

Julie Fogarty (fogarty) (Wed, 03 Feb 2021 04:00:23 GMT): Rollback: ELOs identical to MBA 240 and EMBA 227 and need revision. Anne Lindsay (anne.lindsay) (Thu, 13 May 2021 01:06:43 GMT): Rollback: Course does not meet requirements for GWI. Individual students must do 5000 words of writing during the semester independent of group work. Each student must also complete an individual paper of minimum 1250 words. Please clarify peer review and revision based on instructor feedback requirements.

Key: 2912