RPTA 202: POLICIES, TRENDS, AND ISSUES IN RECREATION, HOSPITALITY, PARKS, AND NONPROFIT ORGANIZATIONS

In Workflow

- 1. RPTA Committee Chair (mcwilson@csus.edu)
- 2. RPTA Chair (mcwilson@csus.edu)
- 3. HHS College Committee Chair (heather.thompson@csus.edu)
- 4. HHS Dean (sac19804@csus.edu)
- 5. Academic Services (torsetj@csus.edu; cnewsome@skymail.csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Writing and Reading Subcommittee Chair (hogan.hayes@csus.edu)
- 8. Grad Studies Policies Committee Chair (anne.lindsay@csus.edu)
- 9. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
- 10. Dean of Graduate (cnewsome@skymail.csus.edu)
- 11. Catalog Editor (torsetj@csus.edu)
- 12. Registrar's Office (wlindsey@csus.edu)
- 13. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 30 Apr 2021 17:42:13 GMT

Marty Wilson (mcwilson): Approved for RPTA Committee Chair

2. Fri, 30 Apr 2021 17:43:09 GMT

Marty Wilson (mcwilson): Approved for RPTA Chair

3. Thu, 06 May 2021 00:15:44 GMT

Heather Thompson (heather thompson): Rollback to Initiator

4. Thu, 06 May 2021 17:13:16 GMT

Marty Wilson (mcwilson): Approved for RPTA Committee Chair

5. Tue, 11 May 2021 15:38:26 GMT

Marty Wilson (mcwilson): Approved for RPTA Chair

6. Fri, 14 May 2021 17:45:40 GMT

Heather Thompson (heather.thompson): Approved for HHS College Committee Chair

7. Sat, 15 May 2021 19:00:23 GMT

Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Oct 7, 2020 by Abhijeet Shirsat (shirsat)

Date Submitted: Thu, 06 May 2021 00:23:52 GMT

Viewing: RPTA 202: Policies, Trends, and Issues in Recreation, Hospitality, Parks, and Nonprofit Organizations

Last approved: Wed, 07 Oct 2020 14:02:42 GMT Last edit: Thu, 06 May 2021 00:23:50 GMT

Changes proposed by: Erik Luvaas (210464684)

Contact(s):

 Name (First Last)
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 Marty Wilson
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Catalog Title:

Policies, Trends, and Issues in Recreation, Hospitality, Parks, and Nonprofit Organizations

Class Schedule Title:

Policies in RHPN Organizations

Academic Group: (College)
HHS - Health & Human Services

Academic Organization: (Department)

Recreation, Parks, and Tourism Administration

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

RPTA - Recreation, Parks, and Tourism Administration

Catalog Number: (course number)

202

Course ID: (For administrative use only.)

161431

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

In order to meet new GWAR policy, RPTA faculty wish to designate RPTA 202 as the in-major WI course. This is the only change being made to this course.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Major environmental and recreational issues and problems affecting the recreation, hospitality, parks, and nonprofit field are discussed, analyzed, and evaluated. Ramifications involving the policy-making and planning processes of major federal, state, and local agencies involved with recreation, hospitality, parks, and nonprofit delivery services are also covered.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

Nο

Is this course crosslisted?

Nο

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

Nο

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

- 1. Examine scholarly and professional literature pertaining to current social and environmental issues, problems, trends and policies influencing recreation, hospitality, parks, and nonprofit services.
- 2. Apply disciplinary knowledge and skills to current practical implications regarding issues, problems, trends, and policies that impact the provision of recreation, hospitality, parks, and non-profit services.
- 3. Describe and evaluate processes and procedures for policy formation process at municipal and state level.
- 4. Identify major professional and advocacy groups in the field of recreation and leisure.
- 5. Identify relevant knowledge and application of intercultural perspectives.
- 6. Demonstrate the ability to write 5000 words at a graduate level using APA style.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

ELO 1, 5 Participation (reading critique form and new article) (10 @ 20 points) 200 points 36%

ELO 2, 5, 6 Statement on Issue 25 points 5%

ELO 1, 2, 3, 5, 6 Final Issue Paper 100 points 18%

ELO 1, 2, 3, 5, 6 Trend Report/Analysis of Issue 100 points 18%

ELO 1, 3, 5, 6 Legislative Bill Critique 50 points 9%

ELO 1, 2, 4, 6 Issue Advocacy Letter 50 points 9%

ELO 1, 2, 3, 5 Facilitated Discussion of the Issue 25 points 5%

Course Total 550 100%

Is this course required in a degree program (major, minor, graduate degree, certificate?)

yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Recreation Administration

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

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I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis Communication Information literacy Disciplinary knowledge Intercultural/Global perspectives Professionalism Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

Yes

Please attach the GWI Course Approval Request form:

gwi_form RPTA 202.docx

Please attach any additional files not requested above:

RPTA 202 Policies, Trends, and Issues in Recreation, Hospitality, Parks, and Nonprofit Organizations Syllabus - Spring 2022 w:GWAR req.docx

Reviewer Comments:

Heather Thompson (heather.thompson) (Thu, 06 May 2021 00:15:44 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 4171