

SPAN 201D: APPLIED SPANISH LINGUISTICS

In Workflow

1. WLL Committee Chair (vassil@csus.edu)
2. WLL Chair (curtis.smith@csus.edu)
3. ALS College Committee Chair (rfisher@csus.edu)
4. ALS Dean (rfisher@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
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8. Grad Studies Policies Committee Chair (anne.lindsay@csus.edu)
9. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
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11. Catalog Editor (torsetj@csus.edu)
12. Registrar's Office (w lindsey@csus.edu)
13. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 28 Apr 2021 17:24:56 GMT
Kristina Vassil (vassil): Approved for WLL Committee Chair
2. Wed, 28 Apr 2021 17:25:54 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
3. Wed, 12 May 2021 18:18:58 GMT
Robin Fisher (rfisher): Rollback to Initiator
4. Fri, 14 May 2021 13:24:28 GMT
Kristina Vassil (vassil): Approved for WLL Committee Chair
5. Fri, 14 May 2021 17:19:12 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
6. Tue, 18 May 2021 01:11:13 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
7. Tue, 18 May 2021 01:13:08 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted: Thu, 13 May 2021 03:12:24 GMT

Viewing: SPAN 201D : Applied Spanish Linguistics

Last edit: Thu, 13 May 2021 03:12:23 GMT

Changes proposed by: Maria Mayberry (102084955)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Maria Mayberry	mayberry@csus.edu	916-278-6333

Catalog Title:

Applied Spanish Linguistics

Class Schedule Title:

Applied Span Linguistics

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

World Languages & Literatures

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

SPAN - Spanish

Catalog Number: (course number)

201D

Course ID: (For administrative use only.)

163576

Units:

4

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is being modified to fit the current method for satisfying the system-level assessment of graduate student writing—the Graduation Writing Assessment Requirement (GWAR). In order to assess the writing work of graduate students as required by E.O. 665, the course includes at least 60% of students writing that is assessed by the instructor. The number of units has been changed appropriately (4-unit course).

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course provides an overview of the field of second language acquisition. Students are encouraged to critically compare the strengths and weaknesses of various linguistic theories and apply them to the teaching of Spanish as a second language.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Graduate Writing Intensive (GWI) course

Does this course have prerequisites?

Yes

Prerequisite:

SPAN 102 and SPAN 103; or equivalent.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

4

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Expected Learning Outcomes—Students will be able to:

- 1) Analyze theories of second learning acquisition and current methodologies for the teaching of Spanish as a second language;
- 2) Discuss how research in second language acquisition informs current practices in pedagogy;
- 3) Apply the APA style of writing used in the field of applied linguistics;
- 4) Produce a variety of written texts in Spanish relevant to the study of language theory that analyze the processes involved in second language acquisition and teaching;
- 5) Examine the linguistic similarities and differences between Spanish and English as pertinent to the acquisition of Spanish as a second language;
- 6) Explore how culturally relevant pedagogy contributes to create a safe learning environment for multicultural communities of students learning Spanish.

GWI Learning Goals:

- 7) Understand the major research and/or professional conventions, practices, and methods of inquiry of the discipline;
- 8) Understand the major formats, genres, and styles of writing used in the discipline;
- 9) Practice reading and writing within the discipline;
- 10) Practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing.

Attach a list of the required/recommended course readings and activities:

ESSAYS_Rubric-for MA program.pdf
 Mayberry_SPAN201D_Syllabus-WI.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

quizzes and homework: outcomes 1, 2,
 short essay and rewrite: 1, 2, 3,4, 5, 6, 7, 8, 9, 10
 research essay: 1, 2, 3,4, 5, 6, 7, 8, 9, 10
 leading discussion: 1, 2, 3, 5, 6, 7, 8
 participation in discussions: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

MA in Spanish

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

Yes

Please attach the GWI Course Approval Request form:

Mayberry_gwi_form.docx

Reviewer Comments:

Kristina Vassil (vassil) (Wed, 28 Apr 2021 17:24:44 GMT): Approved by WLL Curriculum Committee. 4/28

Robin Fisher (rfisher) (Wed, 12 May 2021 18:18:58 GMT): Rollback: Dear Maria, thank you for attending our meetings! Please revise the Course description, edit the Justification and revise the ELOs, separating out the GWI ELOs as discussed. Let me know if you have any questions. Thank you, Robi

Kristina Vassil (vassil) (Fri, 14 May 2021 13:23:58 GMT): Maria has made all of the suggested changes.

Key: 4300