

# EDC 210: SOCIAL JUSTICE AND CULTURALLY COMPETENT COUNSELING

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## In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
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3. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
8. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. Catalog Editor (torsetj@csus.edu)
11. Registrar's Office (w lindsey@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 05 May 2021 22:51:42 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 05 May 2021 22:56:28 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Fri, 17 Sep 2021 01:42:35 GMT  
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Fri, 17 Sep 2021 23:02:50 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## History

1. Mar 1, 2021 by Bitá Rivas (b.rivas)

Date Submitted: Wed, 05 May 2021 21:05:44 GMT

**Viewing: EDC 210 : Social Justice and Culturally Competent Counseling**

**Last approved: Mon, 01 Mar 2021 15:02:52 GMT**

**Last edit: Fri, 17 Sep 2021 23:02:33 GMT**

Changes proposed by: Bitá Rivas (223000752)

## Contact(s):

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## Catalog Title:

Social Justice and Culturally Competent Counseling

## Class Schedule Title:

Culturally Competent Counselin

## Academic Group: (College)

ED - Education

## Academic Organization: (Department)

Graduate Professional Studies in Education

## Will this course be offered through the College of Continuing Education (CCE)?

No

## Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

**Subject Area: (prefix)**

EDC - Education - Counselor Education

**Catalog Number: (course number)**

210

**Course ID: (For administrative use only.)**

116396

**Units:**

3

**Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

We are changing the name, modifying the pre-requisite, updating the term offered, and updating course objectives in response to recommendations from our recent CACREP National Accreditation site visit.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Exploration of ethnic and cultural differences to develop or expand awareness, techniques, skills, theories, concepts, and to acquire information necessary to counsel effectively with clients of various cultural groups. Students examine their own attitudes, behaviors, perceptions, and biases, and are encouraged to develop their own multicultural approach to counseling.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Classified and/or admitted student in MS Counseling program

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Discussion

**Discussion Classification**

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

**Discussion Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

This course addresses the following CCTC and 2016 CACREP Standards.

Students will be able to:

1. evaluate how one's own socio-cultural/racial background impacts worldview;
2. analyze counselor and consultant characteristics and behaviors that influence the helping processes, including age, gender, ability, spirituality, and ethnic differences, socioeconomic status, affectional and sexual orientation, verbal and nonverbal behaviors and personal characteristics, orientations, and skills;
3. analyze theories and practice of multicultural counseling, identity development, and social justice;
4. analyze counselors' roles in developing cultural self-awareness; promoting social justice and advocacy; eliminating biases, prejudices, and processes of oppression and discrimination; and identifying strengths and barriers that impact development;
5. apply multicultural and social justice counseling competencies;
6. analyze institutional racism, sexism, the effects of power and privilege, and other forms of discriminatory practices and its impact on clients, students, parents, and families;
7. demonstrate skills for working with diverse groups including individual, couple, family, and groups.

**Attach a list of the required/recommended course readings and activities:**

EDC 210 Syllabus.pdf

EDC 210 Syllabus Revised.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Literature Circle (ELO 2-3)

Lecture/Readings (ELO 1-6)

Cultural Broker Interview (ELO 5)

Eliminating Mental Health Disparities Poster (ELO 4, 6)

Advocacy Project and Presentation (ELO 7)

Midterm (ELO 2-6)

Final Reflection Paper (ELO 1)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

- MS in Counseling
- MS in Counseling (Career Counseling)
- MS in Counseling (Marriage, Couple, and Family Counseling)
- MS in Counseling (Clinical Rehabilitation Counseling)
- MS in Counseling (School Counseling with Embedded PPS Credential)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals**

**Graduate (Masters) Learning Goals:**

- Critical thinking/analysis
- Communication
- Information literacy
- Disciplinary knowledge
- Intercultural/Global perspectives
- Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

none

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1261