

# EDC 218: ASSESSMENT IN COUNSELING

## In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
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3. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
8. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. Catalog Editor (torsetj@csus.edu)
11. Registrar's Office (w lindsey@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 05 May 2021 22:53:21 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 05 May 2021 22:56:43 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Fri, 17 Sep 2021 01:57:10 GMT  
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Fri, 17 Sep 2021 23:38:07 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## History

1. Mar 1, 2021 by Bitá Rivas (b.rivas)

Date Submitted: Wed, 05 May 2021 21:11:02 GMT

## Viewing: EDC 218 : Assessment In Counseling

**Last approved: Mon, 01 Mar 2021 15:02:59 GMT**

**Last edit: Fri, 17 Sep 2021 23:37:56 GMT**

Changes proposed by: Bitá Rivas (223000752)

## Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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## Catalog Title:

Assessment In Counseling

## Class Schedule Title:

Assessment In Counseling

## Academic Group: (College)

ED - Education

## Academic Organization: (Department)

Graduate Professional Studies in Education

## Will this course be offered through the College of Continuing Education (CCE)?

No

## Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

## Subject Area: (prefix)

EDC - Education - Counselor Education

**Catalog Number: (course number)**

218

**Course ID: (For administrative use only.)**

116416

**Units:**

3

**Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

We are modifying to add a pre-requisite in response to recommendations from our recent CACREP National Accreditation site visit. No other changes are being made.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Intended to acquaint the prospective counselor with an array of assessment instruments and appraisal techniques. Includes practical experience with tests as well as foundations of test development. Lecture three hours.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Classified, or Admitted, Student in MS Counseling program

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Discussion

**Discussion Classification**

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

**Discussion Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

This course addresses the following 2016 CACREP Standards:

1. Students will analyze the historical perspectives concerning the nature and meaning of assessment and testing in counseling
2. Students apply skills for conducting, preparing, and interpreting initial assessments and their results.
3. Students will practice strategies and procedures used to assess risk of danger to self and/or others.
4. Students will analyze the identification and reporting of abuse.
5. Students will be able to apply assessment skills through use of assessments and screeners for diagnostic and intervention planning.
6. Students will analyze basic concepts of standardized and non-standardized testing, norm-referenced and criterion-referenced assessments, and group and individual assessments
7. Students will analyze statistical concepts, including scales of measurement, measures of central tendency, indices of variability, shapes and types of distributions, correlations and concepts of reliability and validity.
8. Students will practice and apply performing and interpreting assessments related to academic, educational, career, personal, and social development
9. Students will apply and interpret environmental assessments, symptom checklists, and personality and psychological testing in order to diagnose developmental, behavioral, and mental disorders.
10. Students will analyze ethical and culturally relevant strategies for selecting, administering, and interpreting assessments

**Attach a list of the required/recommended course readings and activities:**

EDC 218 Syllabus.pdf

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

- Assessment Reports (ELO 5-9)
- Midterm/Final (ELO 1-4, 6-7, 9-10)
- Comprehensive Assessment Report (ELO 2-3, 5, 8-9)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:****Programs:**

MS in Counseling

MS in Counseling (Career Counseling)

MS in Counseling (Marriage, Couple, and Family Counseling)

MS in Counseling (Clinical Rehabilitation Counseling)

MS in Counseling (School Counseling with Embedded PPS Credential)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

### **Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Intercultural/Global perspectives  
Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

## **For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

none

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1265