

EDC 239: FOUNDATIONS IN REHABILITATION COUNSELING

In Workflow

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Approval Path

1. Wed, 05 May 2021 22:54:10 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 05 May 2021 22:56:48 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Fri, 17 Sep 2021 02:35:57 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Fri, 17 Sep 2021 23:41:47 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. May 7, 2019 by Elisabeth Liles-Lourick (eliles)
2. Mar 3, 2021 by Bitá Rivas (b.rivas)

Date Submitted: Wed, 05 May 2021 21:40:49 GMT

Viewing: EDC 239 : Foundations in Rehabilitation Counseling

Formerly known as: EDC 462

Last approved: Wed, 03 Mar 2021 15:01:03 GMT

Last edit: Fri, 17 Sep 2021 23:39:08 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

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Catalog Title:

Foundations in Rehabilitation Counseling

Class Schedule Title:

Found in Rehab Counseling

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

239

Course ID: (For administrative use only.)

202961

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are modifying to 1) add a pre-requisite 2) updating the term offered, and 3) updating the course objectives and assignments in response to recommendations from our recent CACREP National Accreditation site visit.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This foundation course is designed to introduce and orient students to the profession of rehabilitation counseling, the various setting in which services are performed, and federal laws that dictate delivery of rehabilitation services. Students will learn about the history and development of rehabilitation counseling and the current issues relevant to this specialization including historical and contemporary perspectives on disability, societal attitudes towards disability and its influence on individuals with disabilities.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Classified student in the MS Counseling program

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

This course addresses the following 2016 CACREP Standards:

- 1) Students will analyze history and development of rehabilitation counseling, including analysis of roles and setting of rehabilitation counselors and including credentialing, professional organizations, and preparation standards.
- 2) Students will apply theories and models related to rehabilitation counseling.
- 3) Students will analyze the etiology and effects of disabilities and apply terminology relevant to clinical rehabilitation counseling.
- 4) Students will analyze and use resources for research and evidence-based practices applicable to rehabilitation counseling as well as current issues and future trends relevant to the professional practice of rehabilitation counseling.
- 5) Students will analyze the relationships between clinical rehabilitation counselors and medical and allied health professionals, including interdisciplinary treatment teams.
- 6) Students will analyze the operations of an emergency management system within rehabilitation agencies and in the community in relation to accommodating individuals with disabilities.
- 7) Students will analyze advocacy techniques that serve individuals with disabilities and the profession as related to disability and disability legislation for use in practice.

Attach a list of the required/recommended course readings and activities:

Required Readings.docx
 EDC 239 Syllabus.docx
 EDC 239 SyllabusUPDATED.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Counselor Interview Paper: 20 points (ELO 1-2, 5)
2. Research Paper: 50 points (ELO 3-4)
3. Canvas Discussion Post x2 (10 points each) (ELO 6-7)
4. Midterm: 30 points (ELO 1-7)
5. Final: 30 points (ELO 1-7)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Counseling (Clinical Rehabilitation Counseling)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1297