

EDC 240A: MEDICAL ASPECTS OF DISABILITY

In Workflow

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11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 05 May 2021 22:54:18 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 05 May 2021 22:56:53 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Fri, 17 Sep 2021 02:55:43 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Fri, 17 Sep 2021 23:43:27 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. Mar 3, 2021 by Bitá Rivas (b.rivas)

Date Submitted: Wed, 05 May 2021 22:11:17 GMT

Viewing: EDC 240A : Medical Aspects of Disability

Last approved: Wed, 03 Mar 2021 15:03:30 GMT

Last edit: Fri, 17 Sep 2021 23:43:04 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

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Catalog Title:

Medical Aspects of Disability

Class Schedule Title:

Med Aspects Disabilities

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

240A

Course ID: (For administrative use only.)

119486

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are modifying to 1) add a pre-requisite and 2) updating course objectives and assignments to align with Clinical Rehabilitation national accreditation standards.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course focuses on the medical aspects of various congenital, hereditary, and trauma-induced disabilities. The etiology, pathology, treatment, symptoms, prognosis, and limitations caused by various disabling medical conditions are covered. Implications of medical disabilities are explored inclusive of its relationship to vocational adjustment. Areas of exploration include motivation, self-concept, and personal and societal attitudes toward disability. This course will include a survey of psychosocial aspects of disability as it pertains to medical aspects of disability.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Classified or Admitted Student in the MS Counseling program

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

This course addresses the following 2016 CACREP Standards. Students will be able to:

1. examine physical, cognitive, and emotional disabilities often seen by rehabilitation counselors, including their etiology, common symptoms, diagnosis, prognosis, treatment, and maintenance strategies.
2. apply basic medical terminology necessary to communicate with customers and other healthcare professionals, and to read and understand medical reports.
3. recognize major characteristics of disability (such as time and manner of onset, progression, and prognosis) that are likely to impact adjustment.
4. analyze and translate the medical aspects of disabling conditions to their functional limitations and residual capacities as a basis for rehabilitation planning.
5. apply appropriate intervention resources, e.g., assistive technology, reasonable accommodations, environmental modification, or health programs.

Attach a list of the required/recommended course readings and activities:

EDC 240A Syllabus.doc
EDC 240A SyllabusUpdated (1).doc

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

- Midterm Exam (ELO 1-4)
- Final Exam (ELO 1-4)
- Case Studies (ELO 2, 3)
- Research Paper (ELO 4-5)
- Class Readings (ELO 1)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

MS in Counseling (Clinical Rehabilitation Counseling)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1274