

EDC 240B: PSYCHOSOCIAL ASPECTS OF DISABILITY

In Workflow

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Approval Path

1. Wed, 05 May 2021 22:54:22 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 05 May 2021 22:56:58 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Fri, 17 Sep 2021 03:05:37 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Thu, 23 Sep 2021 21:40:37 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. Mar 3, 2021 by Bitá Rivas (b.rivas)

Date Submitted: Wed, 05 May 2021 22:11:40 GMT

Viewing: EDC 240B : Psychosocial Aspects of Disability

Last approved: Wed, 03 Mar 2021 15:03:33 GMT

Last edit: Fri, 17 Sep 2021 03:05:03 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

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Catalog Title:

Psychosocial Aspects of Disability

Class Schedule Title:

Psychosocial Aspects Disabil

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

240B

Course ID: (For administrative use only.)

119491

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are modifying to 1) add a pre-requisite and 2) updating course objectives and assignments to align with Clinical Rehabilitation national accreditation standards.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

The primary focus of this course will be on the psychosocial aspects of disability including the psychological genesis of and social implications affecting individuals with disabilities. Various psychological disabilities will be explored in concert with treatment considerations. This course builds on knowledge gained in the EDC 240A: Medical Aspects of Disability. The course will explore rehabilitation philosophy and processes from a holistic standpoint to enhance coping and skill development to aid in vocational adjustment.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Classified or Admitted Student in MS Counseling program

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

1. Students apply a learned skillset for evaluating and interpreting psychological, and social factors of disability.
2. Students will analyze the psychosocial aspects of disabilities most frequently encountered by rehabilitation professionals working in agencies, facilities, hospitals, and other organizations.
3. Students will synthesize rehabilitation philosophy and apply processes that enable the student to develop interventions from a holistic standpoint.
4. Students will analyze current issues and future trends relevant to the professional practice of rehabilitation counseling.
5. Students will apply techniques relevant to the lives of persons with disabilities by focusing on the individual, their family and intimate relationships, the disability community, and disability in a global context through development of treatment interventions.
6. Students will analyze the impact of disability on human sexuality and apply these strategies to treatment interventions.
7. Students will apply evidenced -based strategies, applicable to rehabilitation counseling, in development of treatment interventions to enhance coping and adjustment to disability.

Attach a list of the required/recommended course readings and activities:

EDC 240B Syllabus.doc
EDC 240B SyllabusUpdated (1).doc

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

- Case Study (ELO 1, 5-6)
- Midterm Exam (ELO 1-7)
- Final Exam (ELO 1-7)
- Research Paper (ELO 4, 7)
- In-Class Activities (ELO 2-3)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

MS in Counseling (Clinical Rehabilitation Counseling)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1275