

EDC 263: ADVANCED CASE CONCEPTUALIZATION IN CLINICAL REHABILITATION

In Workflow

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Approval Path

1. Wed, 05 May 2021 22:54:33 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 05 May 2021 22:57:14 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Fri, 17 Sep 2021 03:16:56 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Thu, 23 Sep 2021 22:01:41 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. Sep 13, 2019 by Elisabeth Liles-Lourick (eliles)
2. Mar 3, 2021 by Bitá Rivas (b.rivas)

Date Submitted: Wed, 05 May 2021 21:36:46 GMT

Viewing: EDC 263 : Advanced Case Conceptualization in Clinical Rehabilitation

Formerly known as: EDS 263

Last approved: Wed, 03 Mar 2021 15:01:54 GMT

Last edit: Thu, 23 Sep 2021 22:01:37 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

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Catalog Title:

Advanced Case Conceptualization in Clinical Rehabilitation

Class Schedule Title:

Adv Case Clinical Rehab Couns

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

263

Course ID: (For administrative use only.)

119526

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are 1) adding a pre-requisite, 2) modifying the course name and course description, and 3) modifying course objectives to better align with Clinical Rehabilitation national accreditation standards.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course provides an in -depth review and study of the clinical rehabilitation processes and continuum of care. This course will address effective clinical rehabilitation counseling assessments, interventions, and documentation. Students will apply principles, models, and use documentation formats of biopsychosocial case conceptualization and treatment planning. This course will review strategies for interfacing with medical and allied health professionals, including interdisciplinary treatment teams culminating in a case management and clinical file addressing a holistic intervention for clients and consumers.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

EDC 239 and Classified or Admitted Student in the MS Counseling program

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

This course addresses the following 2016 CACREP Standards:

- 1) Students will apply principles, models, and use documentation formats of biopsychosocial case conceptualization and treatment planning.
- 2) Students will be able to apply effective interviewing, intake, record keeping, third party reimbursement, and other practice and case management skills during the rehabilitation process.
- 3) Students will apply rehabilitation counseling services within the continuum of care, such as inpatient, outpatient, partial hospitalization and aftercare, and the rehabilitation counseling services networks.
- 4) Students will analyze professional issues that affect rehabilitation counselors, including independent provider status, expert witness status, forensic rehabilitation, and access to and practice privileges within managed care systems.
- 5) Students will be able to conceptualize and apply functional ability assessments and career exploration strategies to better assist clients in the rehabilitation process.
- 6) Students will develop and operationalize an emergency management system plan within rehabilitation agencies and in the community in relation to accommodating individuals with disabilities.
- 7) Students will be able to apply skills consultation skills and interventions to facilitate prevention of disability in the workplace and minimize risk factors for employees and employers regarding accessibility and issues related to ADA compliance.
- 8) Students will apply strategies for interfacing with medical and allied health professionals, including interdisciplinary treatment teams.

Attach a list of the required/recommended course readings and activities:

EDC 263 SyllabusUpdated.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Client Record (ELO 1-5)
2. Midterm Exam (ELO 1-8)
3. Final Exam (ELO 1-8)
4. In Class Experiential Activities (ELO 6-8)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Counseling (Clinical Rehabilitation Counseling)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1428