

EDC 476: ADVANCED SKILLS IN MARRIAGE AND FAMILY COUNSELING

In Workflow

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Approval Path

1. Wed, 05 May 2021 22:54:37 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 05 May 2021 22:57:19 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Fri, 17 Sep 2021 02:26:56 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
4. Thu, 23 Sep 2021 22:16:54 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. Mar 27, 2019 by Elisabeth Liles-Lourick (eliles)
2. Mar 3, 2021 by Bitá Rivas (b.rivas)

Date Submitted: Wed, 05 May 2021 22:43:00 GMT

Viewing: EDC 476 : Advanced Skills in Marriage and Family Counseling

Last approved: Wed, 03 Mar 2021 15:01:07 GMT

Last edit: Thu, 23 Sep 2021 22:16:45 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Advanced Skills in Marriage and Family Counseling

Class Schedule Title:

Advanced Marriage+Family Coun

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

476

Course ID: (For administrative use only.)

117081

Units:

1

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are 1) modifying to add a pre-requisite and 2) modifying the course name to better reflect the course content and experience. No other changes are being made.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Structured observation and supervised practice in marriage, couple, and family counseling. Application of material learned in EDC 234 to build on practice and use of systems theories and techniques. Emphasis on establishing relationships, interviewing techniques with multiple clients, assessment techniques, setting goals, developing theory based treatment plans using systems theories, and learning to think systemically. Laboratory two hours.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Classified student in the MS Counseling program and marriage, couple, family counseling concentration

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#03 - Lecture Composition/Counseling/Case Study (K-factor=1 WTU per unit)

Seminar Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

1. analyze and practice family assessments, including diagnostic interviews, genograms, family mapping, mental diagnostic status examinations, symptom inventories, and psychoeducational and personality assessments
2. analyze and practice assessment, evaluation, and case management for working with individuals, couples, and families from a systems perspective
3. analyze techniques used to fostering family wellness.
4. apply techniques and interventions of marriage, couple, and family counseling
5. analyze conceptualizing and implementing treatment, planning, and intervention strategies in marriage, couple, and family counseling
6. critically analyze ethical and legal considerations and family law issues unique to the practice of marriage, couple, and family counseling.
7. demonstrate professional level expertise in the analysis of record keeping, third party reimbursement, and other practice and management considerations in marriage, couple, and family counseling for use in practice.

Attach a list of the required/recommended course readings and activities:

EDC 476 Syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Participation in counseling role plays through facilitation of dyads and triads (ELO 1-2, 4-5)
2. Weekly reflective journals (ELO 3-7)
3. Small and large-group discussion (ELO 1-7)
4. Assessment & Client File (ELO 1-7)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

MS in Counseling (Marriage, Couple, and Family Counseling)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Disciplinary knowledge
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1299