

# EDLP 200: DIVERSITY AND EQUITY IN EDUCATIONAL LEADERSHIP

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## In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
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3. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
8. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. Catalog Editor (torsetj@csus.edu)
11. Registrar's Office (w lindsey@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 17 Aug 2021 22:29:03 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Tue, 17 Aug 2021 22:33:50 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Fri, 17 Sep 2021 00:45:26 GMT  
Karen O'Hara (kdohara): Approved for ED College Committee Chair
4. Fri, 17 Sep 2021 01:52:23 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## History

1. Mar 27, 2019 by Geni Cowan (gcowan)

Date Submitted: Tue, 17 Aug 2021 20:37:55 GMT

**Viewing: EDLP 200 : Diversity and Equity in Educational Leadership**

**Last approved: Wed, 27 Mar 2019 14:00:48 GMT**

**Last edit: Fri, 17 Sep 2021 00:45:16 GMT**

Changes proposed by: Sarah Jougatanos (214082766)

### Contact(s):

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### Catalog Title:

Diversity and Equity in Educational Leadership

### Class Schedule Title:

Divrsty+Eqty Ed Leadrshp

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Graduate Professional Studies in Education

### Will this course be offered through the College of Continuing Education (CCE)?

Yes

### Please specify:

CCE and Stateside

**Catalog Year Effective:**

Spring 2022 (2022/2023 Catalog)

**Subject Area: (prefix)**

EDLP - Educational Leadership and Policy Studies

**Catalog Number: (course number)**

200

**Course ID: (For administrative use only.)**

191233

**Units:**

3

**Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

The course changes proposed include edits to the course objectives and assessment strategies (typographical edits only). As this course is a core requirement for the MA in Educational Leadership & Policy Studies, which has three concentrations: TK-12 Educational Leadership, Higher Education Leadership and Workforce Development Leadership in Higher Education, the changes were made to ensure that course objectives are properly measurable and that students are able to focus on what they are expected to learn, and understand how they will be assessed.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Students will engage in reflection regarding equity focused practices and policy throughout educational systems. Students will develop an understanding of how, and ability to lead for a just, equitable, and inclusive educational system.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

Yes

**Please confirm that it complies with the Paired Courses Policy and enter the course with which it is paired:**

EDLP/EDEA 200 (191233/117741)

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will be able to:

- (1) examine and respond to issues related to race, gender, language, sexual orientation, religion, ableness, socio-economic status, and access, using inclusive practices;
- (2) identify strategies to analyze, monitor, and address these issues at the individual and system level;
- (3) describe how explicit and implicit racial bias impacts instruction, classroom management, and other school policies;
- (4) describe the role of the leader in creating equitable outcomes in schools.

**Attach a list of the required/recommended course readings and activities:**

EDLP 200 Recommended Readings.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Students will complete the following assignments aligned with the learning outcomes listed below:

- Equity Audit (ELO 1 & 2)
- Equity Audit Implementation Plan based on the Equity Audit (ELO 1 & 4)
- Harvard Implicit Association Test (ELO 2, 3, & 4)
- Discussion Forums and Reflections based on recent articles, case studies, chapters, and books focused on diversity and equity in schools (ELO 3 & 4)
- Three classroom Observations and Reflections focused on leading for inclusion (ELO 2, 3, & 4)
- \* Presenting a leadership case study in diverse educational environments (ELO 2 & 4)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

MA in Educational Leadership & Policy Studies (Higher Education Leadership)

MA in Educational Leadership & Policy Studies (TK-12 Educational Leadership)

MA in Educational Leadership & Policy Studies (Workforce Development Leadership)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals**

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis

Disciplinary knowledge

Intercultural/Global perspectives

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

No changes are necessary.

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1325