EDLP 202: EDUCATION LAW AND ETHICS OF EDUCATIONAL LEADERSHIP

In Workflow

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Approval Path

1. Tue, 17 Aug 2021 22:30:11 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Tue, 17 Aug 2021 22:34:01 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 23 Sep 2021 23:26:07 GMT
   Karen O'Hara (kdohara): Approved for ED College Committee Chair
4. Thu, 23 Sep 2021 23:27:31 GMT
   Karen O'Hara (kdohara): Approved for ED Dean

History

1. Mar 8, 2019 by Geni Cowan (gcowan)
2. Aug 17, 2021 by Janett Torset (torsetj)

Date Submitted: Tue, 17 Aug 2021 20:43:46 GMT

Viewing: EDLP 202 : Education Law and Ethics of Educational Leadership

Last approved: Tue, 17 Aug 2021 16:25:15 GMT

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Changes proposed by: Sarah Jouganatos (214082766)

Contact(s):

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Catalog Title:
Education Law and Ethics of Educational Leadership

Class Schedule Title:
Education Law & Ethics

Academic Group: (College)
ED - Education

Academic Organization: (Department)
Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?
Yes

Please specify:
CCE and Stateside

Catalog Year Effective:
Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)
EDLP - Educational Leadership and Policy Studies

Catalog Number: (course number)
202

Course ID: (For administrative use only.)
202919

Units:
3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
The course changes proposed include edits to the course objectives and assessment strategies (typographical edits only). As this course is a core requirement for the MA in Educational Leadership & Policy Studies, which has three concentrations: TK-12 Educational Leadership, Higher Education Leadership and Workforce Development Leadership in Higher Education, the changes were made to ensure that course objectives are properly measurable and that students are able to focus on what they are expected to learn, and understand how they will be assessed.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
The study of education law and ethical decision making as applied to leadership in education. The course covers federal and state decisions affecting educational settings and drive on-site operational decision making. The ethical behavior and decision-making of leaders is explored in the context of theories and practices of ethics.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
No

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Lecture Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
Students will be able to:
1) develop a plan to engage with governance and district/local leadership to influence polices that benefit students and support the improvement of teaching and learning (CCTC Standard 15);
2) analyze education policy and how it is developed and applied (CCTC Standard 15)
3) discuss landmark court cases and decisions that establish the parameters of federal, state, and local laws, policies, regulations and statutory requirements within which education is practiced (CCTC Standard 15);
4) describe how the rights and confidentiality of students is protected in all educational settings (CCTC Standard 14);
5) identify and demonstrate the application of decision making models (CCTC Standard 14);
6) practice reflective leadership identifying the impact of their leadership on others and on the educational environments in which they lead (CCTC Standard 14); and
7) adopt an ethical framework for decision making and leadership (CCTC Standard 14).

Attach a list of the required/recommended course readings and activities:
EDLP 202 Recommended Readings.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

• Observation of, and report on, district and local policy decision making procedures (ELO 1)
• Policy Analysis paper (ELO 2)
• Reviews/presentations of landmark court rulings (ELOs 3, 4)
• Ethics case studies (ELOs 5)
• Reflective Leadership journal entries (ELOs 6)
• Personal/professional decision making framework (ELO 7)

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
No

Identify the program(s) in which this course is required:

Programs:
MA in Educational Leadership & Policy Studies (Higher Education Leadership)
MA in Educational Leadership & Policy Studies (TK-12 Educational Leadership)
MA in Educational Leadership & Policy Studies (Workforce Development Leadership)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

No changes are needed.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 13595