

EDLP 226: WORKFORCE DEVELOPMENT PROFESSIONAL COMPETENCIES

In Workflow

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Approval Path

1. Tue, 17 Aug 2021 22:30:56 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Tue, 17 Aug 2021 22:34:18 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Fri, 17 Sep 2021 02:13:20 GMT
Karen O'Hara (kdohara): Approved for ED College Committee Chair
4. Thu, 23 Sep 2021 22:24:28 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. Mar 11, 2019 by Geni Cowan (gcowan)

Date Submitted: Tue, 17 Aug 2021 17:41:37 GMT

Viewing: EDLP 226 : Workforce Development Professional Competencies

Last approved: Mon, 11 Mar 2019 14:00:33 GMT

Last edit: Fri, 17 Sep 2021 02:13:12 GMT

Changes proposed by: Geni Cowan (101026194)

Contact(s):

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Catalog Title:

Workforce Development Professional Competencies

Class Schedule Title:

WorkDevProfCompetencies

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE Stateside

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDLP - Educational Leadership and Policy Studies

Catalog Number: (course number)

226

Course ID: (For administrative use only.)

203037

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The course changes proposed include edits to the course objectives and assessment strategies (typographical edits only). As this course is a core requirement for the MA in Educational Leadership & Policy Studies, which has three concentrations: TK-12 Educational Leadership, Higher Education Leadership and Workforce Development Leadership in Higher Education, the changes were made to ensure that course objectives are properly measurable and that students are able to focus on what they are expected to learn, and understand how they will be assessed.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Explores the foundational and professional competencies of workforce education and development in the context of educational institutions, business and industry, government, NGOs, and economic development at the national and local/regional level. Examines the research literature pertaining to identification of those competencies that are demonstrated to be critical for professional success as a Workforce Development Professional.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

- 1) Discuss the historical, theoretical, and philosophical foundations of workforce development, career and technical education (CTE), human resource development (HRD), and other closely related fields.
- 2) Self-assess the core competencies of workforce development professionals including interpersonal competencies such as customer service, communication, collaboration, problem solving, and teamwork.
- 3) Apply the principles and processes of career development assessment, exploration, employment planning, and the employment search process.
- 4) Describe the importance of diversity and the needs of underrepresented groups, special needs populations, unemployed and underemployed, veterans, and older job seekers and workers.
- 5) Describe the future trends and challenges for workforce development and other related fields.

Attach a list of the required/recommended course readings and activities:

EDLP 226 Required.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

CWDP Competency Self-Assessment (ELO 2, 3)

Analysis of a Workforce Development Center/Organization field assignment (ELOs 3, 4, 5)

Workforce Development and its Application paper (ELOs 1, 4, 5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

MA in Educational Leadership & Policy Studies (Workforce Development Leadership)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1342