

EDLP 230: MASTER OF ARTS THESIS/PROJECT SEMINAR

In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
4. ED Dean (kdohara@csus.edu)
5. Academic Services (torsetj@csus.edu; cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 17 Aug 2021 22:31:00 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Tue, 17 Aug 2021 22:34:23 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Fri, 17 Sep 2021 02:17:38 GMT
Karen O'Hara (kdohara): Approved for ED College Committee Chair
4. Thu, 23 Sep 2021 22:25:19 GMT
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Tue, 17 Aug 2021 20:42:38 GMT

Viewing: EDLP 230 : Master of Arts Thesis/Project Seminar

Last edit: Fri, 17 Sep 2021 02:16:47 GMT

Changes proposed by: Sarah Jouganatos (214082766)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Geni Cowan	gcowan@csus.edu	916-278-6154

Catalog Title:

Master of Arts Thesis/Project Seminar

Class Schedule Title:

MA Thesis/Project Seminar

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDLP - Educational Leadership and Policy Studies

Catalog Number: (course number)

230

Course ID: (For administrative use only.)

118466

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The course changes proposed include edits to the course objectives and assessment strategies (typographical edits only). As this course is a core requirement for the MA in Educational Leadership & Policy Studies, which has three concentrations: TK-12 Educational Leadership, Higher Education Leadership and Workforce Development Leadership in Higher Education, the changes were made to ensure that course objectives are properly measurable and that students are able to focus on what they are expected to learn, and understand how they will be assessed.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This individualized seminar is designed to extend research knowledge and provide direction in the use of library/professional education resources, as well as exposure to sample theses and projects using APA style. Reviews research methods and a review of the literature and provides instruction in the appropriate academic writing style and format for academic presentation.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

EDLP 250 and advancement to candidacy.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

1. Analyze and critique thematically, research reports, peer-reviewed literature, topic content and other resources;
2. Identify data collection strategies and the data collected through their use;
3. Identify various methodologies used in educational research;
4. Implement the major formats, genres, and styles of writing used in the discipline;
5. Practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing; and
6. Use research findings to make decisions about particular educational issues or concerns.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Students will complete the following assignments aligned with the learning outcomes listed below:

Literature review portion (Chapter 2) of their culminating experience (ELOs 1, 3, 4, 5)

Research design (Chapters 3 and 4) (ELOs 2, 5)

identification, description and discussion of a research problem and projecting solutions grounded in the research literature (Chapter 1) (ELOs 5, 6)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

MA in Educational Leadership & Policy Studies (TK-12 Educational Leadership)

MA in Educational Leadership & Policy Studies (Higher Education Leadership)

MA in Educational Leadership & Policy Studies (Workforce Development Leadership)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis

Disciplinary knowledge

Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1345