

# EDSS 364B: THEORETICAL FOUNDATIONS OF TEACHING IN A MULTICULTURAL DEMOCRATIC SOCIETY, WORKSHOP

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## In Workflow

1. TC Chair (dsessoms@skymail.csus.edu)
2. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
3. ED Dean (kdohara@csus.edu)
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9. Registrar's Office (wlindsey@csus.edu)
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## Approval Path

1. Wed, 14 Apr 2021 16:18:59 GMT  
Deidre Sessoms (dsessoms): Approved for TC Chair
2. Thu, 16 Sep 2021 18:22:06 GMT  
Karen O'Hara (kdohara): Approved for ED College Committee Chair
3. Thu, 23 Sep 2021 23:15:32 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## Course Deactivation Proposal

Date Submitted: Wed, 14 Apr 2021 15:43:22 GMT

**Viewing: EDSS 364B : Theoretical Foundations of Teaching in a Multicultural Democratic Society, Workshop**

**Last edit: Wed, 14 Apr 2021 15:43:21 GMT**

Changes proposed by: Jenna Porter (201422342)

### Catalog Title:

Theoretical Foundations of Teaching in a Multicultural Democratic Society, Workshop

### Class Schedule Title:

Educ Theory Foundations, B

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Teaching Credentials

### Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

### Subject Area: (prefix)

EDSS - Single Subject Credentials

### Catalog Number: (course number)

364B

### Course ID: (For administrative use only.)

201984

### Units:

1.5

### In what term(s) will this course typically be offered?

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room (Last Class)

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

An introduction to critical analysis of the purpose and process of public schooling. Examination of the sociopolitical contexts of public schools and society; educational theories, philosophies, notions of culture, community and educational practice. Exploration of sociocultural, historical and philosophical foundations of education. Initial application of strategies and approaches associated with learning theories, theories of adolescent cognitive and social development. Modalities include discussion, simulation and activities.

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Admission to the Single Subject Credential program

**Does this course have corequisites?**

Yes

**Corequisite:**

EDSS 364A

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Activity

**Activity Classification**

CS#15 - Technical Activity/Laboratory (K-factor=1.5 WTU per unit)

**Activity Units**

1.5

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1522