

ENVS 190: SENIOR THESIS

In Workflow

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Approval Path

1. Thu, 10 Jun 2021 21:18:01 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Committee Chair
2. Thu, 10 Jun 2021 21:18:28 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Chair
3. Sat, 04 Sep 2021 01:00:21 GMT
Tristan Josephson (tristan.josephson): Rollback to Initiator
4. Wed, 08 Sep 2021 23:30:17 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Committee Chair
5. Wed, 08 Sep 2021 23:30:56 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Chair
6. Sun, 19 Sep 2021 23:42:17 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
7. Tue, 28 Sep 2021 18:26:59 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Wed, 08 Sep 2021 22:44:06 GMT

Viewing: ENVS 190 : Senior Thesis

Last edit: Sun, 19 Sep 2021 23:40:54 GMT

Changes proposed by: Wayne Linklater (223005380)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Senior Thesis

Class Schedule Title:

Senior Thesis

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Environmental Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

ENVS - Environmental Studies

Catalog Number: (course number)

190

Course ID: (For administrative use only.)

202647

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

A small change in the course's prerequisite structure to streamline students' self-enrollment.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Explores an environmental problem or issue in great depth. It includes a detailed review of the scientific literature, synthesis, and integration of information from the literature, and evaluation of the information leading to conclusions and recommendations that address the problem or issue. Thesis subjects are chosen by the student and can be from a myriad perspectives addressed in the Environmental Studies curriculum including scientific, social, political, economic, and cultural issues. Enrollment ordinarily occurs in a senior's final semester.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

The course is usually taken in a student's final semester but might be taken in the penultimate semester with the instructor's permission.

Does this course have prerequisites?

Yes

Prerequisite:

ENVS 112 (International Environmental Problems, writing intensive), or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

1. Identify environmental problems and relevant approaches to solving them using environmental science, policy, law and other disciplines and fields.
2. Apply scholarly methods to research and review a body of literature.
3. Analyze and synthesize relationships among different scholars and disciplinary approaches to environmental problem solving, including synergistic and conflicting relationships.
4. Draw conclusions from and critique a body of literature with scholarly voice.
5. Develop research, writing, and critical thinking skills.

Attach a list of the required/recommended course readings and activities:

ENVS 190 Fall 2021 Online Course Syllabus (as example)-2.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

- (1) Contributions to class discussion (ELO 1)
- (2) Meetings with the student's thesis advisor (ELOs 1, 5)
- (3) Thesis prospectus draft (ELOs 1, 5)
- (4) Revised Prospectus (ELOs 3-5)
- (5) Annotated Bibliography (ELOs 2-5)
- (6) Draft Thesis (ELOs 1-5)
- (7) Final thesis (ELOs 2-5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BA in Environmental Studies

BS in Environmental Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)

course-accessibility-checklist_060919 (ENVS 190).pdf

University Learning Goals

Undergraduate Learning Goals:

Knowledge of human cultures and the physical and natural world

Integrative learning

Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Tristan Josephson (tristan.josephson) (Sat, 04 Sep 2021 01:00:21 GMT): Rollback: Please see email for requested changes.

Key: 2089