

GEOG 133: GEOGRAPHY OF THE MIDDLE EAST

In Workflow

1. GEOG Chair (jwanket@csus.edu)
2. NSM College Committee Chair (tsk@csus.edu)
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8. Catalog Editor (torsetj@csus.edu)
9. Registrar's Office (w lindsey@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 10 Feb 2021 23:13:08 GMT
James Wanket (jwanket): Approved for GEOG Chair
2. Fri, 19 Feb 2021 02:01:37 GMT
Thomas Krabacher (tsk): Rollback to Initiator
3. Fri, 14 May 2021 21:12:15 GMT
James Wanket (jwanket): Approved for GEOG Chair
4. Wed, 01 Sep 2021 23:31:08 GMT
Thomas Krabacher (tsk): Approved for NSM College Committee Chair
5. Thu, 09 Sep 2021 17:42:07 GMT
Shannon Datwyler (datwyler): Approved for NSM Dean

New Course Proposal

Date Submitted: Fri, 14 May 2021 21:10:49 GMT

Viewing: GEOG 133 : Geography of the Middle East

Last edit: Fri, 14 May 2021 21:10:48 GMT

Changes proposed by: Hanieh Molana (223010242)

Contact(s):

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Catalog Title:

Geography of the Middle East

Class Schedule Title:

Geography of the Middle East

Academic Group: (College)

NSM - Natural Sciences & Mathematics

Academic Organization: (Department)

Geography

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

GEOG - Geography

Catalog Number: (course number)

133

Course ID: (For administrative use only.)

TBD

Units:

3

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course hasn't been offered in the department of geography over the past years. I'm currently (Fall 2020 and 2021) teaching this course as a regional course (GEOG129C) and the feedback from students have been positive and encouraging. My goal is to expand the department's regional focus and unfold various aspects of geographical knowledge. This course will be offered to the Middle East Studies students (minor program) as well.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course will help students to develop a nuanced understanding of the complexity and diversity of the Middle East. Focusing on the human geography of the Middle East, we will examine the politics and cultures of the region. Particular focus will be on post-World War I geopolitics, when contemporary nation-states came to existence and several different conflicts evolved.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion
Lecture

Discussion Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Discussion Units

2

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

By the end of the semester students will have gained a deeper understanding and appreciation of the Middle East. More precisely you will have gained the ability to:

- 1) Incorporate a basic knowledge of the history, politics, geography, culture, and economy of this region
- 2) Critically assess the current geopolitical issues and its global connections
- 3) Recognize and critique our personal biases and misconceptions about this region
- 4) Challenge biases and misconceptions through accounts of everyday lives in the Middle East

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

- 1) students' involvement in course discussions (LO 2,3,4)
- 2) Quizzes (LO 1)
- 3) Essays (LO 3,4)
- 4) Exams (LO 1,2,4)
- 5) Class presentations (LO 2,4)

For whom is this course being developed?

Majors in the Dept
Majors of other Depts

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

The Middle East syllabus_Fall 2020 copy.pdf

Reviewer Comments:

Thomas Krabacher (tsk) (Fri, 19 Feb 2021 02:01:37 GMT): Rollback: 1) Need to link learning outcomes & assessment strategies. Add "yes" to "need classroom for final exam", question. 3) Indicate course is also for Middle Eastern Studies students.

Key: 14361