# PHIL 100: ETHICS AND PERSONAL VALUES

# In Workflow

- 1. PHIL Committee Chair (grandolphmayes@csus.edu)
- 2. PHIL Chair (rdisilv@csus.edu)
- 3. ALS College Committee Chair (abuckman@csus.edu)
- 4. ALS Dean (rfisher@csus.edu)
- 5. Academic Services (torsetj@csus.edu; cnewsome@skymail.csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. GE Crs Rev Subcomittee Chair (angela.leslie@csus.edu)
- 8. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
- 9. Dean of Graduate (cnewsome@skymail.csus.edu)
- 10. Catalog Editor (torsetj@csus.edu)
- 11. Registrar's Office (wlindsey@csus.edu)
- 12. PeopleSoft (PeopleSoft@csus.edu)

# **Approval Path**

- Thu, 22 Jul 2021 16:08:06 GMT
  G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
- Thu, 19 Aug 2021 00:08:00 GMT Russell DiSilvestro (rdisilv): Approved for PHIL Chair
- 3. Wed, 22 Sep 2021 22:16:23 GMT Alyson Buckman (abuckman): Approved for ALS College Committee Chair
- 4. Fri, 24 Sep 2021 18:28:40 GMT Robin Fisher (rfisher): Approved for ALS Dean

# **Course Deactivation Proposal**

Date Submitted: Fri, 18 Jun 2021 17:13:07 GMT

## Viewing: PHIL 100 : Ethics and Personal Values Last edit: Fri, 18 Jun 2021 17:13:06 GMT

Changes proposed by: G. Mayes (101041144) This course is no longer being taught.

Catalog Title:

Ethics and Personal Values

Class Schedule Title: Ethics+Personal Values

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department) Philosophy

Catalog Year Effective: Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix) PHIL - Philosophy

**Catalog Number: (course number)** 100

**Course ID: (For administrative use only.)** 157536

Units:

3

#### In what term(s) will this course typically be offered?

Fall, Spring

#### Does this course require a room for its final exam?

Yes, final exam requires a room

#### Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Moral concerns of everyday life stressing such features of moral character as right and wrong conduct, virtue and vice, the emotions, attitudes, and personal relationships. Emphasis is on analytical and critical discussion of philosophical theories and competing viewpoints.

#### Fee Course?

No

#### Is this course designated as Service Learning?

No

Does this course require safety training?

No

#### Does this course require personal protective equipment (PPE)?

No

## Does this course have prerequisites?

No

# Does this course have corequisites?

Graded:

Letter

#### **Approval required for enrollment?** No Approval Required

Course Component(s) and Classification(s):

Lecture

#### Lecture Classification

CS#03 - Lecture Composition/Counseling/Case Study (K-factor=1 WTU per unit) Lecture Units

3

# Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term? No

# GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE? Yes

In which GE area(s) does this apply?

E. Understanding Personal Development

Syllabi must include: GE area outcomes listed verbatim; catalog description of the course; prerequisites, if any; student learning objectives; assignments; texts; reading lists; materials; grading system; exams and other methods of evaluation.

# **General Education Details - Area E: Understanding Personal Development**

Section 1.

Indicate in written statements how the course meets the following criteria. Relate the statements to the course syllabus and outline. Be as succinct as possible.

General criteria:

Specific criteria:

#### Includes a writing component described on course syllabus

I) If course is lower division, formal and/or informal writing assignments encouraging students to think through course concepts using at least one of the following: periodic lab reports, exams which include essay questions, periodic formal writing assignments, periodic journals, reading logs, other. Writing in lower division courses need not be graded, but must, at a minimum, be evaluated for clarity and proper handling of terms, phrases, and concepts related to the course.

2) If course is upper division, a minimum of 1500 words of formal, graded writing. [Preferably there should be more than one formal writing assignment and each writing assignment (e.g. periodic lab reports, exams which include essay questions, a research/term paper etc.) should be due in stages throughout the semester to allow the writer to revise after receiving feedback from the instructor. Include an indication of how writing is to be evaluated and entered into course grade determination.]

Section 2.

#### **Reviewer Comments:**

**Emily Potts (emily.potts) (Wed, 15 Sep 2021 18:56:55 GMT):** Dear Professor, The committee would like to clarify that this course deactivation will remove this course number from the catalog. If you would like to use this course number in the future, you will need to submit a new course proposal. Although this course is not part of your degree requirements, you may also be asked in subsequent subcommittees how removing this course will affect your ability to offer an adequate number of electives for your degree programs. Additionally, be sure to consult with any departments that may be affected by the removal of this course. Sincerely, Emily Potts

Key: 3826