

POLS 127: INTERNATIONAL LAW

In Workflow

1. POLS Chair (jhcox@csus.edu; mtarter@csus.edu)
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9. Registrar's Office (wlindsey@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 22 Feb 2021 22:47:46 GMT
Jim Cox (jhcox): Approved for POLS Chair
2. Tue, 09 Mar 2021 05:23:29 GMT
Tristan Josephson (tristan.josephson): Rollback to Initiator
3. Thu, 13 May 2021 00:11:54 GMT
Jim Cox (jhcox): Approved for POLS Chair
4. Thu, 09 Sep 2021 17:07:25 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
5. Sat, 11 Sep 2021 00:07:26 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Tue, 16 Mar 2021 00:07:59 GMT

Viewing: POLS 127 : International Law

Last edit: Thu, 09 Sep 2021 17:07:20 GMT

Changes proposed by: James Rae (102087815)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

International Law

Class Schedule Title:

International Law

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Political Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

POLS - Political Science

Catalog Number: (course number)

127

Course ID: (For administrative use only.)

136511

Units:

3

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The changes proposed are to update the course description (and title) which has fallen out of date and does not reflect contemporary topics of international law and what is taught in the course. Those topics are now specified to provide students greater clarity to understand the content of the course prior to registration. Prerequisites are also removed so students can enroll easier.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course links both theoretical and practical aspects of international law and international relations, from the traditional law of nations to individual subjects, jurisdictions, and immunities. The course surveys topics such as genocide, human rights, immigration, the use of force, international courts and tribunals, the environment, and the law of the sea, using illustrative court cases, treaties, and customs that establish important precedents in international law.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

- To distinguish key ideas and theories of international relations (ELO#1)
- To identify major international law themes (ELO#2)
- To evaluate ethical and moral suppositions of the legal jurisprudence (ELO#3)
- To prepare a legal brief and argument (ELO#4)
- To analyze and interpret legal concepts and judge legal cases (ELO#5)

Attach a list of the required/recommended course readings and activities:

IL_SP20.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Participation (5%). Lectures and dialogue are a primary source of learning in this class, therefore each student should come to class punctually and prepared to discuss the assigned readings for the day. This will provoke questions on the material, help you to understand the topic, and allow you to make informed contributions to the discussion. Tardiness, the use of unsanctioned technology, or disruptive behavior will affect this mark. (ELO#5)

Attendance (10%). "80% of success is showing up." – Woody Allen. A letter grade will be assigned to each student based on attendance: your grade for this criterion will be 10 points for each absence over two. (ELO#2)

Writing Assignments (45%).

1) Reaction Papers (15%). Short responses to questions from the reading required each week. Information found on Canvas. (ELO#2)

2) Investigation of Human Rights Violations or War Crimes (20%)

The memo will be around 5-6 double-spaced pages and must be turned in at the end of class on the assigned due date (and uploaded to Canvas Turnitin profile). Prompts provided on Canvas. Afterward, the paper will be subject to a ten-point penalty, which will increase one point each subsequent day until it is turned in. (ELO#2) (ELO#4)

3) Persuasive Paper (10%)

Identify three reasons why you support or oppose the use of drones, at least one of the three reasons should be legal in nature. Briefly introduce the topic, offer your three reasons in descending priority (addressing any opposing counter-arguments), and have a short conclusion. This paper should be around 3 double-spaced pages. (ELO#3)

Exams (40%). The midterm exam (15%) will cover the first seven weeks on jurisprudence and the following subjects: law of the sea, land, economics, and environment. The final exam (25%) will cover the last eight weeks on the use of force and human rights. Make-up exams will be allowed in extraordinary circumstances where a student can document valid reasons for absence beforehand, unless in cases of illness or injury, where medical note will be required. (ELO#1) (ELO#2) (ELO#5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Undergraduate Learning Goals:**

Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

IL_SP20.pdf

Reviewer Comments:

Tristan Josephson (tristan.josephson) (Tue, 09 Mar 2021 05:23:29 GMT): Rollback: Please see email for requested changes

Key: 13764