PSYC 143: PRACTICUM IN COMMUNITY PSYCHOLOGY

In Workflow

1. PSYC Committee Chair (penrodb@csus.edu)
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Approval Path

1. Wed, 06 Feb 2019 17:53:07 GMT
   Becky Penrod (penrodb): Rollback to Initiator
2. Wed, 27 Mar 2019 17:18:13 GMT
   Becky Penrod (penrodb): Rollback to Initiator
3. Mon, 29 Apr 2019 19:17:25 GMT
   Becky Penrod (penrodb): Rollback to Initiator
4. Fri, 11 Dec 2020 19:10:21 GMT
   Emily Wickelgren (wickelgr): Rollback to Initiator
5. Thu, 18 Mar 2021 21:07:45 GMT
   Becky Penrod (penrodb): Approved for PSYC Committee Chair
6. Thu, 06 May 2021 22:31:53 GMT
   Rebecca Cameron (cameron): Approved for PSYC Chair
7. Fri, 03 Sep 2021 23:02:31 GMT
   Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
8. Wed, 08 Sep 2021 00:45:19 GMT
   Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Mon, 08 Mar 2021 22:46:24 GMT

Viewing: PSYC 143 : Practicum in Community Psychology

Last edit: Thu, 18 Mar 2021 21:03:42 GMT

Changes proposed by: Casey Knifsend (217369231)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Practicum in Community Psychology

Class Schedule Title:

Practicum in Community Psych

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Psychology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

PSYC - Psychology

Catalog Number: (course number)

143

Course ID: (For administrative use only.)

202685

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are proposing to modify PSYC 143: Practicum in Community Psychology by (1) transitioning to a service learning course, (2) reducing the number of service learning hours required from 90 to 60, (3) removing a prerequisite and a corequisite, and adding the Peace Corps Prep certificate as an option for a prerequisite, and (4) clarifying aspects of the course in the Catalog Description, Course Note, and Prerequisites. Ultimately, these changes are intended to clarify the nature of the course for students, and to increase the number of students who are able to enroll in the course and engage in this applied experience.

(1) PSYC 143 has been offered since Fall 2017, and the course is currently classified as an Academic Internship course. Given our use of structured reflection since Fall 2017, as well as having an experience that benefits the community partner while deepening the learning experience for students, this course better fits the Community Engagement Center's definition of Service Learning vs. Academic Internships.

(2) We also propose to reduce the number of service learning hours from 90 to 60. In conversations with CEC, 60 hours was determined to be within the range of hours for similar service learning courses. This change will reduce barriers to enrollment. It is also more consistent with the total of 135 unit hours for the course as structured currently (60 service learning hours + 75 course requirement hours = 135 total unit hours).

(3) The current prerequisite of Senior Standing presents a barrier for students who wish to take the class earlier, and students who get involved during their Junior year may have the opportunity to grow within their organizations and continue their fieldwork in PSYC 195F: Fieldwork in Community Psychology. The corequisite of PSYC 142: Community Psychology also presents an issue for students who cannot fit both of these courses into their schedules. Although it is preferred that students take PSYC 142 along with PSYC 143, PSYC 143 is designed to be a stand-alone course. We are also clarifying that students in the Peace Corps Prep certificate program are eligible for the course.

(4) We are also clarifying how students are enrolled in the course in the Course Note and Prerequisites sections. Specifically, we added: seniors will have first priority, and an application must be submitted and approved prior for instructor permission to enroll. These are procedures we currently follow and would like to state explicitly.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Classroom and on-site experience in community psychology. Students will complete 60 hours of service learning experience related to their community organization with supervision by authorized persons at the organization. Students will also attend class meetings to discuss the application of concepts in community psychology to their service learning experience. Topics include: ethics, structure and capacity of community organizations, working with diverse populations, and professional relationships.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

Yes

Attach Service Learning Designation Approval
PSYC 143 SL Designation Approval Letter 2021.docx

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)
Enrolling in or completing PSYC 142 is preferred, but not required, and Seniors will be prioritized for enrollment before Juniors.

Does this course have prerequisites?
Yes

Prerequisite:
Junior or Senior standing, Psychology majors and/or Peace Corps Prep certificate only, and instructor permission obtained through approval of an application the semester prior.

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
Instructor Approval

Course Component(s) and Classification(s):
Seminar

Seminar Classification
CS#05 - Seminar (K-factor=1 WTU per unit)
Seminar Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."
Students will be able to:
1) Assess the needs and functions of a community organization.
2) Explain service delivery and issues facing professionals in community organizations.
3) Examine ethical and legal principles in the field of Community Psychology.
4) Synthesize diverse perspectives and how they may inform a community organization.
5) Apply theory and research in Community Psychology to work in a community organization.
6) Demonstrate skills necessary in community organizations, including dependability, cooperation, effective communication, and resourcefulness.
7) Identify career options related to Community Psychology.

Attach a list of the required/recommended course readings and activities:
PSYC 143 Accessible Syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Online orientation (Objective 6)
2. Learning agreement (Objective 6)
3. Weekly reflections (Objectives 1-5, 7)
4. Exams (Objectives 1-5)
5. Class participation (Objectives 1-7)
6. Mid-semester evaluations (Objective 6)
7. Final presentation (Objectives 1, 2, 4, 5, 6)
8. End-of-semester evaluations (Objective 6)
9. Completion of hours and online time log (Objective 6)
10. Assessment of service learning site (Objective 6)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Becky Penrod (penrodb) (Wed, 06 Feb 2019 17:53:07 GMT): Rollback: consider a PSYC 143a and PSYC 143b
Becky Penrod (penrodb) (Wed, 27 Mar 2019 17:18:13 GMT): Rollback: Make additional updates
Becky Penrod (penrodb) (Mon, 29 Apr 2019 19:17:25 GMT): Rollback: consult with other faculty on additional changes
Emily Wickelgren (wickelgr) (Fri, 11 Dec 2020 19:10:21 GMT): Rollback: CEC evaluation

Key: 3988