

PSYC 277: SPECIAL TOPICS GRADUATE SEMINAR IN PSYCHOLOGY

In Workflow

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Approval Path

1. Thu, 08 Apr 2021 19:25:43 GMT
Becky Penrod (penrodb): Approved for PSYC Committee Chair
2. Thu, 06 May 2021 22:31:57 GMT
Rebecca Cameron (cameron): Approved for PSYC Chair
3. Fri, 03 Sep 2021 23:02:25 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
4. Wed, 08 Sep 2021 00:50:56 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

New Course Proposal

Date Submitted: Fri, 26 Mar 2021 20:34:19 GMT

Viewing: PSYC 277 : Special Topics Graduate Seminar in Psychology

Last edit: Thu, 08 Apr 2021 19:25:24 GMT

Changes proposed by: Sharon Furtak (215087848)

Contact(s):

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Catalog Title:

Special Topics Graduate Seminar in Psychology

Class Schedule Title:

Special Topics Grad Psyc

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Psychology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

PSYC - Psychology

Catalog Number: (course number)

277

Course ID: (For administrative use only.)

TBD

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Typically, students take survey courses in broad subfields of Psychology. This class provides a flexible opportunity for students to learn advanced material about a specialty topic in psychology that aligns with the expertise of our faculty. Topics will rotate across semesters depending upon the faculty instructor, allowing students to take the course up to two times for credit. Special topic classes may include courses such as: Participatory Approaches in Critical Community Psychology, Mind Wandering and Memory, ABA Perspectives in Pediatric Feeding Disorders, Social Psychology of Prejudice, Bilingual Language Development, Neurobiology of Emotional Learning and Memory, as well as classes from other areas of the discipline. Fulfills an elective requirement for the master's degree. Restricted to graduate level students.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Examines a special topic of interest in psychology at the graduate level. Offered by rotating instructors, the course explores selected topics in psychology, and contemporary developments in theories, methodologies, and/or methods in the selected sub-discipline or topical area. Topics can include subject matter from all areas of psychology, including, but not limited to: applied behavior analysis, clinical, cognitive, community, cultural, developmental, experimental, feminist, health, industrial-organizational, neuroscience, perception, quantitative, social, etc., or related methodologies. Recommend prior coursework in area of focus.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Graduate Student Status

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

2

Total credits allowed (including first time passed)

6

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Over the course of the semester, students will be able to:

1. Critique original research pertinent to the topic or area of study.
2. Discuss and identify assumptions underlying theories in the featured sub-discipline of psychology.
3. Contrast methodologies in the featured sub-discipline of psychology.
4. Propose a study or project to demonstrate understanding of appropriate methodology in the sub-discipline of psychology.
5. Evaluate frameworks and/or perspectives relevant to the special topic and sub-discipline highlighted in the course.
6. Demonstrate an intermediate level of competence in graduate student standards for written communication skills related to the special topic of the course.
7. Demonstrate an intermediate level of competence in graduate student standards for oral presentation skills related to the special topic of the course.

Attach a list of the required/recommended course readings and activities:

277 - Supplemental Info - Reading List .docx

PSYC 277 - Special topics example syllabus- updated.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Assessments may include:

Writing assignments

Weekly reading reaction papers (Objectives 1, 2, 3, 5, 6)*

Reflection assignments (Objectives 1, 2, 3, 5, 6)

Short topical paper (Objectives 2, 3, 4, 5)*

Final paper (Objectives 1-7)*

Discussions/oral presentations

Rotating weekly presentations with discussion facilitation (Objectives 1, 2, 3, 4, 5, 7)*

Final presentation* (Objectives 1-7)

Quizzes and/or exams

Weekly quizzes on readings (Objectives 1, 2, 3, 4, 5)

*Denotes assessments included in sample syllabus

For whom is this course being developed?

Other

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis

Communication

Information literacy

Disciplinary knowledge

Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14473