

# SWRK 206A: MULTI-LEVEL PRACTICE FOR BEHAVIORAL HEALTH

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## In Workflow

1. SWRK Committee Chair (tyler.arguello@csus.edu)
2. SWRK Chair (tyler.arguello@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (sac19804@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Writing and Reading Subcommittee Chair (Writing and Reading Subcommittee Chair@csus.edu)
8. Grad Studies Policies Committee Chair (anne.lindsay@csus.edu)
9. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
10. Dean of Graduate (cnewsome@skymail.csus.edu)
11. Catalog Editor (torsetj@csus.edu)
12. Registrar's Office (w lindsey@csus.edu)
13. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 08 Jun 2021 22:55:38 GMT  
101019889: Approved for SWRK Committee Chair
2. Tue, 08 Jun 2021 23:01:37 GMT  
101019889: Approved for SWRK Chair
3. Mon, 14 Jun 2021 04:29:05 GMT  
Heather Thompson (heather.thompson): Rollback to Initiator
4. Mon, 30 Aug 2021 22:05:50 GMT  
101019889: Approved for SWRK Committee Chair
5. Mon, 30 Aug 2021 22:08:49 GMT  
101019889: Approved for SWRK Chair
6. Wed, 08 Sep 2021 00:28:17 GMT  
Heather Thompson (heather.thompson): Rollback to Initiator
7. Fri, 10 Sep 2021 01:00:27 GMT  
101019889: Approved for SWRK Committee Chair
8. Tue, 21 Sep 2021 19:37:10 GMT  
Tyler Arguello (tyler.arguello): Approved for SWRK Chair
9. Tue, 21 Sep 2021 21:20:25 GMT  
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
10. Wed, 22 Sep 2021 22:11:13 GMT  
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Thu, 09 Sep 2021 20:48:32 GMT

## Viewing: SWRK 206A : Multi-Level Practice for Behavioral Health

Last edit: Thu, 09 Sep 2021 20:48:31 GMT

Changes proposed by: Tyler Arguello (216313852)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tyler Arguello	tyler.arguello@csus.edu	206-353-8607

### Catalog Title:

Multi-Level Practice for Behavioral Health

### Class Schedule Title:

Multi-Lev Prac-Behav Health

### Academic Group: (College)

HHS - Health & Human Services

**Academic Organization: (Department)**

Social Work

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2022 (2022/2023 Catalog)

**Subject Area: (prefix)**

SWRK - Social Work

**Catalog Number: (course number)**

206A

**Course ID: (For administrative use only.)**

202661

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Amending existing course to disarticulate Advancement to Candidacy and extraneous pre-requisites.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Builds upon content of SWRK 204B and provides advanced knowledge and skills for mental health assessments, diagnosis and treatment and to provide long-term and acute mental health treatment, respond to acute trauma and indigent populations.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Enrollment is limited to students who have secured an approved Field placement

**Does this course have prerequisites?**

Yes

**Prerequisite:**

SWRK 204B, SWRK 295B

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

Yes

**Corequisite:**

SWRK 296A

**Corequisites Enforced at Registration?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

ELO 1. Initiate and complete accurate, in depth multi-modal, crisis intervention assessments, addressing at least two levels of concurrent areas of intervention (e.g., micro, mezzo)

ELO 2. Gather, utilize, evaluate data on client systems and problems as a basis for understanding their complex characteristics (e.g., assess individual, family, or small group within the context of neighborhood environment)

ELO 3. Develop in collaboration with client's system(s) realistic goals, objectives, and techniques designed to prevent problems, promote change, and improve the quality of the transactions within/between the client's system and ecology in which it exists (e.g., develop collaborative linkages to address and support micro change efforts)

ELO 4. Advocate, broker, mediate with mezzo systems to address and facilitate supportive commitments on behalf of the micro client

ELO 5. Demonstrate skillful application of intervention(s) in client systems and complex problem situations in consistent and deliberate ways that will improve, modify, or prevent maladaptive coping (e.g., apply a trauma specific intervention with a foster child while simultaneously training the foster parent to understand the etiological sources of trauma and intervene in reliable and supportive as in the natural environment, as well as how to advocate for the child in the mental / health system for adequate clinical services);

ELO 6. Determine and use the most appropriate strategies and tools for evaluating the effectiveness of intervention in relation to those problems identified across two of the micro/mezzo/macro levels concurrently

ELO 7. Students will learn and demonstrate the major social work research and/or professional conventions, practices, and methods of inquiry. (Graduate Writing Intensive, GWI)

ELO 8. Students will learn and demonstrate the major social work formats, genres, and styles of writing used. (Graduate Writing Intensive, GWI)

ELO 9. Students will practice reading and writing within the social work discipline. (Graduate Writing Intensive, GWI)

ELO 10. Students will practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing. (Graduate Writing Intensive, GWI)

**Attach a list of the required/recommended course readings and activities:**

206A.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

1. Case Consult – ELO 1, ELO 7, ELO 9, ELO 10; GWI
2. Term Paper – ELO 2, ELO 7, ELO 8, ELO 9, EL 10; GWI
3. Field Journals – ELO 1, ELO 2, ELO 3, ELO 4, ELO 5, ELO 6, ELO 7, ELO 8, ELO 9, ELO 10; GWI
4. Engaged Reading / Mini-Teach – ELO 5; GWI
5. Field Contract – ELO 1, ELO 2, ELO 3, ELO 4, ELO 5, ELO 6

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

Master of Social Work

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Intercultural/Global perspectives  
Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

Yes

**Please attach the GWI Course Approval Request form:**

GWI - Approval - SWRK 206A.docx

**Reviewer Comments:**

**Heather Thompson (heather.thompson) (Mon, 14 Jun 2021 04:29:05 GMT):** Rollback: Rollback per department request.

**Heather Thompson (heather.thompson) (Wed, 08 Sep 2021 00:28:17 GMT):** Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 4367