SWRK 206B: MULTI-LEVEL PRACTICE FOR BEHAVIORAL HEALTH

In Workflow

- 1. SWRK Committee Chair (tyler.arguello@csus.edu)
- 2. SWRK Chair (tyler.arguello@csus.edu)
- 3. HHS College Committee Chair (heather.thompson@csus.edu)
- 4. HHS Dean (sac19804@csus.edu)
- 5. Academic Services (torsetj@csus.edu; cnewsome@skymail.csus.edu)
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- 7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
- 8. Dean of Graduate (cnewsome@skymail.csus.edu)
- 9. Catalog Editor (torsetj@csus.edu)
- 10. Registrar's Office (wlindsey@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 08 Jun 2021 22:56:43 GMT

101019889: Approved for SWRK Committee Chair

2. Tue, 08 Jun 2021 23:01:48 GMT

101019889: Approved for SWRK Chair

3. Wed, 08 Sep 2021 00:28:32 GMT

Heather Thompson (heather thompson): Rollback to Initiator

4. Tue, 21 Sep 2021 19:40:19 GMT

Tyler Arguello (tyler.arguello): Approved for SWRK Committee Chair

5. Tue, 21 Sep 2021 19:44:45 GMT

Tyler Arguello (tyler.arguello): Approved for SWRK Chair

6. Tue, 21 Sep 2021 21:21:20 GMT

Heather Thompson (heather thompson): Approved for HHS College Committee Chair

7. Wed, 22 Sep 2021 22:11:40 GMT

Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Thu, 09 Sep 2021 15:47:54 GMT

Viewing: SWRK 206B: Multi-Level Practice for Behavioral Health

Last edit: Thu, 09 Sep 2021 15:47:53 GMT

Changes proposed by: Tyler Arguello (216313852)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tyler Arguello	Tyler.arguello@csus.edu	206-353-8607

Catalog Title:

Multi-Level Practice for Behavioral Health

Class Schedule Title:

Multi-Lev Prac-Behav Health

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Social Work

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix) SWRK - Social Work

Catalog Number: (course number)

206B

Course ID: (For administrative use only.)

202662

Units:

3

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Ammending existing course to disarticulate Advancement to Candidacy and other extraneous pre-requisites.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Builds upon content of SWRK 206A and provides advanced knowledge and skills for mental health assessments, diagnosis and treatment and to provide long-term and acute mental health treatment, respond to acute trauma and indigent populations.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Enrollment is limited to students who have secured an approved Field placement

Does this course have prerequisites?

Yes

Prerequisite:

SWRK 206A, SWRK 296A

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

Yes

Corequisite:

SWRK 296B

Corequisites Enforced at Registration?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc." Existing course. No change to ELO's.

Attach a list of the required/recommended course readings and activities:

206AB.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Existing course. No change to assessment strategies.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Master of Social Work

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

4

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis Communication Information literacy Disciplinary knowledge Intercultural/Global perspectives Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

NΙΔ

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Heather Thompson (heather.thompson) (Wed, 08 Sep 2021 00:28:32 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately

Key: 4368