

SWRK 207A: MULTI-LEVEL PRACTICE FOR CHILDREN & FAMILIES

In Workflow

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Approval Path

1. Tue, 08 Jun 2021 22:57:08 GMT
101019889: Approved for SWRK Committee Chair
2. Tue, 08 Jun 2021 23:01:57 GMT
101019889: Approved for SWRK Chair
3. Mon, 14 Jun 2021 04:29:15 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
4. Mon, 30 Aug 2021 22:06:08 GMT
101019889: Approved for SWRK Committee Chair
5. Mon, 30 Aug 2021 22:09:05 GMT
101019889: Approved for SWRK Chair
6. Wed, 08 Sep 2021 00:28:38 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
7. Tue, 21 Sep 2021 19:42:15 GMT
Tyler Arguello (tyler.arguello): Approved for SWRK Committee Chair
8. Tue, 21 Sep 2021 19:44:49 GMT
Tyler Arguello (tyler.arguello): Approved for SWRK Chair
9. Tue, 21 Sep 2021 21:21:58 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
10. Wed, 22 Sep 2021 22:12:21 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Thu, 09 Sep 2021 20:50:11 GMT

Viewing: SWRK 207A : Multi-Level Practice for Children & Families

Last edit: Thu, 09 Sep 2021 20:50:09 GMT

Changes proposed by: Tyler Arguello (216313852)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tyler Arguello	Tyler.arguello@csus.edu	206-353-8607

Catalog Title:

Multi-Level Practice for Children & Families

Class Schedule Title:

Multi-Lev Prac-Chld & Fam

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Social Work

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

SWRK - Social Work

Catalog Number: (course number)

207A

Course ID: (For administrative use only.)

202660

Units:

3

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Amending existing course to disarticulate Advancement to Candidacy and other extraneous pre-requisites.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Builds upon content of SWRK 204B and provides advanced knowledge and skills in areas affecting children and families with a specific focus on training students in Child Protective Services, abuse, neglect and human trafficking.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Enrollment is limited to students who have secured an approved Field placement

Does this course have prerequisites?

Yes

Prerequisite:

SWRK 204B, SWRK 295B

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

Yes

Corequisite:

SWRK 297A

Corequisites Enforced at Registration?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

ELO 1. Display an advanced knowledge and skills set to help them recognize and address inequalities and injustices directed children and families related to access to care and provision of mental health/health services, school social work, and child welfare practice.

ELO 2. Social workers shall develop and maintain an understanding of the history, traditions, values, and family systems of client groups as they relate to health care and decision-making. In compliance with the NASW Standards for Cultural Competence in Social Work Practice (NASW, 2001).

ELO 3. Display a sensitivity to and awareness of the diversity in cultural groups and integrate this knowledge into their practice. Appreciation of cultural influences is especially important for clients at critical health junctures, such as birth, diagnosis of a major illness, and facing the end of life.

ELO 4. Display a responsibility to assist the child and family system in observing culturally meaningful practices whenever possible.

ELO 5. Display a utilization of their knowledge about, and psychosocial implications of, illness, injury, and health conditions to provide social work services to clients and families to help them manage and cope with the impact of such health matters.

ELO 6. Develop an evolving expertise in communication; navigating systems of care, resources, client and family coping skills; and the comprehensive impact of health conditions on the client.

ELO 7. With the person-in-environment perspective, student will display the advanced capacity to assess all of the influences and aspects of a person's life to complete a thorough assessment and treatment plan with the client, family, and other health care professionals.

ELO 8. At the end of the fall semester, the student should display competence in the areas of knowledge and understanding about social work practice with children and families that will include:

the developmental needs and stages of children and adolescents

the roles and functions of social work in child and family work

the biopsychosocial needs of children, adolescents, and families

the psychological and spiritual needs of children and families and how to ensure that they can be addressed

community resources to assist children and families

the disparities across cultures and economic groups in gaining access to and funding for health care, mental health care, and quality education.

ethical and legal questions and dilemmas

- # laws, regulations, and policies affecting children, families, and social work practice
 - # the accreditation and regulatory standards governing settings providing health care
 - # evidence-based practices and social work
 - # research in child social work practice and family therapy
 - # the needs of special populations including children of color, children with disabilities, and LGBTQ youth.
- ELO 9. Develop a comprehensive assessment that shall address unique needs relevant to special populations, including children, people with severe and persistent mental illness, immigrants and refugees, people with substance use disorders, childhood victims of violence or trauma, homeless people, and people with physical or psychiatric disabilities.
- ELO 10. Be able to adapt practice techniques to best meet client needs within their agency setting to work effectively with children and families across various developmental stages and the family life cycle, with different ethnicities, cultures, religions, socioeconomic and educational backgrounds, and across the range of health, mental health and disability conditions.
- ELO 11. Understand the major research and/or professional conventions, practices, and methods of inquiry of the discipline. (Graduate Writing Intensive, GWI)
- ELO 12. Understand the major formats, genres, and styles of writing used in the discipline. (Graduate Writing Intensive, GWI)
- ELO 13. Practice reading and writing within the discipline. (Graduate Writing Intensive, GWI)
- ELO 14. Practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing (Graduate Writing Intensive, GWI)

Attach a list of the required/recommended course readings and activities:

SWRK 207A_Wormley.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

- Reading Responses – ELO 2, ELO 3, ELO 8
- PCIT Web Course Certificate – ELO 1, ELO 4, ELO 7, ELO 10
- I-Search Paper – ELO 3, ELO 5, ELO 7, ELO 8, ELO 10, ELO 11, ELO 12, ELO 14, ELO 14; GWI
- Biopsychosocial Paper – ELO 1, ELO 3, ELO 4, ELO 5, ELO 6, ELO 7, ELO 8, ELO 9, ELO 11, ELO 12, ELO 14, ELO 14; GWI

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Master of Social Work

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean’s office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

- Critical thinking/analysis
- Communication
- Information literacy
- Disciplinary knowledge
- Intercultural/Global perspectives
- Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

Yes

Please attach the GWI Course Approval Request form:

GW1 - Approval - SWRK 207A.docx

Reviewer Comments:

Heather Thompson (heather.thompson) (Mon, 14 Jun 2021 04:29:15 GMT): Rollback: Rollback per department request.

Heather Thompson (heather.thompson) (Wed, 08 Sep 2021 00:28:38 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately

Key: 4369