

SWRK 208A: MULTI-LEVEL PRACTICE FOR HEALTH & AGING

In Workflow

1. SWRK Committee Chair (tyler.arguello@csus.edu)
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8. Grad Studies Policies Committee Chair (anne.lindsay@csus.edu)
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12. Registrar's Office (w lindsey@csus.edu)
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Approval Path

1. Tue, 08 Jun 2021 22:57:50 GMT
101019889: Approved for SWRK Committee Chair
2. Tue, 08 Jun 2021 23:02:14 GMT
101019889: Approved for SWRK Chair
3. Mon, 14 Jun 2021 04:29:37 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
4. Mon, 30 Aug 2021 22:06:14 GMT
101019889: Approved for SWRK Committee Chair
5. Mon, 30 Aug 2021 22:09:16 GMT
101019889: Approved for SWRK Chair
6. Wed, 08 Sep 2021 00:28:54 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
7. Tue, 21 Sep 2021 19:42:11 GMT
Tyler Arguello (tyler.arguello): Approved for SWRK Committee Chair
8. Tue, 21 Sep 2021 19:44:57 GMT
Tyler Arguello (tyler.arguello): Approved for SWRK Chair
9. Tue, 21 Sep 2021 21:22:55 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
10. Wed, 22 Sep 2021 22:12:38 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Thu, 09 Sep 2021 20:51:35 GMT

Viewing: SWRK 208A : Multi-Level Practice for Health & Aging

Last edit: Thu, 09 Sep 2021 20:51:34 GMT

Changes proposed by: Tyler Arguello (216313852)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tyler Arguello	Tyler.arguello@csus.edu	206.353.8607

Catalog Title:

Multi-Level Practice for Health & Aging

Class Schedule Title:

Multi-Lev Prac-Health & Aging

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Social Work

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

SWRK - Social Work

Catalog Number: (course number)

208A

Course ID: (For administrative use only.)

202658

Units:

3

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Amending existing course to disarticulate Advancement to Candidacy and other extraneous pre-requisites.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Builds upon content of SWRK 204B and provides advanced knowledge and skills for hospital and hospice care, respond to the needs of Baby Boomers, support diversity in aging choices while assisting clients with management of health care, housing and quality of life optimization.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Enrollment is limited to students who have secured an approved Field placement

Does this course have prerequisites?

Yes

Prerequisite:

SWRK 204B, SWRK 295B

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

Yes

Corequisite:

SWRK 298A

Corequisites Enforced at Registration?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

ELO 1. Students will recognize, understand and address social determinants of health and health inequities that affect multi-level practice, across the lifespan.

ELO 2. Students will develop, engage with and integrate principles of cultural humility into social work practice.

ELO 3. Students will recognize the effect of attitudes, values and expectations on health equity and health disparities among vulnerable populations.

ELO 4. Students will develop effective engagement and assessment approaches with diverse clients, across the lifespan and in diverse health settings. =

ELO 5. Students will evaluate the psychosocial causes and implications of illness and injury.

ELO 6. Students will use bio-psychosocial assessment and effective, evidence-based intervention with high risk health populations across health settings.

ELO 7. Students will access, critically appraise, integrate and synthesize reliable information about evidence-based interventions that can be used effectively in multilevel health practice, across the lifespan.

ELO 8. Students will apply an evidence-based interprofessional care model.

ELO 9. Students will discuss and apply ethical practice principles, values, advocacy tools and legal resources in health settings.

ELO 10. Students will demonstrate critical self-reflection and effective use of self. (Graduate Writing Intensive, GWI)

ELO 11. Students will understand the major social work research and/or professional conventions, practices, and methods of inquiry. (Graduate Writing Intensive, GWI)

ELO 12. Students will understand the major social work formats, genres, and styles of writing used. (Graduate Writing Intensive, GWI)

ELO 13. Students will practice reading and writing within the social work discipline. (Graduate Writing Intensive, GWI)

ELO 14. Students will practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing. (Graduate Writing Intensive, GWI)

Attach a list of the required/recommended course readings and activities:

208A.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Social Determinants of Health and Equity paper – ELO 1, 2, 3, 4, 5, 9-14; GWI
2. Common Conditions in Health Fact Sheet – ELO 1-3, 5, 7-9, 11-14; GWI
3. Critical Thinking and Synthesis Paper – ELO 1-4, 6-14, GWI
4. Narrative Discussions – ELO 1-6, 8-14, GWI
5. Case Discussions – ELO 1, 4, 6-8
6. In-Class Activities

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Master of Social Work

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

Yes

Please attach the GWI Course Approval Request form:

GWI - Approval - SWRK 208A.docx

Reviewer Comments:

Heather Thompson (heather.thompson) (Mon, 14 Jun 2021 04:29:37 GMT): Rollback: Rollback per department request.

Heather Thompson (heather.thompson) (Wed, 08 Sep 2021 00:28:54 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately

Key: 4371