

# BA IN LIBERAL STUDIES (ART)

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**SACRAMENTO STATE**  
*Redefine the Possible*

## In Workflow

1. SSIS College Committee Chair (tristan.josephson@csus.edu)
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## Approval Path

1. Mon, 20 Sep 2021 00:12:04 GMT  
Tristan Josephson (tristan.josephson): Rollback to Initiator
2. Mon, 20 Sep 2021 22:44:32 GMT  
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
3. Tue, 28 Sep 2021 18:25:21 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

## History

1. May 4, 2018 by clmig-jwehrheim
2. Aug 7, 2018 by 212408496
3. Oct 2, 2018 by 212408496
4. Dec 16, 2019 by Tim Fong (tfong01)
5. Apr 28, 2020 by Celena Showers (celena.showers)
6. Apr 23, 2021 by Katie Dickson (katie.dickson)
7. Apr 26, 2021 by Katie Dickson (katie.dickson)

Date Submitted: Mon, 20 Sep 2021 22:29:41 GMT

## Viewing: BA in Liberal Studies (Art)

**Last approved: Mon, 26 Apr 2021 16:12:19 GMT**

**Last edit: Mon, 20 Sep 2021 22:29:40 GMT**

Changes proposed by: Kristin Van Gaasbeck (101051492)

### Academic Group: (College)

Social Sciences & Interdisciplinary Studies

### Academic Organization: (Department)

Asian Studies; Social Science & Interdisciplinary Studies

### Catalog Year Effective:

2022-2023 Catalog

### Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Kristin Van Gaasbeck	kavan@csus.edu	916-278-6342

**Type of Program Proposal:**

Major

**Program Change Type:**

Non-Substantive

**Title of the Program:**

BA in Liberal Studies (Art)

**Designation: (degree terminology)**

Bachelor of Arts

**Briefly describe the program proposal (new or change) and provide a justification:**

The Liberal Studies Council is proposing changes to the Art Concentration in the Liberal Studies major. The existing program excludes new courses that would benefit students who choose Art as their area of emphasis in Liberal Studies. The Art Department has created new courses in art history, studio art, and art pedagogy.

These changes were made in consultation with the Art Department and incorporate their recommendations.

On the Art Concentration, Carolyn Gibb was the Chair of the Art Department when these revisions went through her department. In addition, the Art Department has a representative on the Liberal Studies Council.

**Objectives of the degree program:**

BA degree

**University Learning Goals**

**Undergraduate Learning Goals:**

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Integrative learning  
Personal and social responsibility  
Intellectual and practical skills

**Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this program change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.**

Not applicable

**Is this change in response to program or unit assessment activities?**

No

**Will this program introduce any new or changes to program assessments?**

No

**Do these changes impact the Smart Planner roadmap?**

No

**Catalog Description:**

**Units required for Major: 100-103**

**Total units required for BA: 120**

**Program Description**

The Liberal Studies program is an interdisciplinary major, which encompasses a wide variety of areas of knowledge in a multidisciplinary curriculum. The program provides a broad academic program that encourages academic excellence, diversity, community, and collaboration. There are two tracks in the Liberal Studies Program: Pre-Credential and General.

•The Pre-Credential program is a multidisciplinary major designed for students who intend to become K-8 or special education teachers in California, and it has been approved by the California Commission on Teacher Credentialing. Its purpose is to provide

beginning teachers with a strong grounding in the wide ranging subject matter that will be needed to be effective teachers. The major core section is comprised of courses in reading, language and literature, mathematics, natural science, history and social sciences, visual and performing arts, physical education, human development, and health. The Pre-Credential program requires a 12-unit concentration.

The General program is designed for students who are interested in a multidisciplinary major, but who do not necessarily plan to become teachers. The Liberal Studies major is an excellent preparation for careers in government service, public administration, business, management, community service, counseling, law, librarianship, public health, as well as professional or graduate school. This major requires students to include a minor.

The Liberal Studies major is a complex program requiring early and continuing contact with an adviser. Students meet with an adviser at least once each semester to provide a hands-on approach to learning. Students must complete 120 units and meet the University foreign language requirement in order to earn a Bachelor of Arts degree. Students are urged to obtain advice as early as possible to avoid delays in the completion of these requirements. The Liberal Studies program director and faculty and staff advisers are located in Lassen Hall 2008, (916) 278-6342.

**Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.**

## Minimum Grade Requirement

A minimum grade of "C-" is required in all courses applied to the Liberal Studies major.

## Requirements for Concentrations (Pre-Credential Program)

All concentrations require a minimum of 12 units, 3 of which may overlap with the core course requirements (except for concentration in multicultural studies). Students who wish to complete requirements for a supplementary authorization in any CCTC-approved discipline, which allows them to teach the subject matter typically taught in grades K-9, should see an adviser for important information.

## Requirements for the General Program

Students who are following the General Liberal Studies program will complete a minor instead of a concentration. Please talk to an adviser for more information.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

**Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)**

## Program Requirements

Code	Title	Units
<b>Core Requirements for Pre-Credential program (89 Units) <sup>1</sup></b>		
<i>Reading, Language and Literature</i>		
COMS 5	The Communication Experience <sup>2</sup>	3
ENGL 5	Accelerated Academic Literacies <sup>2</sup>	3
ENGL 16	Structure Of English	3
ENGL 20	College Composition II <sup>2,3</sup>	3
ENGL 116A	Studies in Applied Linguistics	3
ENGL 116B	Children's Literary Classics	3
<i>Mathematics <sup>4</sup></i>		
MATH 17	An Introduction to Exploration, Conjecture, and Proof in Mathematics <sup>2</sup>	3
MATH 107A	Fundamental Mathematical Concepts	3
MATH 107B	Fundamental Mathematical Concepts	3
<i>Natural Science</i>		
BIO 7	Introduction to the Science of Biology <sup>2</sup>	4
CHEM 106	Chemical Concepts	3
GEOL 8	Earth Science <sup>2</sup>	3
GEOL 8T	Earth Science Lab for Teachers	1
PHYS 107	Conceptual Physics and Scientific Inquiry	4
<i>Social Science and Humanities</i>		
GEOG 100	Themes In World Geography	3
HIST 17A	United States History, 1607-1877 <sup>2</sup>	3
HIST 50	World History I: to 1500 <sup>2</sup>	3
HIST 132	Topics In World History	3

HIST 187 or ECON 104	Topics in United States History 1600-1900 Introduction to the United States Economy	3
LBST 110	California Studies	3
POLS 1	Essentials Of Government <sup>2</sup>	3
<i>Visual and Performing Arts</i>		
ART 133	Art Education for Children	3
MUSC 101	Experiences In Music	3
THEA 118	Children's Theatre	3
<i>Physical Education</i>		
KINS 172	Movement Education	3
<i>Health Science</i>		
PUBH 136	School Health Education	2
<i>Human Development</i>		
CHAD 35	Child and Adolescent Development	3
<i>Integrative Study</i>		
HRS 162 or MATH 107C	American Space and Identity Elementary Mathematics and the Learning Process	3
<i>Field Experience</i>		
CHAD 35F	Human Development and Elementary Field Experience	3
Select one of the following:		3
EDUC 194	Cooperative Education Experience	
EDUC 124A & EDUC 124B	Tutoring Children in Mathematics Tutoring Children in Mathematics: Practicum	
EDUC 125A & EDUC 125B	Tutoring Children in Reading Tutoring Children in Reading Practicum	

**Summative Assessment Requirement**

The Liberal Studies Pre-Credential Program is in compliance with California Commission on Teacher Credentialing standards, and students who complete this major are waived from taking the California Subject Matter Examination (CSET).

**Requirements for Concentrations (for the Pre-Credential program) (12-15 Units)**

Select one of the following concentrations:	12 - 15
Linguistics/Composition	
Literature	
Foreign Language	
United States History	
World History	
California Studies	
American Studies	
Multicultural Studies	
Mathematics	
Natural Science	
Art	
Music	
Theatre	
Physical Education	
Human Development	

**Total Units****101-104**

- <sup>1</sup> The Core Requirements for the General program are similar to the Core Requirements for the Pre-Credential program except there are a number of substitutions that can be made. Please see an adviser for more information.
- <sup>2</sup> Course also satisfies General Education (GE)/Graduation Requirement.
- <sup>3</sup> Course to meet critical thinking requirement. See adviser for specific options.
- <sup>4</sup> Students who complete a mathematics concentration may substitute MATH 30, MATH 31, and MATH 35 for the above requirements. In addition, there are other ways of completing a concentration in mathematics. For further information on a concentration in mathematics, please consult the mathematics adviser in Liberal Studies.

**Concentration in Art**

Code	Title	Units
Required Courses (6 units):		
ART 133	Art Education for Children (Required Courses (3 units))	3
Choose one of the following:		
ART 135	Overview of Secondary Art Education (Select one of the following (3 units))	
ART 137	Art for Exceptional Children	
ART 148	Barrio Art for Ethnic Groups	
Select two of the following (6 units):		
ART 1A	Art, Religions, and Power before 1400 <sup>1</sup>	
ART 1B	Art, Empires, and Cross-Cultural Exchange, 1400-1800 <sup>1</sup>	
ART 1C	Global Modern and Contemporary Art <sup>1</sup>	
ART 2	History of Islamic Art <sup>1</sup>	
ART 3A	Traditional Asian Art <sup>1</sup>	
ART 3B	Modern and Contemporary Asian Art <sup>1</sup>	
ART 4	European Visual Traditions	
ART 5	Art of the Americas <sup>1</sup>	
ART 7	Introduction to Art and Visual Culture <sup>1</sup>	
ART 20A	Beginning Drawing <sup>1</sup>	
ART 27	Beginning Color	
ART 40B	Basic Printmaking: Etching	
ART 40D	Basic Printmaking: Relief	
ART 40E	Basic Printmaking: Silkscreen	
ART 50	Beginning Ceramics	
ART 53	Beginning Hand-Built Ceramics	
ART 80	Materials Methods	
ART 86	Clay Sculpture <sup>1</sup>	
ART 88	Beginning Sculpture <sup>1</sup>	
ART 97	Beginning Electronic Art	

<sup>1</sup> Course also satisfies General Education (GE)/Graduation Requirement.

**General Education Requirements <sup>1</sup>**

Code	Title	Units
<b>Area A: Basic Subjects</b>		
A1 - Oral Communication <sup>2</sup>		0
A2 - Written Communication <sup>2</sup>		0
A3 - Critical Thinking <sup>2</sup>		0
<b>Area B: Physical Universe and Its Life Forms</b>		
B1 - Physical Science <sup>2</sup>		0
B2 - Life Forms <sup>2</sup>		0
B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5) <sup>2</sup>		0
B4 - Math Concepts <sup>2</sup>		0
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements. <sup>2</sup>		0
<b>Area C: Arts and Humanities (6 Units)</b>		
C1 - Arts <sup>2</sup>		0
C2 - Humanities <sup>2</sup>		0
C1/C2 - Area C Course		3
C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements.		3
<b>Area D: The Individual and Society (3 Units)</b>		
Area D Course <sup>2</sup>		0
Area D Course		3
Area D Course - Take upper-division course to complete Area & upper division requirements.		0
<b>Area E: Understanding Personal Development (3 Units)</b>		
Area E Course		3
<b>Area F: Ethnic Studies</b>		

## Area F Course

<b>Total Units</b>	<b>12</b>
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<sup>1</sup> To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

**Note:** There is no way to list all possible overlaps so please consult with a professional adviser. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email ([advising@csus.edu](mailto:advising@csus.edu)).

<sup>2</sup> Required in Major; also satisfies GE.

**Graduation Requirements <sup>1</sup>**

Code	Title	Units
<b>Graduation Requirements (required by CSU) (3 Units)</b>		
American Institutions: U.S. History <sup>2</sup>		0
American Institutions: U.S. Constitution & CA Government <sup>2</sup>		0
Writing Intensive (WI)		3
<b>Graduation Requirements (required by Sacramento State) (6 Units)</b>		
English Composition II <sup>2</sup>		0
Race and Ethnicity in American Society (RE) <sup>2</sup>		0
Foreign Language Proficiency Requirement <sup>3</sup>		6

<sup>1</sup> To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

**Note:** There is no way to list all possible overlaps so please consult with a professional adviser. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email ([advising@csus.edu](mailto:advising@csus.edu)).

<sup>2</sup> Required in Major; also satisfies Graduation Requirement.

<sup>3</sup> If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: <https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html> (<https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html>)

**Fiscal Impact to Change an Existing Program**

**Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:**

None. Correspondence regarding the curricular changes is attached. Much of the consultation was done during Liberal Studies Council meetings, since the Art Department has a faculty representative on the council (Prof. Luis Garcia). I've attached correspondence with the chair of the Art Department.

**Attach a copy of correspondence with these units:**

LBST\_ArtConcentration\_Correspondence.pdf

**Provide a fiscal analysis of the proposed changes:**

Not applicable

**How will the above changes be accommodated within the department/College existing fiscal resources?**

Not applicable

**Will the proposed changes require additional resources?**

No

**What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?**

No

**Estimate the cost and indicate how these resource needs will be accommodated:**

Not applicable

**Reviewer Comments:**

Tristan Josephson (tristan.josephson) (Mon, 20 Sep 2021 00:12:04 GMT): Rollback: Please see email for details.

Key: 354