

CERTIFICATE IN ETHNIC STUDIES EDUCATION



SACRAMENTO STATE
Redefine the Possible

In Workflow

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Approval Path

1. Fri, 27 Aug 2021 16:27:12 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Fri, 27 Aug 2021 18:00:22 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 16 Sep 2021 18:00:55 GMT
Karen O'Hara (kdohara): Approved for ED College Committee Chair
4. Fri, 17 Sep 2021 01:52:15 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. Feb 7, 2020 by Albert Lozano (lozano)

New Program Proposal

Date Submitted: Fri, 27 Aug 2021 14:19:49 GMT

Viewing: Certificate in Ethnic Studies Education

Last approved: Fri, 07 Feb 2020 19:59:03 GMT

Last edit: Thu, 16 Sep 2021 17:58:02 GMT

Changes proposed by: Albert Lozano (102014196)

Academic Group: (College)

Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Catalog Year Effective:

2022-2023 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Albert Lozano	lozano@csus.edu	916-278-6864

Type of Program Proposal:

Certificate

Program Change Type:

Substantive

Is this a pilot program?

No

Is this a Fast Track program?

Yes

Title of the Program:

Certificate in Ethnic Studies Education

Designation: (degree terminology)

Certificate - Graduate

Briefly describe the program proposal (new or change) and provide a justification:

We would like to modify the name of the program to Certificate in Ethnic Studies Education. The addition of the word Education is included to denote the program comes from the College of Education, in collaboration with the Ethnic Studies program

Objectives of the degree program:

Objectives of the proposed degree program.

1. Critically analyze and discuss the foundations of ethnic studies, major theories, and concepts in ethnic studies.
2. Analyze and interpret the social, political, and historical context within which the field of ethnic studies development.
3. Utilize and apply ethnic studies theories and concepts through the research and writing of a major critical and analytic paper.
4. Describe the social, political and economic context of how contemporary social issues confront and affect the experience of African-Americans, Asian-Americans, Chicano/as, and Native Americans.
5. Compare, contrast, analyze, and interpret the experience of African-Americans, Asian-Americans, Chicano/as, and Native Americans with the context of contemporary social issues.
6. Identify and analyze the rationale, process, goals, individuals, communities, and organizations involved in the establishment of Ethnic Studies departments.
7. Identify and analyze research-based practices in teaching Ethnic Studies that yield academic and social value for all students in Ethnic studies.
8. Identify and demonstrate the process of educational change and need for Ethnic studies curriculum.
9. Describe and illustrate key components of effective Ethnic Studies curriculum design.
10. Develop Ethnic Studies curriculum and programs that address the academic/educational, socio-cultural, economic and political realities of schools and communities.

University Learning Goals**Graduate (Masters) Learning Goals:**

Critical thinking/analysis
 Communication
 Disciplinary knowledge
 Intercultural/Global perspectives

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:**Units required for Certificate: 12****Program Description**

The certificate in Ethnic Studies is designed to give students theoretical, foundational, historical, and pedagogical knowledge to effectively teach Ethnic Studies. Moreover, the certificate program will provide students with an understanding of the research

that supports the effectiveness of an Ethnic Studies class and will focus on several groups (African-Americans; Asian-Americans, Chicano/s; Native Americans) that have historically underachieved in US schools.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

In order to earn a Certificate in Ethnic Studies, a student must be admitted into the MA in Multicultural Education program.

Students will be allowed to obtain the certificate without completing the MA program.

Students will not be required to apply for the certificate if they only intend to receive a Master of Art's degree.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Courses (12 Units)		
EDBM 228	The Academic and Social Value of Ethnic Studies	3
EDTE 227	Seminar in Curriculum and Instruction, K-12	3
ETHN 203	Contemporary Ethnic Studies Issues	3
ETHN 204	Foundations & Theories	3
Total Units		12

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

None

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

none

Provide a fiscal analysis of the proposed changes:

There will be no fiscal changes to the program

How will the above changes be accommodated within the department/College existing fiscal resources?

The proposed change is only to the title of the certificate and will not affect the department/College fiscal resources

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None

Estimate the cost and indicate how these resource needs will be accommodated:

no additional costs will be necessary.

Key: 389