## MA IN EDUCATION (MULTICULTURAL EDUCATION)

## SACRAMENTO STATE

Redefine the Possible

## In Workflow

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15. Graduate Studies (jdsmall@csus.edu; mxiong@csus.edu)
16. Registrar's Office (wlindsey@csus.edu)

## Approval Path

1. Thu, 15 Apr 2021 20:59:38 GMT Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Thu, 15 Apr 2021 21:05:28 GMT Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 16 Sep 2021 18:17:08 GMT Karen O'Hara (kdohara): Approved for ED College Committee Chair
4. Fri, 17 Sep 2021 01:52:47 GMT Karen O'Hara (kdohara): Approved for ED Dean

## History

1. May 3, 2018 by clmig-jwehrheim

## Program Discontinuation Proposal

Date Submitted: Wed, 14 Apr 2021 18:23:51 GMT
Viewing: MA in Education (Multicultural Education)
Last approved: Thu, 03 May 2018 22:51:41 GMT
Last edit: Wed, 14 Apr 2021 18:23:50 GMT
Changes proposed by: Albert Lozano (102014196)
2022-2023 Catalog
The program has been elevated to MA in multicultural education, and thus this specific program is no longer necessary.

## None

The program has been vetted via the Chancellor's office.
No students are currently enrolled in this program
All resources (teaching units, rooms, etc.) have been shifted to the MA in Multicultural Education.

Academic Group: (College)<br>Education<br>Academic Organization: (Department)<br>Graduate Professional Studies in Education<br>\section*{Catalog Year Effective:}<br>2022-2023 Catalog<br>Type of Program Proposal:<br>Major<br>\section*{Title of the Program:}<br>MA in Education (Multicultural Education)<br>\section*{Catalog Description:}<br>Total units required for MA: 30-33<br>\section*{Program Description}

The MA in Education with a Concentration in Multicultural Education graduate program explores theoretical and pedagogical issues of bilingualism, multiculturalism, educational equity, and social justice, offering courses and experiences to assist educators to work successfully in classrooms, schools, and educational agencies within our diverse State. The curriculum develops student's pedagogical, analytical, and planning skills in order to prepare them to operate effectively in the development, implementation and analysis of educational policies and programs affecting the academic lives of low income, and culturally and linguistically diverse K -12 student.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it

## Admission Requirements

Admission as a classified graduate student requires:

- a baccalaureate degree;
- two years of teaching experience or its functional equivalent;
- a minimum 2.5 GPA in the last 60 units;
- proficiency in written English composition as demonstrated by either passing the Sacramento State Writing Placement for Juniors exam or equivalent, or enrolling in ENGL 109W passing with a grade of C or better; and
- an interview with a student/practicing administrator/faculty team; interviews will be scheduled at the close of the application period, (the Graduate Record Exam (GRE) or Miller Analogies Test scores are NOT required; however, these test scores may be included with the admission application).
Applicants who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any deficiencies will be noted on a written response to the student's admission application.


## Admission Procedures

Prospective graduate students, including Sacramento State graduates, must file the following with the Office of Graduate Studies, Riverfront Center 215, (916) 278-6470:

- an online application for admission; and
- one set of official transcripts from all colleges and universities attended, other than Sacramento State

For more admissions information and application deadlines, please visit the Office of Graduate Studies website (http://www.csus.edu/ gradstudies/).
The graduate degree program is subject to general University and Departmental requirements. These requirements are explained in the Graduate Degree Requirements (http://catalog.csus.edu/graduate-degree-requirements/) section of the University Catalog.

## Specific Additional Admission Requirements

Admission as a classified graduate student in Bilingual/Multicultural Education graduate program requires:

- a baccalaureate degree;
- a minimum 2.5 GPA in the last 60 units;
- proficiency in written English composition as demonstrated either by passing the Sacramento State Writing Proficiency for Juniors exam or equivalent, or enrolling in ENGL 109W until the WPJ is passed;
- completion and successful review of Department application;
- successful interview with a faculty team. Interviews are scheduled within one month of the due date for submitting completed department applications

Applicants who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Students will be notified of any deficiencies through written communication. The Department does not accept units earned through Open University and they will not be credited towards either option of the Master's degree.

## Specific Additional Admission Procedures

All MA cohorts begin in fall semester. Applicants must complete a university application by the posted application deadline date for the term applying:
Each applicant must also complete the following procedures with the Graduate and Professional Studies in Education by the same due dates noted above:

- complete and submit a Program application (available at Eureka Hall 401) and
- participate in an oral interview (applicants schedule interview upon submitting their Program application). Interviews are scheduled within one month after the Program and Office of Graduate Studies applications are due.


## Minimum Units and Grade Requirement for the Degree

Units required for the MA: 30
Minimum Cumulative GPA: 3.0

## Advancement to Candidacy

Each student must file an application for Advancement to Candidacy indicating a proposed program of study for the MA. The student must be advanced to candidacy prior to enrolling in EDBM 565. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements;
- completed at least 12 units of courses in the graduate program (see Degree Requirements) with a minimum 3.0 GPA; and
- taken the Writing Placement for Graduate Students (WPG) or taken a Graduate Writing Intensive (GWI) course in their discipline within the first two semesters of coursework at California State University, Sacramento or secured approval for a WPG waiver.
Advancement to Candidacy forms are available on the Office of Graduate Studies website. The student will complete the form after planning a degree program in consultation with the Department Graduate Coordinator. The form must be submitted to the Bilingual/ Multicultural Graduate Coordinator and the Office of Graduate Studies for approval.


## Thesis/Project Registration

Check with the Bilingual/Multicultural Graduate Coordinator for the policies regarding Report in Progress ("RP") grades and continuous enrollment. The culminating experience for the MA may be a thesis, project, or exam.
A 3-unit course is required when doing the thesis/project. Enrollment in the culminating experience may occur only after Advancement to Candidacy.
The Thesis/Project course requires the student to file and have an approved Thesis/Project Petition form and Advisor Reservation form on record with the BMED Graduate Coordinator at least one full semester in advance of registration. Both forms are due by April 1 st for fall enrollment and by November 1st for spring enrollment. Failure to meet these deadlines will result in the inability to enroll in the Thesis/Project course for the desired semester.
The Thesis/Project Petition and reservation forms must be submitted to the Graduate Coordinator at least one month prior to the submission due date (i.e., March or October); the forms will then be forwarded to the Graduate Committee for review and recommendations.
Students may enroll in the Thesis/Project course a maximum of two semesters for credit. Students must submit the Reservation Form only to continue in the Thesis/Project course for the second semester. Failure to do so will result in inability to work with the Thesis/Project advisor for the desired semester.
Approved Master's Thesis/Project Format: American Psychological Association (APA) - Latest Edition.
Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

## Program Requirements ${ }^{1}$

| Code | Title | Units |
| :---: | :---: | :---: |
| Required Core Courses (12 Units) |  | 12 |
| EDBM 205 | Education for a Democratic, Pluralistic Society | 3 |
| EDBM 220 | Multicultural Curriculum, Advocacy, and Community | 3 |
| EDGR 260 | Writing and Research Across the Disciplines | 3 |
| EDUC 170 | Bilingual Education: Introduction to Educating English Learners | 3 |
| Additional Course Requirements (9 Units) |  |  |
| EDBM 235 | Research Seminar on Bilingualism and Language Varieties in Education | 3 |
| EDBM 245 | Advocacy, Change and Community | 3 |
| EDBM 250 | Education Research | 3 |
| Electives (3-6 Units) |  |  |
| Select 3-6 units of the following: ${ }^{1}$ |  | 3-6 |


| EDUC 168 | Foundational Issues for a Multicultural, Pluralistic Society, B |
| :--- | :--- |
| EDBM 128 | Foundations for Multicultural Secondary Education, B |
| EDMS 272 | Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE) |
| EDLP 299 | Special Problems Educational Leadership |
| Culminating Experience or Comprehensive Exam MA Exam (3-6 Units) ${ }^{2}$ |  |

