

CHAD 132: FIELDWORK IN CHILD DEVELOPMENT

In Workflow

1. UGSE Chair (hembrees@csus.edu)
2. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (torsetj@csus.edu; cnewsome@skymail.csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (torsetj@csus.edu)
9. Registrar's Office (w lindsey@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 29 Sep 2021 02:31:08 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Thu, 14 Oct 2021 20:46:51 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Wed, 20 Oct 2021 19:50:51 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. Feb 7, 2020 by Kevin Ferreira van Leer (k.ferreiravanleer)
2. Mar 15, 2021 by Katie Dickson (katie.dickson)

Course Deactivation Proposal

Date Submitted: Thu, 08 Jul 2021 21:42:52 GMT

Viewing: CHAD 132 : Fieldwork in Child Development

Formerly known as: CHDV 132

Last approved: Mon, 15 Mar 2021 14:02:21 GMT

Last edit: Thu, 08 Jul 2021 21:42:51 GMT

Changes proposed by: Kristen Alexander (101054963)

This course is no longer offered and is not part of a degree program anymore.

Catalog Title:

Fieldwork in Child Development

Class Schedule Title:

Fieldwork in Child Development

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

CHAD - Child and Adolescent Development

Catalog Number: (course number)

132

Course ID: (For administrative use only.)

108216

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Directed field experiences in settings selected to meet students' experience and needs. Students are required to work at the selected setting and attend an on-campus seminar to explore developmental content and issues. Discussion will also focus on attention to professional development and ethics in community and educational settings working with children and families.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Fieldwork includes 40 hours of service-learning at approved sites that are primarily off campus; students must complete clearance process (fingerprinting, TB tests) prior to placement; may be taken as a core requirement and repeated as an elective

Does this course have prerequisites?

Yes

Prerequisite:

CHAD 123

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Practicum

Practicum Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

Practicum Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

2

Total credits allowed (including first time passed)

6

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

- 1) Identify careers available to someone with a degree in Child and Adolescent Development;
- 2) Describe expectations and behaviors of professionals in the field of Child and Adolescent Development;
- 3) Practice ethical behavior as professionals Child and Adolescent Development settings;
- 4) Apply academic, professional, and practical skills to Child and Adolescent Development career settings; and;
- 5) Communicate professional competence in the field of Child and Adolescent Development gained through fieldwork experience.

Attach a list of the required/recommended course readings and activities:

CHDV132_syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Attendance and participation both at fieldwork site and in class (Learning Outcomes 2, 3, 4)

Performance evaluations/ feedback of site supervisor (Learning Outcomes 2, 3, 4)

In-class discussion (Learning Outcomes 1, 2, 3, 4 & 5)

Student papers/Reflective Journals (Learning Outcomes 3, 4, 5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BA in Child and Adolescent Development (Early Development, Care, and Education)

BA in Child and Adolescent Development (Educational Contexts)

BA in Child and Adolescent Development (Individualized)

BA in Child and Adolescent Development (Social and Community Contexts)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 608