

# CSAD 133: INTRODUCTION TO AURAL REHABILITATION

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## In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
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3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (torsetj@csus.edu; cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
8. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. Catalog Editor (torsetj@csus.edu)
11. Registrar's Office (w lindsey@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Mon, 11 Oct 2021 00:00:36 GMT  
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Mon, 11 Oct 2021 00:01:05 GMT  
Heather Thompson (heather.thompson): Approved for CSAD Chair
3. Wed, 20 Oct 2021 02:18:03 GMT  
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Wed, 20 Oct 2021 16:09:13 GMT  
Robert Pieretti (sac19804): Approved for HHS Dean

## History

1. Jul 30, 2020 by Heather Thompson (heather.thompson)

Date Submitted: Sun, 10 Oct 2021 23:34:50 GMT

## Viewing: CSAD 133 : Introduction to Aural Rehabilitation

**Last approved: Thu, 30 Jul 2020 14:02:36 GMT**

**Last edit: Sun, 10 Oct 2021 23:34:49 GMT**

Changes proposed by: Heather Thompson (215502704)

## Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Heather Thompson	heather.thompson@csus.edu	916-278-6654

## Catalog Title:

Introduction to Aural Rehabilitation

## Class Schedule Title:

Intro to Aural Rehabilitation

## Academic Group: (College)

HHS - Health & Human Services

## Academic Organization: (Department)

Communication Sciences and Disorders

## Will this course be offered through the College of Continuing Education (CCE)?

Yes

## Please specify:

CCE and Stateside

## Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

**Subject Area: (prefix)**

CSAD - Communication Sciences and Disorders

**Catalog Number: (course number)**

133

**Course ID: (For administrative use only.)**

164711

**Units:**

3

**Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Course prerequisites are being changed to add CSAD 148 as a result of changing the position of CSAD 148 in our bachelor's of science course sequence. This change is to create more robust opportunities for undergraduate students to engage in theory-before-practice that is part of our department's strategic plan and will help us ensure that our students have the ability to read and understand research and subsequently integrate evidence-based practice with clinical decision making throughout their undergraduate coursework.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Principles of aural (re)habilitation across the lifespan. Topics include psychosocial aspects of hearing impairment, communication strategies, amplification, and intervention approaches for children and adults with hearing loss.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

CSAD 125, CSAD 126, CSAD 130, CSAD 148, PSYC 2, STAT 1, CHAD 30, and DEAF 51.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

Yes

**How many times can the course be taken (not including first time passed)?**

2

**Total credits allowed (including first time passed)**

6

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will be able to:

1. Summarize aural rehabilitation and its place in the contemporary scope of practice for audiologists and speech-language pathologists
2. Describe procedures for interpreting hearing sensitivity and speech understanding in children and adults
3. Explain how amplification (including hearing aids, implantable devices, and hearing assistive technology) can be used in the management of hearing loss in children and adults
4. Discuss appropriate communication strategies and intervention approaches for children and adults with hearing loss
5. Outline the major components and supporting theories of aural rehabilitation programs
6. Describe the effects of hearing loss on speech and language development and literacy outcomes

**Attach a list of the required/recommended course readings and activities:**

CSAD 133 Readings and Activities.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Exam 1 (ELOs 1-5)

Exam 2 (ELOs 2-4)

Exam 3 (ELOs 1-6)

Audiogram/rehabilitation process assignment (Project #1; ELO 2)

Assistive Technology/HA decision-making Process Assignment (Project #2; ELO 3)

Reflection Paper/Case Study (Project #3; ELOs 3 &amp;4)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

BS in Communication Sciences and Disorders

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals**

**Undergraduate Learning Goals:**

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Integrative learning  
Personal and social responsibility  
Intellectual and practical skills

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

This course change does not impact common standards

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Please attach any additional files not requested above:**

csad-133-01-spring-2022.pdf

Key: 979