

CSAD 142: TOPICS IN AUTISM SPECTRUM DISORDERS

In Workflow

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Approval Path

1. Mon, 11 Oct 2021 00:00:39 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Mon, 11 Oct 2021 00:01:08 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
3. Wed, 20 Oct 2021 02:22:41 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Wed, 20 Oct 2021 16:09:17 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Sun, 10 Oct 2021 23:20:18 GMT

Viewing: CSAD 142 : Topics in Autism Spectrum Disorders

Last edit: Wed, 20 Oct 2021 02:22:03 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Topics in Autism Spectrum Disorders

Class Schedule Title:

Topics Autism Spectrum Dis

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

142

Course ID: (For administrative use only.)

201177

Units:

2

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

CSAD 148: Research in Speech - Language Pathology and Audiology is taken by CSAD students in spring of senior year and we are changing it so that it will be taken in Spring of junior year. This course modification will better prepare students for reading research when taking senior level courses. CSAD 148 is being added as prerequisite to this class a result of changing the position of CSAD 148 in our bachelor's of science curriculum.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Detailed look at characteristics of autism spectrum disorders (including Asperger's Syndrome, PDD-NOS and Autism). Issues related to diagnosis/assessment, early intervention, school-based intervention, functional therapeutic techniques and theories, and current "hot topics" in Autism (Theory of Mind, joint attention, biomedical issues, dietary restrictions, sensory regulation and intervention paradigms) will be a part of this course.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CSAD 112, CSAD 125, CSAD 148, PSYC 2, STAT 1, CHAD 30, and DEAF 51.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

CSAD 142 SPECIFIC STUDENT LEARNING OUTCOMES:

1. Discuss the historical background of ASD (Lecture 1)
2. Provide the criteria used in the DSM-V to diagnose ASD (Lecture 2)
3. List 4 warning signs of ASD in young children (Lecture 2)
4. Discuss 6 characteristics of ASD (Lecture 2)
5. List 2 differences between the DSM-IV and DSM-V criteria for ASD (Lecture 2)
6. Discuss 3 areas of the brain that have been found to be different in individuals with ASD (Lect 3)
7. Explain 3 sensory systems that may be affected in individuals with ASD (Lecture 7)
8. Provide one formal and one informal assessment instrument/procedure used by SLPs
9. List the 4 steps of Perspective Taking (Winner, 2007) (Lecture 10)
10. Describe the components of the ILAUGH model of Social Cognition (Lecture 10)
11. Discuss 4 treatment approaches used with individuals with ASD (Lectures 11-19)
12. Devise treatment plans for 4 children with ASD (Lectures 11-21)
13. Discuss 3 alternative behaviors that might be taught using a Positive Behavior Support Approach (Lectures 11-21)
14. Develop treatment plan to address 2 parental concerns re: their child's behavior at home (Lectures 11-21)

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Exam 1 (ELOs 1-6)

Exam 2 (ELOs 7-14)

Poll/Discussion questions (ELOs 1-6, 11, 12)

Assignments (ELOs 7-11, 13-14)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

BS in Communication Sciences and Disorders

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

2021Syllabus_csad_142-01.pdf

Key: 982