

CSAD 143: COMMUNICATION DISORDERS IN MULTICULTURAL POPULATIONS

In Workflow

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Approval Path

1. Mon, 11 Oct 2021 00:00:40 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Mon, 11 Oct 2021 00:01:12 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
3. Fri, 22 Oct 2021 00:32:18 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Fri, 22 Oct 2021 16:09:34 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Sun, 10 Oct 2021 23:59:34 GMT

Viewing: CSAD 143 : Communication Disorders in Multicultural Populations

Last edit: Fri, 22 Oct 2021 00:31:43 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Communication Disorders in Multicultural Populations

Class Schedule Title:

Multilingual Lang Disorders

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

143

Course ID: (For administrative use only.)

164751

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

CSAD 148: Research in Speech - Language Pathology and Audiology is taken by CSAD students in spring of senior year and we are changing it so that it will be taken in spring of junior year. This course modification will better prepare students for reading research when taking senior level courses. CSAD 148 is being added as prerequisite to this class a result of changing the position of CSAD 148 in our bachelor's of science curriculum.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Identification, evaluation, and treatment of multicultural, multilingual clients with communication disorders. Discussion of normal second language acquisition, bilingual development, and cultural values related to effective service delivery for multicultural clients.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CHAD 30, DEAF 51, PSYC 2, STAT 1, CSAD 110, CSAD 125, CSAD 126 and CSAD 148.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

1. Explain the terms equity, access, and linguistic justice/linguistic human rights and how these concepts relate to provision of services to culturally and linguistically diverse (CLD) clients with communication disorders.
2. Incorporate principles of cultural competence, responsiveness, and humility as a foundation for all assessment and treatment procedures.
3. Summarize the history of disabilities and principles of ableism.
4. Explain professional and public policies and laws that relate to clients from CLD backgrounds.
5. Describe typical second language acquisition and bilingual development in children.
6. Contrast communication differences and communication disorders in CLD populations.
7. Describe potential limitations of standardized testing with CLD clients
8. Explain how to use alternative, non-standardized methods for nonbiased assessment.
9. Describe a team-oriented, multidisciplinary approach to identification, assessment, and treatment of CLD clients with communication disorders and discuss professional communications skills necessary to effective team relationships.
10. Plan, implement, evaluate, and modify educational program plans for serving CLD children within the public school setting.
11. Describe appropriate treatment techniques for CLD children with speech-language disorders.
12. Summarize methods and materials for linking intervention to the Common Core State Standards for school-aged children with language impairments.
13. Recognize the need for participation in professional activities that promote lifelong learning about best practices when working with CLD students and their families.
14. Highlight procedures for engaging in collaborative practice with other professionals in order to provide the most comprehensive services for clients.
15. Summarize and apply research literature pertaining to principles of evidence-based practice in the areas of assessment and treatment for CLD clients

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Analytical Response/Reflection (ELOs 2, 13, 14, 15)

Quizzes (ELOs 1, 3-5,7,8,13,15)

Discussion Board Postings (ELOs 2, 14)

In-class Assignments (ELOs 1, 3-6, 8-9, 11, 13, 14, 15)

Lesson Plan (From a diverse, equity, and inclusive (DEI) lens) (ELOs 2, 10-13, 15)

Assessment Plan Project (ELOs 2, 6-10, 12, 14, 15)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BS in Communication Sciences and Disorders

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

It does not impact the current standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

CSAD 143-50 Syllabus Fall 2021 .pdf

Key: 983