

CSAD 147: ASSESSMENT PROCEDURES

In Workflow

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10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 11 Oct 2021 00:00:43 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Mon, 11 Oct 2021 00:01:15 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
3. Wed, 20 Oct 2021 02:43:36 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Wed, 20 Oct 2021 16:09:23 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

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Changes proposed by: Heather Thompson (215502704)

Contact(s):

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Catalog Title:

Assessment Procedures

Class Schedule Title:

Assessment Procedures

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

147

Course ID: (For administrative use only.)

164771

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Course prerequisites are being changed to add CSAD 148 as a result of changing the position of CSAD 148 in our bachelor's of science course sequence. This change is to create more robust opportunities for undergraduate students to engage in theory-before-practice that is part of our department's strategic plan and will help us ensure that our students have the ability to read and understand research and subsequently integrate evidence-based practice with clinical decision making throughout their undergraduate coursework.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Current principles, methods and materials used by the speech-language pathologist to assess communication disorders are presented. Issues related to a model of assessment, informal and formal testing, dynamic assessment, interview techniques, administration, scoring and interpretation of test results, report writing and related issues will be discussed.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CSAD 125, CSAD 126, CSAD 145, CSAD 148, PSYC 2, STAT 1, CHAD 30, and DEAF 51.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

CSAD 147 SPECIFIC STUDENT LEARNING OUTCOMES:

1. Discuss, verbally and/or in writing, ASHA's Code of Ethics and the principle of confidentiality as those concepts apply to assessment.
2. Discuss and describe the importance of causation and contributing factors to a speech/language diagnosis.
3. Explain common psychometric terms relevant to assessment and use those terms in classroom discussion and reports.
4. Discuss the importance of culture on assessment and the modifications that might need to be made to achieve a valid and reliable assessment.
5. State verbally and in writing the eligibility criteria and timelines used for assessing and qualifying children for services in the California Public School System.
6. Select and write salient interview questions given a case history.
7. Discuss the pros and cons of using a standardized testing/assessment instrument vs. non-standardized assessment measures.
8. Describe procedures for completing an oral mechanism exam and collecting a speech-language sample.
9. Analyze what an assessment tool is designed to assess, provide a written report of the reliability and validity of the assessment tool, and describe the normative pool on which the test was standardized.
10. Determine whether or not treatment is indicated after reviewing assessment results.
11. Design a treatment plan using assessment data that includes functional goals and measurable objectives and using curriculum-relevant language and alignment when writing these goals/objectives.
12. Demonstrate the ability to write assessment summaries given assessment results.
13. Discuss, verbally and in writing, how to present assessment results to the client and/or caregivers as well as the principles behind such a presentation.
14. Explain procedures for the assessment of a variety of disorders including speech sound disorder, language impairment, selective mutism, autism spectrum disorder/social communication disorder, augmentative and alternative communication, voice, fluency, acquired neurogenic disorder, genetic syndromes, dysphagia/pediatric feeding.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Quiz 1 (ELOs 1-4)

Quiz 2 (ELOs 5-6)

Quiz 3 (ELOs 7-8)

Quiz 4 (ELOs 10, 12, 13)

Exam 1 (ELOs 1, 3, 4, 7, 8, 10, 13, 14)

Exam 2 (ELOs 9, 11, 14)

Exam 3 (ELO 14)

Exam 4 (ELO 12, 14)

Assignments including debriefs of assignments (2-7, 9-14)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BS in Communication Sciences and Disorders

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

CSAD 147-01 Syllabus and Course Outline.pdf

Key: 986