CSAD 622L: AMPLIFICATION I LAB

In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
2. CSAD Chair (heather.thompson@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (torsetj@csus.edu; cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 22 Sep 2021 04:48:39 GMT
   Heather Thompson (heather.thompson): Rollback to Initiator
2. Wed, 22 Sep 2021 05:00:02 GMT
   Heather Thompson (heather.thompson): Rollback to Initiator
3. Mon, 27 Sep 2021 18:46:03 GMT
   Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
4. Mon, 27 Sep 2021 20:04:13 GMT
   Heather Thompson (heather.thompson): Rollback to Initiator
5. Mon, 27 Sep 2021 20:06:38 GMT
   Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
6. Mon, 27 Sep 2021 20:07:20 GMT
   Heather Thompson (heather.thompson): Approved for CSAD Chair
7. Wed, 06 Oct 2021 00:29:38 GMT
   Heather Thompson (heather.thompson): Rollback to Initiator
8. Mon, 11 Oct 2021 17:18:35 GMT
   Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
9. Mon, 11 Oct 2021 17:19:55 GMT
   Heather Thompson (heather.thompson): Approved for CSAD Chair
10. Mon, 11 Oct 2021 22:11:31 GMT
    Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
11. Mon, 11 Oct 2021 22:23:40 GMT
    Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Aug 29, 2019 by 212408496

New Course Proposal

Date Submitted: Mon, 11 Oct 2021 17:17:48 GMT

Viewing: CSAD 622L : Amplification I Lab

Last approved: Thu, 29 Aug 2019 17:14:08 GMT

Last edit: Mon, 11 Oct 2021 17:17:46 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Heather Thompson	heather.thompson@csus.edu	916-278-6654

Catalog Title:

Amplification I Lab

Class Schedule Title:

Amplification I Lab

Academic Group: (College)
HHS - Health & Human Services

Academic Organization: (Department)
Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)
CSAD - Communication Sciences and Disorders

Catalog Number: (course number)
622L

Course ID: (For administrative use only.)
203173

Units:
1

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?
No

In what term(s) will this course typically be offered?
Spring term only

Does this course require a room for its final exam?
No, final exam does not require a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
This course change is being completed to correct an error with the K-factor/WTUs. The WTUs for this course should be an S-Factor of 0.25/student enrolled, not CS#16. There are no other changes with this course. The college has been consulted with regards to budgetary considerations for this change and this change is in alignment with other similar clinical courses in our department.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Laboratory component of CSAD 622: Amplification I. Hands-on experience with concepts presented in CSAD 622.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:

Admission to Doctor of Audiology program; CSAD 611, CSAD 612, CSAD 613, and CSAD 614.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Yes

Corequisite:

CSAD 622.

Corequisites Enforced at Registration?

Yes

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Laboratory

Laboratory Classification

S1/CS#48 - Independent Study/Studio Instruction/Supervised Activity (S-factor=.250 WTU per student enrolled)

Laboratory Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Existing course. There are no changes to the ELOs:

1. Identify major components of hearing aids
2. Verify features of hearing aids and relate the feature to the function
3. Perform an electroacoustic analysis with various hearing aid styles
4. Determine whether hearing aids are in calibration according to ANSI standards
5. Analyze hearing aids using probe-microphone measures to verify settings
6. Determine fitting practices and patient needs/considerations based on case studies and patient scenarios
7. Provide hearing aid orientation based on patient needs and considerations
8. Report procedures and results for clinical record-keeping

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

There are no changes to the assessment strategies:

Laboratory Assignments (ELOs 1-7)
Practical Exam (ELOs 1, 2, 6, 8)

Grading Policy: A passing grade for clinic performance is based on the Final Clinical Competency Form. Students should review this form BEFORE clinic starts so that they are aware of all items that will become part of the formative and summative assessment for this clinic.The Clinical Competency form will be completed by the clinical instructor at midterm and at final, but it is the final Clinical Competency Report on which student's clinic grade is based.

The Clinical Competency Form is separated into seven (7) general competency categories: (1) Prevention, Screening and Identification, (2) Assessment, (3) Adult Rehabilitation, (4) Pediatric Rehabilitation, (5) Counseling, (6) Communication & (7) Professional Practice. Each general competency area consists of numerous individual line items. A passing grade for each clinic is a B or higher. A passing grade is obtained by achieving a rating of 4.15 or better on the average combined score of the 7 general competency categories, provided that the student achieves:(a) an average rating of 4.15 or better for each of the 7 general competency categories and (b) a minimum score of 4.15 on all individual competency line items.Therefore, any student receiving (a) a rating of 4.14 or less on any one (or more) specific line item or (b) a rating of 4.14 or less for a competency category will not pass the clinic, even if their average combined score of the 7 general competency categories is a B or higher.In such cases, a grade of B- will be given for the clinic.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:
Doctor of Audiology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

Competencies - Audiology.pdf
csad-622l-spring-2021.pdf

Reviewer Comments:

Heather Thompson (heather.thompson) (Wed, 22 Sep 2021 04:48:39 GMT): Rollback: Edit required

Heather Thompson (heather.thompson) (Wed, 22 Sep 2021 05:00:02 GMT): Rollback: Correction required.

Heather Thompson (heather.thompson) (Mon, 27 Sep 2021 20:04:13 GMT): Rollback: Change required.

Heather Thompson (heather.thompson) (Wed, 06 Oct 2021 00:29:38 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately

Key: 13930