

CSAD 630C: AUDIOLOGY CLINIC III

In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
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3. HHS College Committee Chair (heather.thompson@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
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10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 27 Sep 2021 19:01:34 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
2. Mon, 27 Sep 2021 20:08:34 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
3. Mon, 27 Sep 2021 20:08:50 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
4. Wed, 06 Oct 2021 00:29:57 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
5. Mon, 11 Oct 2021 00:24:03 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
6. Mon, 11 Oct 2021 01:14:29 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
7. Mon, 11 Oct 2021 02:03:10 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
8. Mon, 11 Oct 2021 02:18:32 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
9. Mon, 11 Oct 2021 02:20:23 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
10. Mon, 11 Oct 2021 22:11:33 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
11. Mon, 11 Oct 2021 22:23:43 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Aug 29, 2019 by 212408496

New Course Proposal

Date Submitted: Mon, 11 Oct 2021 02:04:31 GMT

Viewing: CSAD 630C : Audiology Clinic III

Last approved: Thu, 29 Aug 2019 17:14:26 GMT

Last edit: Mon, 11 Oct 2021 16:57:26 GMT

Changes proposed by: Heather Thompson (215502704)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Heather Thompson	heather.thompson@csus.edu	916-278-6654

Catalog Title:

Audiology Clinic III

Class Schedule Title:

Aud Clinic III

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

CSAD - Communication Sciences and Disorders

Catalog Number: (course number)

630C

Course ID: (For administrative use only.)

203177

Units:

2

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Summer Only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course change is being completed to correct an error with required clinical content for the K-factor/WTUs. This is the only change for this course. The WTUs for this course should be an S-Factor of 0.5/student enrolled, not CS#06 with a K-factor of 1 WTU per unit. This change has been made in consultation with the College of Health and Human Services regarding the budget for this change.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Supervised clinical practice in audiology with an emphasis on developing clinical skills for audiologic evaluations, amplification, and aural rehabilitation.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admission to Doctor of Audiology program; CSAD 610, CSAD 620C.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Yes

Corequisite:

CSAD 630.

Corequisites Enforced at Registration?

Yes

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Clinical

Clinical Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

Clinical Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Existing course. There are no changes to the ELOs:

Expected Learning Outcomes (ELOs):

At the end of this course, students will be able to:

1. Communicate effectively, orally and in written form, with patients, families, caregivers, and other health care providers.
2. Develop written reports for diagnosis, evaluation, and recommendations.
3. Diagnose, Triage, treat, and manage auditory and vestibular conditions and diseases for patients across the lifespan.
4. Discuss findings, diagnosis, and treatment options with the patient, family, and other health care providers.
5. Adhere to professional ethics as they relate to the practice of audiology.
6. Evaluate and reflect on performance in at least three sessions followed by discussion with clinical instructor.

GRADUATE LEARNER OUTCOMES (GLOs)

Upon completion of this course, students will demonstrate second-semester level clinical competency in the following areas when working with clients exhibiting auditory and vestibular disorders:

1. Prevention, Screening and Identification
Last name of instructor (Semester Year)
2. Assessment
3. Audiologic (Re)habilitation
4. Pediatric (Re)habilitation
5. Counseling

- 6. Communication
- 7. Professional Practice

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

There are no changes to the assessment strategies. All ELOs and GLOs will be assessed using clinical competencies (see attached), along with the associated grading policy.

- Assessment (ELO 3)
- Treatment (ELO 1, 4)
- Writing (ELO 1, 2)
- Professional Behavior (ELO 5, 6)

Grading Policy: A passing grade for clinic performance is based on the Final Clinical Competency Form. Students should review this form BEFORE clinic starts so that they are aware of all items that will become part of the formative and summative assessment for this clinic. The Clinical Competency form will be completed by the clinical instructor at midterm and at final, but it is the final Clinical Competency Report on which student's clinic grade is based.

The Clinical Competency Form is separated into seven (7) general competency categories: (1) Prevention, Screening and Identification, (2) Assessment, (3) Adult Rehabilitation, (4) Pediatric Rehabilitation, (5) Counseling, (6) Communication & (7) Professional Practice. Each general competency area consists of numerous individual line items. A passing grade for each clinic is a B or higher. A passing grade is obtained by achieving a rating of 4.15 or better on the average combined score of the 7 general competency categories, provided that the student achieves: (a) an average rating of 4.15 or better for each of the 7 general competency categories and (b) a minimum score of 4.15 on all individual competency line items. Therefore, any student receiving (a) a rating of 4.14 or less on any one (or more) specific line item or (b) a rating of 4.14 or less for a competency category will not pass the clinic, even if their average combined score of the 7 general competency categories is a B or higher. In such cases, a grade of B- will be given for the clinic.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Doctor of Audiology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

- Critical thinking/analysis
- Communication
- Information literacy
- Disciplinary knowledge
- Intercultural/Global perspectives
- Professionalism
- Research

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

Competencies - Audiology.pdf
csad-630c-clinic-3.pdf

Reviewer Comments:

Heather Thompson (heather.thompson) (Mon, 27 Sep 2021 19:01:34 GMT): Rollback: Change required

Heather Thompson (heather.thompson) (Wed, 06 Oct 2021 00:29:57 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately

Heather Thompson (heather.thompson) (Mon, 11 Oct 2021 00:24:03 GMT): Rollback: Change required

Heather Thompson (heather.thompson) (Mon, 11 Oct 2021 02:03:10 GMT): Rollback: Changes required

Key: 13899