

# CSAD 641L: AUDITORY EVOKED POTENTIALS LAB

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## In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
2. CSAD Chair (heather.thompson@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (torsetj@csus.edu; cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 29 Sep 2021 19:45:14 GMT  
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Wed, 29 Sep 2021 19:46:38 GMT  
Heather Thompson (heather.thompson): Approved for CSAD Chair
3. Wed, 06 Oct 2021 00:30:12 GMT  
Heather Thompson (heather.thompson): Rollback to Initiator
4. Mon, 11 Oct 2021 01:59:36 GMT  
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
5. Mon, 11 Oct 2021 02:05:58 GMT  
Heather Thompson (heather.thompson): Approved for CSAD Chair
6. Mon, 11 Oct 2021 22:11:43 GMT  
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
7. Mon, 11 Oct 2021 22:23:50 GMT  
Robert Pieretti (sac19804): Approved for HHS Dean

## History

1. Apr 20, 2021 by 212408496

## New Course Proposal

Date Submitted: Mon, 11 Oct 2021 01:28:18 GMT

## Viewing: CSAD 641L : Auditory Evoked Potentials Lab

**Last approved: Tue, 20 Apr 2021 06:36:54 GMT**

**Last edit: Mon, 11 Oct 2021 01:28:15 GMT**

Changes proposed by: Heather Thompson (215502704)

## Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Heather Thompson	heather.thompson@csus.edu	916-278-6654

## Catalog Title:

Auditory Evoked Potentials Lab

## Class Schedule Title:

Aud Evoked Potentials Lab

## Academic Group: (College)

HHS - Health & Human Services

## Academic Organization: (Department)

Communication Sciences and Disorders

## Will this course be offered through the College of Continuing Education (CCE)?

No

**Catalog Year Effective:**

Fall 2022 (2022/2023 Catalog)

**Subject Area: (prefix)**

CSAD - Communication Sciences and Disorders

**Catalog Number: (course number)**

641L

**Course ID: (For administrative use only.)**

203183

**Units:**

1

**Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This course change is to correct an error with the WTUs associated with the course. Rather than having a CS#17, the course should be assigned CS#48, with an S-factor of 0.25 WTUs per student. This will allow faculty to be paid correctly for their work. The college has been consulted with regards to budgetary considerations for this change and this change is in alignment with other similar clinical courses in our department.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Lab component includes administration and reporting of physiological assessments presented in CSAD 641: Auditory Evoked Potentials. CSAD 613, CSAD 614, CSAD 621, CSAD 622, CSAD 622L, CSAD 623, CSAD 624, CSAD 631, CSAD 632

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Admission to Doctor of Audiology program; CSAD 611, CSAD 612,

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

Yes

**Corequisite:**

CSAD 641

**Corequisites Enforced at Registration?**

Yes

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Laboratory

**Laboratory Classification**

S1/CS#48 - Independent Study/Studio Instruction/Supervised Activity (S-factor=.250 WTU per student enrolled)

**Laboratory Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Existing course. There are no changes to ELOs:

Students will be able to:

1. Identify the major components of instrumentation used in electrophysiological measures
  2. Administer electrophysiological measures (ECoG, ABR, ASSR)
  3. Interpret electrophysiological measures (ECoG, ABR, ASSR) to estimate hearing thresholds or to diagnose disorders of the auditory system
  4. Discuss the use of intraoperative monitoring within the audiologist's scope of practice
- Required/recommended course readings and activities- see attached syllabus

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

There are no changes to the assessment strategies:

Lab reports (ELOs 1-3)

Exam (ELOs 1-4)

Reflection paper (ELO 4)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:****Programs:**

Doctor of Audiology

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Doctorate Learning Goal(s):**

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Intercultural/Global perspectives  
Professionalism  
Research

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Please attach any additional files not requested above:**

Syllabus\_CSAD641L\_Aud evoked potentials lab.pdf

**Reviewer Comments:**

**Heather Thompson (heather.thompson) (Wed, 06 Oct 2021 00:30:12 GMT):** Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately

Key: 13969