

EDC 215: FOUNDATIONS OF PROFESSIONAL SCHOOL COUNSELING

In Workflow

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Approval Path

1. Tue, 05 Oct 2021 16:52:20 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Tue, 05 Oct 2021 16:54:20 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 14 Oct 2021 21:00:22 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
4. Wed, 20 Oct 2021 20:41:59 GMT
Karen O'Hara (kdohara): Approved for ED Dean

New Course Proposal

Date Submitted: Tue, 05 Oct 2021 00:14:11 GMT

Viewing: EDC 215 : Foundations of Professional School Counseling

Last edit: Wed, 20 Oct 2021 20:40:29 GMT

Changes proposed by: Maiko Xiong (102077207)

Contact(s):

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Catalog Title:

Foundations of Professional School Counseling

Class Schedule Title:

Foundations School Counseling

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

215

Course ID: (For administrative use only.)

TBD

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

EDC 215 was developed and is being proposed as a new course in the School Counseling track for three reasons. First, adding 215 will help with the distribution and coverage of the 2019 CTC PPS standards. In the 2019 CTC update, there are 90 standards for the PPS credential. With our current course offerings in the School Counseling track, most of the standards would be covered in two of the five required courses while some standards would not be addressed. Developing 215 to replace EDC 234 will allow for a more equal distribution of the standards to ensure that all standards are addressed with depth. Second, 215 is the foundations and role course for the School Counseling track. This pattern aligns with the other Counseling tracks, with a class specifically designed to introduce students to the roles, responsibilities, and functions of a professional school counselor. Finally, feedback from current students, alumni, and community members suggested that there is a gap in students' understanding of the organization and operation of a school counseling program within the school system. This course will focus on analyzing and aligning a school counseling program from a systemic perspective to effectively address the counseling process in a K-12 setting.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Understanding the roles, responsibilities, and functions of a professional school counselor is necessary to student and counselor success alike. Topics on school counseling services, practices, basic concepts related to the organization and operation of school counseling programs, socio-cultural, economic, and other societal influences on the educational process in K-12 settings will be explored.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

1. Analyze the multiple roles of a school counselor in the context of a K-12 school setting and demonstrate understanding of the identity of the school counselor and the need for advocacy for the profession itself
2. Evaluate current trends in school counseling and educational reform by tracing the philosophy and history of school counseling
3. Evaluate elements of effective and data driven school counseling programs in the P-12 school systems and analyze data to identify opportunity gaps
4. Evaluate the role of racial, ethnic, and cultural heritage, nationality, socioeconomic status, family structure and equity issues in school counseling
5. Analyze community, environmental, and institutional opportunities that enhance as well as create barriers that impede student academic, career and college, and social/emotional development
6. Apply approaches from a tiered systems of support and use of developmental approaches that promote academic, career, and social and emotional development in individual, small-group, and classroom counseling activities

Attach a list of the required/recommended course readings and activities:

EDC 215 Syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Examinations (ELO 1-5)
 pre- and post-tests (ELO 1-5)
 student papers (ELO 1-6)
 portfolios (ELO 1-6)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Counseling

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

The course change will not impact the currently written Common Standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14602