

EDD 614: ISSUES IN EDUCATIONAL LEADERSHIP: SYNTHESIS AND APPLICATION

In Workflow

1. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
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8. Registrar's Office (wlindsey@csus.edu)
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Approval Path

1. Thu, 09 Sep 2021 22:30:35 GMT
Karen O'Hara (kdohara): Rollback to Initiator
2. Thu, 30 Sep 2021 21:22:16 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 22 Oct 2021 01:08:20 GMT
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Thu, 09 Sep 2021 23:10:57 GMT

Viewing: EDD 614 : Issues in Educational Leadership: Synthesis and Application

Last edit: Fri, 22 Oct 2021 01:08:01 GMT

Changes proposed by: Frank Adamson (219667852)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Issues in Educational Leadership: Synthesis and Application

Class Schedule Title:

Issue Ed Ldrshp:Synthesis&Appl

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

EDD - Ed.D. in Educational Leadership

Catalog Number: (course number)

614

Course ID: (For administrative use only.)

201029

Units:

2

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The EDD program faculty reviewed and audited its curriculum and has approved multiple related curriculum changes to update and improve its course of study.

For this course, we are reducing the units from 3 to 2 to accommodate the addition of a course per the EDD approved plan. In addition, the EDD program changed the qualifying exam to a new format requiring less in-class preparation time. Therefore, the students will not have adverse impacts from the unit reduction.

We also modified the course description to reflect changes to the qualifying exam.

Finally, these changes formalize the prerequisite that students successfully complete all prior EDD courses before enrolling in EDD 614 and taking the qualifying exam.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This seminar integrates the principal themes of the program: leadership, policy, methods, and equity. Students will take a qualifying exam to demonstrate their mastery of key program skills, concepts, and theories and their readiness to undertake dissertation research.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Successful completion of all previous courses in the EDD program (EDD 600-EDD 613) with a grade of B or higher and no incompletes.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Candidates will successfully complete an independent Qualifying Exam that synthesizes research foundational to their proposed dissertation study, demonstrating their readiness to advance to the dissertation process.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Students are assessed using the program's approved qualifying examination.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

Doctorate in Education

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Doctorate Learning Goal(s):**

Critical thinking/analysis
 Communication
 Information literacy
 Disciplinary knowledge
 Intercultural/Global perspectives
 Professionalism
 Research

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Karen O'Hara (kdohara) (Thu, 09 Sep 2021 22:30:35 GMT): Rollback: at request of Lisa Romero

Key: 1317