

EDD 615: DISSERTATION PROPOSAL SEMINAR

In Workflow

1. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
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8. Registrar's Office (wlindsey@csus.edu)
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Approval Path

1. Thu, 14 Oct 2021 21:11:06 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
2. Fri, 22 Oct 2021 01:03:13 GMT
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Thu, 09 Sep 2021 22:26:27 GMT

Viewing: EDD 615 : Dissertation Proposal Seminar

Last edit: Fri, 22 Oct 2021 01:02:39 GMT

Changes proposed by: Frank Adamson (219667852)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Dissertation Proposal Seminar

Class Schedule Title:

Dissertation Proposal Seminar

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

EDD - Ed.D. in Educational Leadership

Catalog Number: (course number)

615

Course ID: (For administrative use only.)

201030

Units:

6

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is the first course in the dissertation sequence. Students must pass the qualifying exam and EDD 614 before enrolling in this class and beginning their dissertation. This has been program practice and this change now formalizes the prerequisite.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Provides faculty and peer guidance in preparation of material to develop the dissertation proposal. Students will be guided in the clarification of dissertation topic, familiarization with relevant literature, and the development of a sound methodology. Students will learn how to critically analyze and provide constructive criticism to key research components proposed by others. At the end students are expected to complete the first three chapters of their dissertation in anticipation of their dissertation defense.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Passed Ed.D. Qualifying Examination and instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

6

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

- 1) Explain purpose and key components of a research proposal.
- 2) Develop a clear and concise written proposal that is comprehensive and rigorous.
- 3) Defend the key components in the proposal they generate.
- 4) Critically analyze research proposals.
- 5) Provide constructive criticism to strengthen research proposals.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

- Class attendance and participation (ELOs 3 & 5)
- Development of dissertation proposal (ELOs 1-3)
- Presentation of dissertation proposal (ELOs 2, 3)
- Critical analysis of research proposals (ELOs 1-5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Doctorate in Education

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

- Critical thinking/analysis
- Communication
- Information literacy
- Disciplinary knowledge
- Intercultural/Global perspectives
- Professionalism
- Research

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Carlos Nevarez (nevarezc) (Mon, 13 Sep 2021 17:47:14 GMT): Include the changes being made in the justification section. Are you adding the course learning goals? IF so, be explicit.

Key: 1318