EDD 623: EDUCATIONAL FOUNDATIONS

In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
4. ED Dean (kdohara@csus.edu)
5. Academic Services (torsetj@csus.edu; cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 16 Sep 2021 16:22:28 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Mon, 20 Sep 2021 16:17:47 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 23 Sep 2021 19:17:51 GMT
   Karen O'Hara (kdohara): Rollback to Initiator
4. Tue, 28 Sep 2021 16:08:16 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
5. Tue, 28 Sep 2021 17:40:14 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Chair
6. Thu, 07 Oct 2021 15:53:38 GMT
   Karen O'Hara (kdohara): Rollback to Initiator
7. Tue, 12 Oct 2021 16:54:58 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
8. Tue, 12 Oct 2021 16:55:53 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Chair
9. Thu, 14 Oct 2021 21:17:22 GMT
   Bita Rivas (b.rivas): Approved for ED College Committee Chair
10. Fri, 22 Oct 2021 00:54:26 GMT
    Karen O'Hara (kdohara): Approved for ED Dean

New Course Proposal

Date Submitted: Mon, 11 Oct 2021 21:57:14 GMT

Viewing: EDD 623 : Educational Foundations

Last edit: Fri, 22 Oct 2021 00:54:22 GMT

Changes proposed by: Frank Adamson (219667852)

Contact(s):

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Catalog Title:
Educational Foundations

Class Schedule Title:
Educational Foundations

Academic Group: (College)
ED - Education

Academic Organization: (Department)
Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)
EDD - Ed.D. in Educational Leadership

Catalog Number: (course number)
623

Course ID: (For administrative use only.)
TBD

Units:
3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?
No

In what term(s) will this course typically be offered?
Fall term only

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
The EDD program faculty reviewed and audited its curriculum and has approved multiple related curriculum changes to update and improve its course of study. The current curriculum does not sufficiently cover basic theoretical building blocks, the historical grounding/context of contemporary policy issues, and enduring themes in educational equity. This course will address these key topics.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
This course introduces major sociological theories, key education history and policy, current and reoccurring equity debates in education---concepts fundamental to educational leadership, policy, and doctoral research. It includes a survey of seminal theorists, social theory, and its application; key historical events, facts, policies, and decisions that influence and situate contemporary educational practice; and important equity debates, such as segregation and tracking, access and quality, public and private roles, testing and accountability, and others.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

At the end of EdD 611, a student who successfully completes the course will be able to:

1. Examine and apply key social theories, including but not limited macro sociology (structural functionalism, conflict theory), micro sociology (social action, phenomenology, symbolic interactionism), critical theories, and market theory;
2. Recognize and apply multiple social theories to educational contexts and problems of practice, especially issues of equity;
3. Critically analyze important historical events and policy in K-12 and higher education and how they continue to resonate and have implications for current educational practice;
4. Analyze patterns of contemporary educational debates, policies, and struggles for equity and evaluate the extent to which they are new or part of a reoccurring theme, albeit repackaged or updated for contemporary times;
5. Analyze, evaluate, and synthesize social theories, education history and policy, and key ongoing and current educational debates using an equity lens;
6. Demonstrate orally and in writing an understanding of the theories, key policy, and complexities that undergird the modern education system and form the context of their decision making as education leaders;
7. Synthesize knowledge in analyzing a key current education issue or debate by writing a research paper utilizing at least two social theories and situating the debate historically and in terms of contemporary policy;
8. Apply Bloom's digital taxonomy process to their own learning – remember, understand, apply, analyze, evaluate, create.

Attach a list of the required/recommended course readings and activities:

EDD 623 Educational Foundations.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Students will be assessed through substantive class participation, written papers, and exams.
Written and oral submissions include:
1) Social theory reflection (ELOs 1, 2, & 5)
2) Peer review of social theory reflection (ELOs 1, 3, & 8)
3) Final written research paper (ELOs 1-8)
4) Final presentation (ELOs 1-8)
5) Peer feedback on presentation (ELOs 1-5, & 8)
6) Reflection on presentation and peer feedback (1-5, & 8)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
Yes

Identify the program(s) in which this course is required:

Programs:
Doctorate in Education

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Doctorate Learning Goal(s):
Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

Is this a Graduate Writing Intensive (GWI) course?
No

Reviewer Comments:
Karen O'Hara (kdohara) (Thu, 23 Sep 2021 19:17:51 GMT): Rollback: at request of Professor Adamson
Karen O'Hara (kdohara) (Thu, 07 Oct 2021 15:53:38 GMT): Rollback: upon request of the author

Key: 14572