

EDGR 255: MULTIMEDIA AND ADVANCED APPLICATIONS FOR INCLUSIVE COURSE DESIGN

In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
4. ED Dean (kdohara@csus.edu)
5. Academic Services (torsetj@csus.edu; cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 08 Sep 2021 00:02:33 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 08 Sep 2021 00:05:56 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 14 Oct 2021 21:28:55 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
4. Fri, 22 Oct 2021 18:35:02 GMT
Karen O'Hara (kdohara): Approved for ED Dean

New Course Proposal

Date Submitted: Thu, 02 Sep 2021 23:30:38 GMT

Viewing: EDGR 255 : Multimedia and Advanced Applications for Inclusive Course Design

Last edit: Fri, 22 Oct 2021 18:34:47 GMT

Changes proposed by: Karen O'Hara (101061593)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Corinne Rowland	corinne.rowland@csus.edu	916-296-7401

Catalog Title:

Multimedia and Advanced Applications for Inclusive Course Design

Class Schedule Title:

Adv App for Incl Course Design

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE Stateside

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDGR - Graduate Professional Studies in Education

Catalog Number: (course number)

255

Course ID: (For administrative use only.)

TBD

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is being proposed as a core course in the new MA in Universal Design for e-Learning (UDEL).

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Examines technology and multimedia as the foundation for inclusive education strategies. Includes the necessity for accessible technology applications, web design, and learning materials. Explore strategies in which technology can be utilized in the development of inclusive learning materials.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

- a. Analyze disparities brought on by the Digital Divide in education and exacerbated by the Pandemic, and engage in problem solving to develop strategies to combat these disparities. (PLO6, 6.4)
- b. Evaluate technology solutions and strategies that can lessen the digital divide. (PLO7, 7.4)
- c. Utilizing research skills, examine technological and policy influences across multiple educational contexts in diverse communities and cultures. (PLO4, 4.1)

Attach a list of the required/recommended course readings and activities:

EDGR 255 Syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Discussion Board (ELOs a, b, and c)
 Criteria Matrix (ELOs a, b, and c)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

MA in Universal Design for eLearning

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Graduate (Masters) Learning Goals:**

Critical thinking/analysis

Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14489