

# EDGR 256: ALIGNING CULTURALLY RESPONSIVE EDUCATION AND UDL

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## In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
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3. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
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9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 08 Sep 2021 00:02:36 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 08 Sep 2021 00:06:01 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 14 Oct 2021 22:13:52 GMT  
Bita Rivas (b.rivas): Approved for ED College Committee Chair
4. Fri, 22 Oct 2021 18:37:58 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## New Course Proposal

Date Submitted: Thu, 02 Sep 2021 23:31:10 GMT

**Viewing: EDGR 256 : Aligning Culturally Responsive Education and UDL**

**Last edit: Fri, 22 Oct 2021 18:37:53 GMT**

Changes proposed by: Karen O'Hara (101061593)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Corinne Rowland	corinne.rowland@csus.edu	916-296-7401

### Catalog Title:

Aligning Culturally Responsive Education and UDL

### Class Schedule Title:

Culture Resp Ed and UDL

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Graduate Professional Studies in Education

### Will this course be offered through the College of Continuing Education (CCE)?

Yes

### Please specify:

CCE Stateside

### Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

**Subject Area: (prefix)**

EDGR - Graduate Professional Studies in Education

**Catalog Number: (course number)**

256

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Summer Only

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This course is being proposed as a core course in the new MA in Universal Design for e-Learning (UDEL).

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Advanced study of effective and inclusive education design. Examine curriculum design through a culturally responsive lens in digital spaces where a diversity of voices are affirmed. Studies theories of learning, assessment, individual differences, cultural, historical, philosophical, and social/political influences. Students will utilize the UDL framework to anticipate barriers to learning for historically underrepresented communities.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will be able to:

- a) Analyze theory and evidence concerning cross-cultural and socio-economic factors and their use of educational technology in education. (PLO4, 4.2)
- b) Analyze the opportunity for culturally responsive teaching in the classroom, or professional development considering needs analysis and the UDL framework. (PLO6, 6.1)
- c) Design culturally responsive teaching in the classroom, or professional development considering context factors, educational technology and instructional materials. (PLO6, 6.2)
- d) Implement culturally responsive teaching in the classroom, or professional development. (PLO6, 6.3)

**Attach a list of the required/recommended course readings and activities:**

EDGR 256 Syllabus.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Discussion Board (ELOs a, b)  
 Critical Pedagogy Project (group or individual) (ELOs a-d)

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:****Programs:**

MA in Universal Design for eLearning

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

## University Learning Goals

### Graduate (Masters) Learning Goals:

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Intercultural/Global perspectives  
Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 14490