

EDMS 317: VISUAL AND PERFORMING ARTS METHODS FOR THE DIVERSE K-8 CLASSROOM

In Workflow

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Approval Path

1. Wed, 12 Dec 2018 00:15:35 GMT
Stephanie Biagetti (sbiagetti): Approved for TC Chair
2. Fri, 15 Feb 2019 18:52:39 GMT
Elisabeth Liles-Lourick (eliles): Rollback to TC Chair for ED Committee Chair
3. Sat, 30 Mar 2019 16:39:21 GMT
Stephanie Biagetti (sbiagetti): Rollback to Initiator
4. Thu, 07 Oct 2021 17:42:47 GMT
Deidre Sessoms (dsessoms): Approved for TC Chair
5. Thu, 14 Oct 2021 21:45:56 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
6. Fri, 22 Oct 2021 18:41:15 GMT
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Thu, 07 Oct 2021 17:36:44 GMT

Viewing: EDMS 317 : Visual and Performing Arts Methods for the Diverse K-8 Classroom

Last edit: Fri, 22 Oct 2021 18:41:02 GMT

Changes proposed by: Deidre Sessoms (101023477)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Elisa Michals	lmichals@csus.edu	916-278-7475

Catalog Title:

Visual and Performing Arts Methods for the Diverse K-8 Classroom

Class Schedule Title:

Elem VAPA Methods

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Teaching Credentials

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDMS - Multiple Subject Credentials

Catalog Number: (course number)

317

Course ID: (For administrative use only.)

123231

Units:

1

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are proposing to change this course to a C/NC class. Historically, it has always been C/NC. During the last proposed submission, it was mistakenly changed to a graded course. This course is a balance between learning about K-12 Visual And Performing Arts (VAPA) standards and parameters and the practice of implementing these unique teaching skill sets both in the VAPA classrooms in the student teaching experiences as well as the VAPA course where students are required to apply teaching standards in micro-teaching settings. Consequently, from a pedagogical and assessment perspective, the best way to assess this course is a CR/NC format.

Course catalog description was slightly changed to be more clear.

Course classification was changed to just be activity rather than activity and independent study, because this is more accurate to the way the course is being taught.

Course SLOs were revised to align with Bloom's revised taxonomy.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Prepares candidates in a Multiple Subjects credential program to teach the visual and performing arts content standards for California public schools to all students, including English Learners, and special needs students. Preparation is through interrelated activities with involvement in specific teaching strategies which are effective in achieving the goals of developing artistic perception and creative expression, understanding the cultural and historical origins of the arts, making informed judgments about the arts, and understanding the arts connections and relationships across curriculum.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admission to Multiple Subject Teacher Credential Program.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Activity

Activity Classification

CS#08 - Education Workshops & Social Science Activity (K-factor=1.3 WTU per unit)

Activity Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Learning Outcomes: Students will be able to:

1. Compare and contrast VAPA curriculum models, the five strands and the variation of skill sets required between grade levels
2. Create lesson plans that include VAPA curriculum principles
3. Apply appropriate assessment measures for VAPA lessons that align with SLOs
4. Create learning environments (i.e., traditional, blended, and online) that promote: productive student learning, culturally responsive, and physically and emotionally safe environments that include support for all students.
5. Reflect on self and other's VAPA teaching experiences

Attach a list of the required/recommended course readings and activities:

EDMS 317 Readings and Activities.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Scavenger Hunt and Report Out (ELO 1,2)
 Student Drama/Dance In-class performance (ELO 1,2)
 Eye Drawing, Instrument and Presentation (ELO 1,2)
 Art Micro-Teach, Reflection and Peer Review (ELO 3, 4, 5)
 Music Micro-Teach, Reflection and Peer Review (ELO 3, 4, 5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

MA in Teaching with Multiple Subject Teaching Credential

MA in Teaching with Education Specialist Extensive Support Needs Teaching Credential (Multiple Subject)

MA in Teaching with Education Specialist Mild to Moderate Support Needs Teaching Credential (Multiple Subject)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis

Communication

Disciplinary knowledge

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

N/A

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Elisabeth Liles-Lourick (eliles) (Thu, 14 Feb 2019 19:20:39 GMT): Revision to indicate "yes," this course is required as part of a teaching credential program per TC Chair request.

Elisabeth Liles-Lourick (eliles) (Fri, 15 Feb 2019 18:52:40 GMT): Rollback: Clarify justification, add ELOs and Assessment Strategies, correct typos in the title in the attached syllabus

Stephanie Biagetti (sbiagetti) (Sat, 30 Mar 2019 16:39:21 GMT): Rollback: Comment/Reason for Rollback: Clarify justification, add ELOs and Assessment Strategies, correct typos in the title in the attached syllabus

Key: 1375