EDSP 231: ASSISTIVE AND INSTRUCTIONAL TECHNOLOGIES FOR STUDENTS WITH MILD TO MODERATE SUPPORT NEEDS

In Workflow

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Approval Path

1. Mon, 20 Sep 2021 02:39:59 GMT
   Deidre Sessoms (dsessoms): Approved for TC Chair
2. Thu, 14 Oct 2021 21:39:04 GMT
   Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 22 Oct 2021 19:19:44 GMT
   Karen O'Hara (kdohara): Approved for ED Dean

New Course Proposal

Date Submitted: Sun, 19 Sep 2021 23:47:00 GMT

Viewing: EDSP 231 : Assistive and Instructional Technologies for Students with Mild to Moderate Support Needs
Last edit: Fri, 22 Oct 2021 19:19:26 GMT

Changes proposed by: Deidre Sessoms (101023477)

Contact(s):

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Catalog Title:

Assistive and Instructional Technologies for Students with Mild to Moderate Support Needs

Class Schedule Title:

Instructional Tech MMSN

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Teaching Credentials

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDSP - Education Specialist Credentials

Catalog Number: (course number)

231

Course ID: (For administrative use only.)
TBD

Units:
2

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
The California Commission on Teacher Credentialing, the governing and accrediting body for all school personnel programs in California, has substantially changed the program standards that all Education Specialist (special ed) credential programs must meet. Substantial course changes are therefore required in order to meet these new standards and new Teaching Performance Expectations (TPEs). The new programs must go into effect beginning Fall 2022 (no student can be admitted into an old program after spring 2022).

This new course has been proposed to address some of these new (to Special Education) TPEs and standards related to instructional technology. Some of the credential programs at Sac State have integrated technology standards into other courses (e.g. MAT with Early Childhood Special Education program and MAT with Extensive Support Needs program), while other programs have added a new course (as the MAT with Multiple Subject and MAT with Single Subject credential programs did a few years ago; and MAT with Mild to Moderate Support Needs is doing now). Learning outcomes are aligned to new standards and TPEs, as are course activities and assessments.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Candidates design and enact technology-enhanced instruction by purposefully using three different types of educational technologies: assistive technologies, general instructional technologies, and content-specific instructional technologies. Technology-enhanced instruction and individualized educational programs involve teachers developing technological pedagogical content knowledge that weaves technology, pedagogy, and content expertise. This course provides learning opportunities for an array of applications, tools, and instructional practices.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
Admission to the MAT with Education Specialist Mild to Moderate Support Needs Credential Program.

Prerequisites Enforced at Registration?
No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Laboratory

Laboratory Classification

CS#13 - Technical Activity/Laboratory, involving business machines (K-factor=1.3 WTU per unit)

Laboratory Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Candidates will be able to:

SLO 1. Develop plans for technology-enhanced instruction. TPEs: U1.4, U3.6, U3.7, U3.8, U4.4, U4.8; MM 2.1, MM4.1

SLO 2. Evaluate assistive and instructional technology tools for the purpose of Individualized Education Plan development and instructional design. TPEs: U1.4, U4.4; MM4.1

SLO 3. Plan how to develop digital literacy and ethical digital citizenship for students with mild to moderate support needs. TPEs: U1.2, U3.6, U3.7, U3.8, U4.8, U6.6; MM 4.1

TPEs = Teaching Performance Expectations
U=Universal TPEs
MM = Mild to Moderate Support Needs Credential TPEs

Attach a list of the required/recommended course readings and activities:

Readings and Activities EDSP 231.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Weekly reading and discussion forum. SLO 2, 3
2. Weekly technology practice/appraisal. SLO 1, 2
3. Assistive Technology case study. SLO 2
4. Final project. SLOs 1-3

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:
MA in Teaching with Education Specialist Mild to Moderate Support Needs Teaching Credential
MA in Teaching with Education Specialist Mild to Moderate Support Needs Teaching Credential (Multiple Subject)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

Yes

Program Standards: Please include suggested language changes:

These changes are being made because the program standards from the Commission on Teacher Credentialing have substantially changed. Therefore, our response to the standards must also change (to match the new standards from CTC). Our responses are now fully electronic as required by the Commission on Teacher Credentialing and so "suggested language changes" does not apply (this was confirmed by COE Associate Deans Pia Wong and Karen O'Hara).

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

N/A

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14561