

# EDSP 237: TRANSITION STRATEGIES FOR STUDENTS WITH MILD TO MODERATE SUPPORT NEEDS

---

## In Workflow

1. TC Chair (dsessoms@skymail.csus.edu)
2. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Mon, 04 Oct 2021 15:45:39 GMT  
Deidre Sessoms (dsessoms): Approved for TC Chair
2. Thu, 14 Oct 2021 21:47:50 GMT  
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 22 Oct 2021 19:24:55 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Sun, 26 Sep 2021 17:22:19 GMT

**Viewing: EDSP 237 : Transition Strategies for Students with Mild to Moderate Support Needs**

**Last edit: Fri, 22 Oct 2021 19:24:51 GMT**

Changes proposed by: Deidre Sessoms (101023477)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Elva Duran	elva_duran@csus.edu	916-278-5924

### Catalog Title:

Transition Strategies for Students with Mild to Moderate Support Needs

### Class Schedule Title:

Trans Strat MMSN

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Teaching Credentials

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

### Subject Area: (prefix)

EDSP - Education Specialist Credentials

### Catalog Number: (course number)

237

### Course ID: (For administrative use only.)

201514

**Units:**

3

**Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

The California Commission on Teacher Credentialing, the governing and accrediting body for all school personnel programs in California, has substantially changed the program standards that all Education Specialist (special ed) credential programs must meet. Substantial course changes are therefore required in order to meet these new standards and new Teaching Performance Expectations (TPEs). The new programs must go into effect beginning Fall 2022 (no student can be admitted into an old program after spring 2022).

The course title has been changed to reflect the new name of this credential (old name: Mild/Moderate Special Education, new name: Mild to Moderate Support Needs). Learning outcomes are aligned to new standards, as are course activities and assessments.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Candidates will examine legal mandates specific to transition planning and implementation, and evaluate transitional life experiences for students with mild/moderate disabilities across the lifespan. Candidates will explore and implement social skills, and career and vocational program planning for secondary students with Mild/Moderate disabilities. Planning will include the student, community services, and other community resources such as parents and various professionals that will lead to increased student learning with career goals and objectives to support their transition to post-school settings.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Discussion

**Discussion Classification**

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

**Discussion Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will be able to

1. Analyze guidelines related to IDEA 2004 and transition planning and the role of academics in transition planning. MM1.4, MM1.5, MM1.6, MM1.7, U2.5, U2.6, MM2.9, MM4.4, MM4.7, MM5.2, U5.8
2. Compare and contrast Person-Centered Plans and choose appropriate template to meet the needs of diverse students. MM1.4, MM1.5, MM1.6, MM1.7, U2.5, U2.6, MM2.4, MM2.7, MM2.9, MM2.10, MM4.4, MM4.6, MM4.7 MM5.2, U5.8
3. Compare and contrast different IEP's and ITP's across districts. MM1.4, MM1.5, MM1.6, MM1.7, U2.1, U2.5, U2.6, MM2.4, MM2.7, MM2.9, MM2.10, MM4.6, Mm4.7, MM5.2, U5.8, U1.1, MM 1.4, MM1.5, U2.6, MM2.4, MM2.7, MM2.9, MM2.10, MM4.6, MM4.7, MM5.2, U5.8
4. Describe and determine appropriate strategies to support student development of social skills necessary for work including, but not limited to being able to follow directions, accepting feedback and criticism, arriving to work on time, and being able to work in large and small groups. U1.1, MM1.4, MM1.5, MM1.6, MM1.7, U2.1, U2.5, U2.6, MM2.4, MM2.7, MM2.9, MM2.10, MM4.4, MM4.6, MM 4.7, MM5.2
5. Create lesson plans incorporating evidence-based practices for teaching social skills. MM1.4, MM1.5, MM1.6, MM1.7, U2.1, U2.5, U2.6, MM2.4, MM2.7, MM 2.9, MM2.10, MM4.4 MM4.6, MM4.7, MM5.2

TPE = Teaching Performance Expectation; the TPEs are the SLOs required by the state of California for teaching credential candidates  
 MM = Mild to Moderate Support Needs (those TPEs that are specific to the MMSN credential)  
 U = Universal (those TPEs that are universal across all teaching credential programs)

**Attach a list of the required/recommended course readings and activities:**

EDSP 237 readings and activities.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

1. Two tests (SLO 1, 3)
2. Completion of Person Centered Planning Project (SLO 2)
3. Design and implement Lessons from the Social Skills Manual (SLO 4, 5)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:****Programs:**

MA in Teaching with Education Specialist Mild to Moderate Support Needs Teaching Credential

MA in Teaching with Education Specialist Mild to Moderate Support Needs Teaching Credential (Multiple Subject)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Disciplinary knowledge  
Professionalism  
Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

Yes

**Program Standards: Please include suggested language changes:**

These changes are being made because the program standards from the Commission on Teacher Credentialing have substantially changed. Therefore, our response to the standards must also change (to match the new standards from CTC). Our responses are now fully electronic as required by the Commission on Teacher Credentialing and so "suggested language changes" does not apply (this was confirmed by COE Associate Deans Pia Wong and Karen O'Hara).

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

N/A

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1488