

EDSP 471: MILD TO MODERATE SUPPORT NEEDS FIELD EXPERIENCE

In Workflow

1. TC Chair (dsessoms@skymail.csus.edu)
2. ED College Committee Chair (kdohara@csus.edu; b.rivas@csus.edu)
3. ED Dean (kdohara@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 05 Oct 2021 21:49:21 GMT
Deidre Sessoms (dsessoms): Approved for TC Chair
2. Thu, 14 Oct 2021 21:51:59 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 22 Oct 2021 19:39:49 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. Aug 24, 2021 by Stephanie Biagetti (sbiagetti)

Date Submitted: Tue, 05 Oct 2021 21:38:39 GMT

Viewing: EDSP 471 : Mild to Moderate Support Needs Field Experience

Last approved: Tue, 24 Aug 2021 05:35:39 GMT

Last edit: Fri, 22 Oct 2021 19:39:45 GMT

Changes proposed by: Deidre Sessoms (101023477)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Rachael Gonzales	rgonzales@csus.edu	916-278-5523

Catalog Title:

Mild to Moderate Support Needs Field Experience

Class Schedule Title:

MMSN Field Experience

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Teaching Credentials

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

EDSP - Education Specialist Credentials

Catalog Number: (course number)

471

Course ID: (For administrative use only.)

203138

Units:

7

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The California Commission on Teacher Credentialing, the governing and accrediting body for all school personnel programs in California, has substantially changed the program standards that all Education Specialist (special ed) credential programs must meet. Substantial course changes are therefore required in order to meet these new standards and new Teaching Performance Expectations (TPEs). The new programs must go into effect beginning Fall 2022 (no student can be admitted into an old program after spring 2022).

The course title has been changed to reflect the new name of this credential (old name: Mild/Moderate Disabilities Special Education, new name: Mild to Moderate Support Needs).

The course units have increased from 6 to 7 to comply with the credit hour policy (calculations were done across all credential programs to insure they are consistent and that resulted in increasing this course units from 6 to 7 in order to be consistent).

Learning outcomes have been aligned to the new standards and TPEs, as have course activities and assessments.

The course classification code has been changed from S2/CS#36 to S3/CS#25. This increases the WTUs generated from 0.33 per teacher candidate to 0.5. This is required by the CTC because all field experience/student teaching courses now require at least 6 formal observations per semester. With an S2/CS#36 (0.33 WTU) course classification code, supervisors only conduct 4 formal observations. The S3/CS#25 code is the correct code for 6 formal observations.

Course description was updated to conform to catalog copy, and to remove the 15 week phrase since some candidates need to attend their school site during finals week in order to meet teaching performance expectations appropriate for this course.

Pre-req of admission to the program was added, as this is required and had been left off previous Forms.

Very few candidates would take this course 3 times for credit, but it is possible given the design of some state-funded residency programs. Therefore, the number of times a candidate can take the course was increased from 2 to 3.

The course is required for all Mild to Moderate Support Needs candidates who are in the dual program (which adds the Multiple Subject credential) so that program was added.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

The first phase of fieldwork typically occurs in the second semester (M-Th, half day) in the credential program. This semester is designed for candidates who are prepared, educationally and emotionally, for a rigorous schedule of classes and student teaching in coming semesters.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admission to the MAT with Education Specialist Mild to Moderate Support Needs Credential Program.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Field Studies

Field Studies Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

Field Studies Units

7

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

3

Total credits allowed (including first time passed)

21

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

The Expected Learning Outcomes are directly aligned with the Education Specialist Mild to Moderate Support Needs TPEs and standards, mandated by our accrediting body.

Candidates will be able to:

1. Analyze classroom contexts and apply instructional practices that positively impact learning for all students in placement classroom. Universal TPEs: 1.1, 1.3, 1.4, 1.6, 1.7, 1.8, 2.1, 2.2, 2.5, 2.6, all 3s, all 4s, all 5s. MMSN TPEs: 1.3, 1.7, 2.5, 2.6, 2.10, 3.2, 4.1 to 4.3, 4.6, 4.7, all 5s
2. Apply the plan-enact-reflect cycle to classroom management, unit planning, and lesson planning. Universal TPEs: 1.1, 1.3, 1.4, 1.7, 1.8, 2.2, 2.5, 2.6, all 3s, all 4s, all 5s. MMSN TPEs: 1.3, 1.4, 2.3, 2.8, 2.10, 3.2, 4.1, 4.2, 4.3, 4.6, all 5s
3. Apply special education high leverage practices knowledge and skills to the instruction of individual learners in the placed class. Universal TPEs: 1.1, 1.3, 1.4, 1.7, 2.1, 2.5, 2.6, 2.1. MMSN 1.1, 1.2, 1.3, 1.4, 1.6, 1.7, 2.9, 2.11, 3.1, 3.2, 3.3, 4.4, 4.5, 4.7

4. Demonstrate professional responsibility for aspects of collaboration, communication, and professional learning. U6.1, U 6.2, U 6.3, U 6.4, U 6.5, U 6.6, MMSN 6.1, MMSN 6.2

TPE = Teaching Performance Expectation; the TPEs are the SLOs required by the state of California for teaching credential candidates

MM = Mild to Moderate Support Needs (those TPEs that are specific to the MMSN credential)

U = Universal (those TPEs that are universal across all teaching credential programs)

Attach a list of the required/recommended course readings and activities:

EDSP 471 readings and activities.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Candidate reflection on teaching cycle: SLOs 2, 3, 4
2. Field Experience Journal: SLOs 1, 3, 4
3. Supervisor Observations: SLOs 2, 4
4. Midterm and Final Evaluation: SLOs 1-4

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MA in Teaching with Education Specialist Mild to Moderate Support Needs Teaching Credential

MA in Teaching with Education Specialist Mild to Moderate Support Needs Teaching Credential (Multiple Subject)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

Yes

Program Standards: Please include suggested language changes:

These changes are being made because the program standards from the Commission on Teacher Credentialing have substantially changed. Therefore, our response to the standards must also change (to match the new standards from CTC). Our responses are now fully electronic as required by the Commission on Teacher Credentialing and so "suggested language changes" does not apply (this was confirmed by COE Associate Deans Pia Wong and Karen O'Hara).

**Common Standards: In what way does this course or program change impact the currently written Common Standards document?
Please include any suggested language changes:**

N/A

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1506