

# EDSP 473: MILD TO MODERATE SUPPORT NEEDS INTERN TEACHING

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## In Workflow

1. TC Chair (dsessoms@skymail.csus.edu)
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## Approval Path

1. Mon, 04 Oct 2021 15:56:00 GMT  
Deidre Sessoms (dsessoms): Approved for TC Chair
2. Fri, 15 Oct 2021 05:08:13 GMT  
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 22 Oct 2021 19:44:17 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## History

1. Jan 29, 2020 by Stephanie Biagetti (sbiagetti)

Date Submitted: Sun, 26 Sep 2021 19:25:28 GMT

**Viewing: EDSP 473 : Mild to Moderate Support Needs Intern Teaching**

**Last approved: Wed, 29 Jan 2020 21:58:31 GMT**

**Last edit: Fri, 22 Oct 2021 19:44:13 GMT**

Changes proposed by: Deidre Sessoms (101023477)

## Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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## Catalog Title:

Mild to Moderate Support Needs Intern Teaching

## Class Schedule Title:

MMSN Intern Teaching

## Academic Group: (College)

ED - Education

## Academic Organization: (Department)

Teaching Credentials

## Will this course be offered through the College of Continuing Education (CCE)?

No

## Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

## Subject Area: (prefix)

EDSP - Education Specialist Credentials

**Catalog Number: (course number)**

473

**Course ID: (For administrative use only.)**

203136

**Units:**

9

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

**Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

The California Commission on Teacher Credentialing, the governing and accrediting body for all school personnel programs in California, has substantially changed the program standards that all Education Specialist (special ed) credential programs must meet. Substantial course changes are therefore required in order to meet these new standards and new Teaching Performance Expectations (TPEs). The new programs must go into effect beginning Fall 2022 (no student can be admitted into an old program after spring 2022).

The course title has been changed to match the credential title (Mild to Moderate Support Needs).

The number of units has been increased from 8 to 9 to comply with the credit hour policy (calculations were done across all credential programs to insure they are consistent, and this resulted in increasing units from 8 to 9, to be consistent across all programs).

Learning outcomes are aligned to new standards, as are course activities and assessments.

The course classification code has been changed from S5/CS#23 to S4/CS#24. This reduces the WTUs generated from 1.0 per teacher candidate to 0.66. This puts our program in line with all other intern courses in the CSU system; none of the campuses surveyed use S5/CS#23 in Special Education internships. Consequently, we will also decrease the workload required of the university supervisor to match the change in WTUs assigned, requiring 8 formal observations rather than 12.

The number of times a candidate can repeat this course has been decreased to align with requirements from CTC about when a candidate can begin teaching on an intern credential.

The course note was edited to more accurately reflect what is required before enrolling in intern teaching.

Co-requisite was removed because it is only required the LAST time an individual is enrolled as an intern teacher. The department can ensure this without needing it to be in the catalog copy.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

A credit/no credit directed internship in a district, county office of education, or program serving students with mild to moderate support needs. Candidates must meet the criteria for an internship to be accepted into this course. A University supervisor will support the candidate in completing all required competencies. An evaluation will be completed at mid point and end of the semester.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Application for Student Teaching and Intern Teaching Permit is required prior to course enrollment.

**Does this course have prerequisites?**

Yes

**Prerequisite:**

All criteria related to recommendation for the intern credential and instructor approval.

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Credit / No Credit

**Approval required for enrollment?**

Instructor Approval

**Course Component(s) and Classification(s):**

Supervision

**Supervision Classification**

S4/CS#24 - Practice Teaching (S-factor-.667 WTU per student enrolled)

**Supervision Units**

9

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

Yes

**How many times can the course be taken (not including first time passed)?**

3

**Total credits allowed (including first time passed)**

27

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will be able to:

1. Apply subject matter knowledge, knowledge of human development and exceptionalities, instructional strategies, planning practices, assessment techniques, and evidence-based practices to the entire cycle of Plan-Enact-Reflect in an intern setting. TPEs: Universal 1.1, 1.3, 1.4, 1.7, 1.8, 2.2, 2.5, 2.6, TPE 3s, TPE 4s, TPE 5s, MMSN 1.3, 1.4, 2.3, 2.8, 2.10, 3.2, 4.1 to 4.3, 4.6, TPE 5s
2. Implement HLPs at "developing proficiency" level in an intern setting on the evaluation rating scale  
Universal 1.1, 1.3, 1.4, 1.6, 1.7, 1.8, 2.1, 2.2, 2.5, 2.6, TPE 3s, TPE 4s, TPE 5s  
MMSN 1.3, 1.2, 1.3, 1.4, 1.6, 1.7, 2.1, 2.5, 2.6, 2.9, 2.10, 3.1, 3.2, 4.1 to 4.3, 4.6 to 4.7,
3. Create lesson plans that include HLPs with related skills and practice guides, in an intern setting. TPEs: Universal 1.2, 1.5, 2.3, 2.4; MMSN 1.1, 1.5, 2.2, 2.3, 2.4, 2.7, 2.8, 2.1, 3.3, 4.4,
4. Consistently demonstrate a professional demeanor (as required in CTC standard 6) in the following areas in an intern setting:
  - Appearance
  - Positive interaction with students

- Productive interaction with colleagues
  - Ongoing professional learning
- TPEs: U6.1, U 6.2, U 6.3, U 6.4, U 6.5, U 6.6, MMSN 6.1, MMSN 6.2

TPE = Teaching Performance Expectation; the TPEs are the SLOs required by the state of California for teaching credential candidates  
MMSN = Mild to Moderate Support Needs (those TPEs that are specific to the MMSN credential)  
U = Universal (those TPEs that are universal across all teaching credential programs)

**Attach a list of the required/recommended course readings and activities:**

EDSP 473 readings and activities.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

1. Candidate reflection on teaching cycle: SLOs 2, 3, 4
2. Field Experience Journal: SLOs 1, 3, 4
3. Supervisor Observations: SLOs 2, 4
4. Midterm and Final Evaluation: SLOs 1-4
5. Lesson and Unit Plans: SLO 2

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:**

**Programs:**

MA in Teaching with Education Specialist Mild to Moderate Support Needs Teaching Credential

MA in Teaching with Education Specialist Mild to Moderate Support Needs Teaching Credential (Multiple Subject)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

**Graduate (Masters) Learning Goals:**

- Critical thinking/analysis
- Communication
- Information literacy
- Disciplinary knowledge
- Intercultural/Global perspectives
- Professionalism

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

Yes

**Program Standards: Please include suggested language changes:**

These changes are being made because the program standards from the Commission on Teacher Credentialing have substantially changed. Therefore, our response to the standards must also change (to match the new standards from CTC). Our responses are now fully electronic as required by the Commission on Teacher Credentialing and so "suggested language changes" does not apply (this was confirmed by COE Associate Deans Pia Wong and Karen O'Hara).

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

N/A

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1508